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SERA Fall 2013



Southwest Educational Research Association

WWW.SERA-EDRESEARCH.ORG

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INSIDE THIS ISSUE:

ELECTION NEWS	4
GRADUATE NEWS	5-6
CONFERENCE PREVIEW	7
JUNIOR FACULTY	7
AWARDS	8
PRESIDENTIAL GUEST SPEAKER	9
IMPORTANT DATES	9
WORKSHOPS	10-11
PEOPLE	12
BOARD	13

The Prez Says...

On behalf of the SERA Board of Directors, we look forward to seeing each of you in New Orleans for another great conference. The annual conference is a fantastic way to establish and renew collaborative relationships with scholar-practitioners in educational research, share cutting-edge research, and explore new research possibilities.

The 2014 SERA Annual Conference will be held at the Hotel Monteleone in New Orleans on February 10-13, 2014. Throughout

this newsletter you will find details about the conference, including links to the annual meeting arrangements, conference information from the Program Chair **Susan Skidmore**, as well as information about the presidential invited address, training sessions, and awards. One highlight we are very excited about is this year's presidential speaker, **Dan Robinson**, from Colorado State University, who will speak to us about "Reflections on Where Educational Research is as a Scientific Discipline."



Stacey Edmonson
What is New?

The SERA repository will be up and running again this year. Based on the positive feedback we received from piloting this program the past two

See Edmonson Page 2

Program Chair News



Susan Skidmore

The 2014 SERA Conference begins on Monday afternoon, February 10, in New Orleans, at the historic **Hotel Monteleone**, with a ticketed training session titled **A Brief Introduction to the N-VIVO Software for Conducting Content Analysis of Narrative Texts or Transcripts**. This 4-hour session will be led by **Pauline**

Sampson from Stephen F. Austin State University.

Dan Robinson, Director and Professor of the School of Education at Colorado State University, is the Presidential Invited Speaker. In his address, Professor Robinson will discuss **Reflections on**

See Skidmore, Page 3

Edmonson: The Pres Gives Tips from Page 1



“We are very excited about this year’s presidential invited speaker, Dan Robinson, from Colorado State University.”

years, we will continue to offer SERA members the opportunity to upload their papers before the conference begins as well as download the papers for other presentations. **Only first authors** will be able to login to the SERA repository site with the same e-mail address they used when submitting their proposals. They will then be asked to establish a unique password in order to maintain the integrity of the system and ensure that only the authors of papers can upload or delete papers from the repository. More information regarding the SERA repository will be communicated via e-mail. Be sure to check e-mails from the Deputy Executive Director as the conference dates get closer.

The SERA Early Career Faculty Mentoring Program, organized by **Julia Ballenger, Sonya Carr,** and **Prathiba Natesan** was launched last year and will continue with another session at this year’s conference. The project aims to provide support for junior faculty. Look for a junior faculty strand in the 2014 program to find ways you can be mentored as a junior faculty member or serve as a mentor if you

are a more experienced SERA member.

We also piloted the first opportunity to go paperless at last year’s meeting and are making an even greater effort with that initiative this year. With the guidebook app on your smartphone, you can easily browse through the conference program and mark the presentations/speakers/topics you want to attend as well as their respective venues. Just download the guidebook app (<http://guidebook.com/>) and watch for updates in your e-mail after the program schedule is finalized.

State of the Organization
Membership numbers in SERA remain strong. Like other professional organizations, budget constraints appear to have impacted the increase in membership we had experienced for several years. However, membership is stable and neither membership nor conference attendance have decreased. The Board strives to ensure that SERA membership dues remain low and that the conference is a student-friendly, affordable opportunity for current and aspiring scholars to engage in the exchange of research.

Tips on How to Get the Most from the Conference

This year’s SERA conference has something for everyone. If this is your first SERA conference, I recommend that you attend the *Navigating Through and Getting the Most from SERA* Session provided by **Kathy Mittag** and **John Hedl**. If you are interested in building your research skills, make sure to attend one of the SERA training workshops. I also encourage you to attend as many paper sessions as you can that are related to your research area. Be sure to take time to mingle with colleagues at breakfast and conference breaks. The SERA conference offers the perfect opportunity to develop new research ideas, strengthen your existing ideas, and make the connections to effectively turn your ideas into publications.

I look forward to seeing you in New Orleans!

Stacey Edmonson

SERA President
Sam Houston State University



Skidmore: Program Highlights from Page 1

Where Educational Research is as a Scientific Discipline

Professor Robinson's presidential invited address will be held on Tuesday, February 11, immediately following the annual SERA luncheon. Graduate student SERA members will have the opportunity to meet and visit informally with Professor Robinson at the traditional "fireside chat" immediately afterward. Additional graduate student activities are scheduled Tuesday afternoon and evening.

Kim Nimon, SERA past president, along with **Paeng Angnakook** and **Forrest Lane** will lead the SERA Extended training session held Wednesday afternoon and Thursday morning. This ticketed 8-hour training session is titled *Introduction to Using the 'R' Free Software: Ba-*

sics, Graphs, and Monte Carlo Applications. Numerous additional workshops and presentations are planned throughout the conference on topics such as the dissertation process, academic writing, and tips and tools for conducting quantitative, qualitative, and mixed methods research.

More than 260 proposals were submitted for the 2014 SERA conference. Division VI continues to be a popular avenue for dissemination of graduate student members' "work in progress". This division provides graduate students the opportunity to present research in progress, including dissertations or theses that have not yet been defended. All sessions in Division VI are led by discussants who have distinguished careers as researchers. Papers presented in Division VI will need to be submitted to the discussant *on or before January 31st*.

The draft program should be complete by early December and will be posted to the SERA website. Authors can check their presentation dates and times from the posted program and make travel plans accordingly.

During the conference, projectors for laptops will be provided in all presentation rooms. Presenters will need to bring

their own laptop and their presentation on a flash drive. One computer per session should be used to minimize transition between presentations. Presenters will have 10-13 minutes for each presentation, with a few minutes left for questions or discussion. We recommend limiting your presentation

to about 10 slides. Please note that Power Point presentations are *not required*. Presentations are strictly limited to a maximum of 13 minutes in order for *all* presenters to have sufficient time to present their research. All presenters should bring 10-15 copies of *completed* papers ("in progress" papers for Division VI) for distribution during their presentation. Alternatively, presenters can submit their paper electronically to the SERA repository. The SERA website will contain the most up to date information on conference activities so please visit <http://sera-edresearch.org/> for the latest news.

We look forward to seeing you in New Orleans for the 37th annual SERA conference!

Susan Troncoso Skidmore

**2014 Program Chair/
President Elect
Sam Houston State University**

"More than 260 proposals were submitted for the 2014 SERA conference."



Photo courtesy of New Orleans Convention and Visitors Bureau

Election News

Below is the slate of excellent potential SERA officers put forward by the Association Board. The SERA ballots, which will contain the biographies of the candidates, are postal mailed to all persons who were current SERA members as of the last annual meeting.

Position	Candidate	Institution
President	Shirley Matteson	Texas Tech University
Member-at-Large	Dana E. Bible	Sam Houston State University
Member-at-Large	Bettye Grigsby	University of Houston—Clear Lake
Member-at-Large	Lesley Leach	Tarleton State University
Member-at-Large	Prathiba Natesan	University of North Texas
Member-at-Large	James (Jim) Telese	University of Texas—Brownsville
Member-at-Large	J. Kenneth “Ken” Young	Lamar University

Attendance at
last years SERA
conference
enables you to
vote.

About the Hare Electoral System

SERA elections use the Hare system. This system reallocates votes in races with more than 2 candidates until each position obtains a majority of the votes cast. Sometimes this system is also called the "Instant Run-off Voting System." For example, if 3 candidates were running for one office, and the first round rankings were:

Geri	Sue	Bob	Voter
3	1	2	“A”
3	1	2	“B”
1	3	2	“C”
3	2	1	“D”
1	3	2	“E”
2	3	1	“F”
1	3	2	“G”
1	3	2	“H”
3	2	1	“I”
4	2	3	First place votes

➡ Because no candidate received 5 or more of the 9 first place votes, Voters "A's", "B's", "D's", and "I's" ranks for the last-place candidate, Sue, would be reallocated to the remaining candidates, and Sue would be eliminated as a candidate, as follows:

➡ At this point, Bob has a majority of the 9 votes, and would be elected, even though Geri had more first place votes than Bob in the initial round of vote counting.

Geri	Sue	Bob	Voter
(2)		(1)	“A”
(2)		(1)	“B”
1		2	“C”
(2)		1	“D”
1		2	“E”
2		1	“F”
1		2	“G”
1		2	“H”
(2)		1	“I”
4		5	First place votes

Graduate Student News



The SERA Graduate Student Council would like to encourage your attendance and participation at the 2014 SERA Conference at the historic Hotel Monteleone in New Orleans, February 10 – 13. SERA remains one of the most student-friendly conferences in the United States and provides graduate students a wonderful opportunity to improve their research presentation skills, to participate in a wide-variety of professional development sessions, and to build relationships with graduate students and professors from universities around the region. There are several student activities scheduled during the conference.

Free Hotel Room Drawing

One of the perks of attending the SERA Business Luncheon is the opportunity to enter the drawing for free hotel room nights. More than a dozen free hotel room nights will be awarded to students at the luncheon. To be eligible to win a free room night, **you must be present at the luncheon, and you must be a registered guest at the Hotel Monteleone.** Please plan to attend. The food is great, the

room is beautiful, and the networking opportunity is priceless.

Fireside Chat

The Fireside Chat is a wonderful opportunity for graduate students to visit informally with the Presidential Invited Speaker. This year the Presidential Invited Speaker is Daniel H. Robinson, Director and Professor of the School of Education at Colorado State University. Professor Robinson will host the "Fireside Chat" with graduate students on Tuesday, February 11 (see SERA program), which is an opportunity for students to discuss their thoughts, ask questions, and learn from Dr. Robinson.

Graduate Student Meeting

We invite all graduate students to attend the Graduate Student Meeting on February 11, immediately after the Fireside Chat (check the program for meeting room). At the meeting, we will thank the outgoing SERA Graduate Student Council for their service, select the SERA Graduate Student Council for the coming year (SERA 2015), and elect the SERA Graduate Student Representative who will serve as a voting member of the SERA Board. Each university that is represented by five or more graduate students at the meeting is eligible for one position on the council. One at-large position will be elected by students (collectively) from universities with fewer than five representatives at the meeting. Serving as a campus representative is an excellent way to build your leadership skills. The current SERA Graduate Student Representatives have represented you well this year. We thank them for their service. If you believe that you might be inter-

ested as serving as a student representative for your university at SERA 2015, please contact your current representative for details.

Graduate Student Social Event

Immediately following the Graduate Student Meeting on February 11,

graduate students and their guests will gather for fun and fellowship at the graduate student social. The event location has yet to be determined. Information will be distributed via email as well as through the Graduate Student Council membership very soon. We look forward to meeting you and sharing a time of fun and fellowship.

Paper Awards

There are three different categories through which student-authored submissions may receive awards. The **Deans' Awards** are sponsored by individual universities. Entries must be submitted by students from a sponsoring university and only students from participating universities are eligible to win these awards. At this time, the following universities have committed to awarding a Deans' Award at SERA 2014: Baylor, Lamar, Sam Houston State, Texas &A&M—Commerce, UNT, and The University of Southern Mississippi. More deans are expected to enroll soon. Paper submissions for the

"We invite all graduate students to attend the Graduate Student Meeting on February 11, immediately after the Fireside Chat."

Parker: Graduate Student Update from Page 5

Deans' Award are due to William Parker at wparker@lamar.edu by January 10, 2014.

**Dean's Award
Papers must be
authored by
graduate
students only.**

- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via e-mail by 5:00 P.M. January 17, 2014, please contact William Parker immediately at wparker@lamar.edu.

The Outstanding Graduate Student Paper An award of \$500 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, the work must be completed before the annual meeting and then presented in a paper or symposium session. The award winner will be announced at the SERA luncheon on Tuesday, February 12, 2014. Please note that the Outstanding Graduate Student Paper Award competition is for completed graduate student research (i.e., ONLY Division I through V papers), and may include theses or



Photo courtesy of New Orleans Convention and Visitors Bureau

dissertations, as well as other graduate student research. Submission are due to Stacey Edmonson at sedmonson@shsu.edu by January 15, 2014.

The **2014 SERA Bruce Thompson Outstanding Paper** is chosen from all papers submitted and is due to Bruce Thompson by February 11, 2014.

For complete submission guidelines, please see <http://sera-edresearch.org/seraCALL.pdf> for more information.

SERA 2014 is shaping up well. I look forward to meeting all of you in New Orleans!

William Parker

**Graduate Student Representative
Lamar University**

Conference Preview: SERA 2014

We are looking forward to the 2014 SERA Annual Meeting at the historic Hotel Monteleone. **The Hotel Monteleone**, was founded in 1887 and has been operating in the French Quarter for over 125 years (<http://hotelmonteleone.com/>).

In addition to encouraging you to participate in the many professional opportunities available during the Annual Meeting, we want you to explore this wonderful city! In the French Quarter you will find great shops, restaurants, historic homes, and museums. You should consider a visit to the Historic New Orleans Collection on Royal St. (free), the 1850 House, and the



wonderful exhibits at the Cabildo and the Presbytere (both part of the Louisiana State Museum Complex). Often on week-ends you can find free live music performances at the New Orleans Jazz National Historic Park or the Louisiana Music Factory. You can also easily walk to Snug Harbor, the House of Blues, and other music clubs.

Other ideas? Relax in the courtyard of the historic Napoleon House, take a carriage ride through the French Quarter, or go on a Haunted History walking tour. A short walk or streetcar ride away you can visit the Audubon Insectarium, Aquarium of the Americas, Ogden Museum of Southern Art, National World War II Museum, Blaine Kern's Mardi Gras World, and the world-class Audubon Zoo.

Shops and boutiques—from the French Quarter to Magazine Street—offer an array of retail choices. Options include the historic French Market, The Shops at Canal Place, Jax Brewery, as well as hundreds of boutiques, art galleries and antique stores throughout the city.

What do others say?

New Orleans was selected as the “**Best Large City**” by AAA Southern

“Consider a visit to the Historic New Orleans Collection.”

Traveler’s “Best of the South” reader poll.

Trip Advisor named New Orleans **one of the top 25 Travelers’ Choice U.S. Destinations** (June, 2013)

Travel + Leisure ranked New Orleans as a **Top U.S. City** in 2013.

For the second year in a row, *Southern Living* named New Orleans one of the “**Tastiest Towns in the South.**”

Interested in historic and inexpensive attractions, activities, food, or night-life? Follow these links:

<http://www.neworleansonline.com/neworleans/attractions/fiftyfreethings.html>

<http://www.urbanspoon.com/pr/57/1/New-Orleans/Cheap-Eats.html>

http://www.tripadvisor.com/Attractions-g60864-Activities-New_Orleans_Louisiana.html

For more information, visit the New Orleans Convention and Visitors Bureau website:

<http://www.neworleanscvb.com/>

Sonya Carr

SERA 2014 Local Arrangements Chair

SERA Early Career Faculty Mentoring Program

The *SERA Early Career Faculty Mentoring Program* has been launched. This program links junior faculty with peer or senior faculty mentors. The forms for both Mentor Volunteers and Mentees are available on-line on [LinkedIn](#).

The purpose of the *SERA Early Career Faculty Mentoring Program* is to: (a) further scholarly research, (b) provide support for career advance-

ment, and (c) enhance leadership opportunities in the university and professional organizations.

The *SERA Early Career Faculty Mentoring Program* provides mentees with (a) one-to-one mentoring, (b) social/professional networking through LinkedIn and activities at the annual SERA conference; and (c) opportunities for further professional development.

Join us at the 37th SERA Annual (2014) Conference in New Orleans to learn more about this mentoring program.

SERA Early Career Faculty Mentoring Program Committee Members **Julia Ballenger**, *Texas A&M University, Commerce*; **Sonya Carr**, *Educational Consultant*; **Prathiba Natesan**, *University of North Texas*

Awards for Papers

Each year the SERA recognizes outstanding research with three different types of awards - the SERA Bruce Thompson Outstanding Paper Award, the SERA Outstanding Graduate Student Paper Award, and the SERA Deans' Award for exceptional Graduate Student Research.



*Each year, SERA
recognizes
outstanding
research with
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types of awards.*

SERA Bruce Thompson Outstanding Paper Award

An individual may submit only one paper on which he/she is author or co-author. Multiple papers with common co-authors will not be considered. Applicants must submit 5 single-sided copies of the paper at the conference registration desk during the annual conference or mail with paper submission to the SERA Executive Director, Bruce Thompson. Electronic submissions are not accepted. The winner of the Outstanding Paper Award in the prior year is not eligible for consideration. Active officers of the SERA Executive Council, including appointed officers, are not eligible. See Call for Proposals: <http://sera-edresearch.org/seraCALL.pdf>

Award: \$750; present paper at AERA in 2013. Deadline: February 11, 2014 (Noon)
Postal/Courier Service Only
Bruce Thompson, SERA Executive Director
2012 Outstanding Paper Award
Department of Educational Psychology
Texas A & M University
College Station, TX 77843-4225
voice: 979-845-1335

SERA Outstanding Graduate Student Paper Award

The first author must be a graduate student. Papers must be completed graduate student research (Division I through Division V); may be a condensed version of a thesis or dissertation, as well as other research; and are presented as papers or symposiums at the conference. Works in progress (Division VI) and preliminary works, such as literature reviews, class projects, proposals, are not eligible for the award. See Call for Proposals: <http://sera-edresearch.org/seraCALL.pdf>

Award: \$500. Deadline: January 15, 2014 (by 5:00 pm)

Submit Electronically

Stacey Edmonson
SERA President
Outstanding Graduate Student Paper Award
Sam Houston State University
Educational Leadership & Counseling
Box 2119
Huntsville, TX 77341-2119
sedmonson@shsu.edu

Deans' Awards

This paper must **only** be authored by graduate students. The award may be given to the first author only or to all authors. Completed graduate student research (Division I – V) and works in progress (Division VI) are eligible. Papers can be in any form (i.e., literature reviews, explanation of statistical concepts, case studies, other), and will be judged from the perspective of how well they will further the theory of educational research. Student recipients must be from a university that provides an award and must attend the 2013 SERA annual conference. At this time the following universities are participating: Baylor, Lamar, Sam Houston State, Texas & A&M—Commerce, UNT, and The University of Southern Mississippi. More deans are expected to enroll soon. Students who are not enrolled in a university whose Dean of the College of Education supports this award are not eligible. See Call for Proposals: <http://sera-edresearch.org/seraCALL.pdf>

Awards: \$300 per university for two \$150 awards Deadline: January 10, 2013 (5:00 pm)

Submit Electronically Only

Bill Parker
SERA Graduate Student Representative to the Board
Deans' Awards
Lamar University
wparker@lamar.edu



Presidential Invited Speaker: **Daniel H. Robinson**

Director and Professor of the School of Education

Colorado State University

*Reflections on Where Educational Research is as a
Scientific Discipline*

On Tuesday of the SERA annual meeting, Daniel H. Robinson will present the 2014 SERA Presidential Invited Address, titled "Reflections on Where Educational Research is as a Scientific Discipline." Professor Robinson will also host an informal "Fireside Chat" with only graduate students, which is an opportunity to raise any questions that students might like to discuss.

Dan Robinson is Director and Professor of the School of Education at Colorado State University. Professor Robinson has published over 100 articles, books, and book chapters, present-

ed over 100 papers at research conferences, and taught over 100 college courses. His research interests include educational technology innovations that may facilitate learning, team-based approaches to learning, and examining trends in articles published in various educational journals and societies. Professor Robinson's scholarship has been recognized both nationally and internationally. Selected awards and recognitions include:

- Visiting Fulbright Scholar, Victoria University, Wellington, New Zealand, May to July, 2011;

- Named as one of the most published authors in educational psychology journals from 1991-1996, 1997-2002, 1991-2002, and 2003-2008, *Contemporary Educational Psychology*, 1998, 2004, 2010;
- Keynote speaker for the Texas Educational Intervention Research Collaborative conference in 2013 and the Cognitive Load Theory conference in Toulouse, France, June, 2013.

Important Dates

- Proposal Acceptance/Rejection Decisions will be sent via email in early November
- DRAFT conference program will be posted to the web for proofreading in early December.
- The last day to reserve your room at the Hotel Monteleone (504-523-3341) with assurance of getting the discounted SERA block rate is **December 7, 2013**.
- Dean's Award Papers Deadline: **January 10, 2014 at 5:00 pm**.
- Graduate Student Outstanding Paper deadline: **January 15, 2014 at 5:00 pm**.
- Graduate Student Papers (only for Division VI: Student Research in Progress) are due to Discussants on or before **January 31, 2014**.
- The deadline for receipt of the paper submission for SERA Bruce Thompson Outstanding Paper Award is **February 11, 2014 at 12:00 pm**.
- SERA 2014: February 10—13 in New Orleans

Visit the website for more information about the Dean's and Outstanding paper requirements

<http://sera-edresearch.org/seraCALL.pdf>

Pre-Conference Workshop:

Using N-Vivo to Conduct Analysis of Transcripts and Text

On the Monday afternoon start of the SERA annual meeting in New Orleans, Pauline M. Sampson will conduct a 4-hour training session titled "**A Brief Introduction to the N-VIVO Software for Conducting Content Analysis of Narrative Texts or Transcripts.**" N-VIVO is one of two very popular software programs (the other is ATLAS.ti) that can be used for content analysis. Participants will be asked to download the free trial version of N-VIVO for use during the training session. This is a ticketed (\$30) event. Tickets for training sessions, as well as the annual conference luncheon on Tuesday are sold as part of the required conference pre-registration in August through early October.

About Pauline Sampson

Pauline M. Sampson is an Associate Professor of Educational Leadership at Stephen F. Austin State University (SFASU). She received her doctoral degree

from Iowa State University at Ames. She has 27 years of experience in public schools as teacher, consultant, director, principal and superintendent. She brings experience in school reform with an emphasis on change and organizational development. She is a member of the executive board of both the National Council of Professors of Educational Administration and the Southwest Educational Research Administration. She is the chair of the SFASU Institutional Review Board and coordinator of the superintendent program as well as the America Reads program at Stephen F. Austin State University.



Going Paperless

"Begin planning for the SERA 37th Annual Meeting by using the new guidebook app."

In the registration process, conference participants have the option to purchase a printed program. If you did not check this option, you might print the finalized program just before the conference by going to the SERA website.

You might also easily browse through the conference program, mark the presentations/speakers/topics you want to attend, and their venue on your smartphone by going to the guidebook app.

Just download the guidebook app (<http://guidebook.com/>) and watch out for updates in the email after the program schedule is finalized.

Do you have a something new to share? If so, please contact rebecca.frels@gmail.com to share it in Membership Happenings.

Post-Conference Training Session

"R" is a ****FREE**** statistical programming language and environment that supports Unix, Windows, and Mac families of operating systems. "R" can be used to (a) teach statistical concepts, (b) perform statistical analyses, (c) create graphics, and (d) perform Monte Carlo simulation research. This workshop is aimed at helping individuals fast track their way through the "R" learning curve and does not presuppose any familiarity with "R" or programming. Participants will learn "R" basics, how to create graphics in "R", and how to conduct Monte Carlo simulation studies using "R".

This session will be 8 hours divided into the three sections. The session will be conducted over the afternoon of the last regular day of the conference (Wednesday) and the following Thursday morning. Registrants who buy a ticket for this training session may attend any combination of the three sections, based on participant interests and backgrounds. The workshop has a \$60 ticket price, and seats are limited.

About the Presenters



Kim Nimon

Kim is an Associate Professor at the *University of North Texas* and uses "R" to teach statistical concepts, analyze large datasets from the U.S. Army and Air Force, and conduct Monte Carlo studies. Her work on "R" has been reported in publications such as *Behavior Research Methods*, *Journal of Applied Measurement*, *Multivariate Behavioral Research*, and *Research Methodologies for Conducting Research on Giftedness*. She is also an author of the "yhat package" (available from the Comprehensive R Archive Network) that provides software to fully interpret regression and canonical effects.

Paeng is a Ph.D. student in the Department of Learning Technologies at the University of North Texas. Her major is Applied Technology and Performance Improvement with a minor in Management Science. She received her BBA in Marketing from Assumption University and an MBA from University of North Texas. Paeng has been a research assistant and teaching assistant in the School of Merchandising and Hospitality Management and the School of Library and Information Science, where she developed visual materials for research reports and presentations using R, SAS Enterprise Miner, Rapid Miner, and SPSS software packages. She currently works as a research consultant at the Information Research and Analysis Lab.



Paeng Angnakoon



Forrest Lane

Forrest is an Assistant Professor at The University of Southern Mississippi where he teaches in both the Higher Education and Research, Evaluation, Statistics, and Assessment programs. Prior to his current role, he worked as a statistics consultant at the Center for Interdisciplinary Research and Analysis at the University of North Texas. He uses R in his teaching as well as research which includes Monte Carlo studies of both propensity score matching and meta-analytic factor analysis.

*If you have not
already
registered for
either the Pre-
Conference or
Post-Conference
Sessions, check
when you arrive
to see if there
are extra slots.*

**“Visit the
American
Educational
Research
Association’s
Ethical
Standards.”**

For Presenters at SERA

We are excited that you are sharing your research. The following items are a few pieces of ethical practices to keep in mind:

Research that is presented involving human subjects involve important guidelines. Presenters submit application to their institutional review board (IRB) of their university and each institution’s review board has a particular protocol for educational and social research involving human subjects.

In addition to maintaining compliance to particular university policies and procedures in research, it is great to constantly revisit some of research guiding principles such as

Nonmaleficence: the concept of not causing harm to others

Beneficence: action that is undertaken for the benefit of others; beneficent actions can be undertaken to help remove or to prevent harm or to improve the situation of others

Justice: decisions that are made, based on universal principles and rules, in an impartial and warranted manner in order to ensure fair and equitable treatment of all people

Fidelity: the act of loyalty, faithfulness, and fulfilling commitment

Professional Competence: recognizing limitations and undertaking tasks within your set of skills and knowledge of the topic explored and the results reported

Integrity: being fair, honest, and respectful of others’ works and representing their works appropriately

Scholarly Responsibility: adhering to best practices through documentation (i.e., the audit trail) and reflecting on choices made when selecting and deselecting documents

Respecting Rights, Dignity, and Diversity: striving to eliminate bias for misrepresenting others’ research and not discriminating based on characteristics such as age, gender, race, ethnicity, national origin, religion, sexual orientation, and disability

Social Responsibility: applying awareness of the social dimensions and contextual issues in research

For more about guidelines and other standards for reporting research, visit the American Educational Research Association’s *Ethical Standards*: [http://www.aera.net/Portals/38/docs/About_AERA/CodeOfEthics\(1\).pdf](http://www.aera.net/Portals/38/docs/About_AERA/CodeOfEthics(1).pdf)

Other Conference Tidbits

The 2014 annual meeting Registration System is ***CLOSED*** until early December.

Registration payment by all proposal co-authors was a precondition for proposal review. For the current cycle, *pre-registration for students is \$58, and for faculty is \$83.*

SERA 2014 Conference Paper Digital Repository

Consider sharing a digital copy of your conference paper to the voluntary repository.

See [SERA Conference Paper Repository](http://sera-edresearch.org/files/login.php): <http://sera-edresearch.org/files/login.php>



SERA Board Members and Appointments

President	Stacey Edmonson <i>Sam Houston State University</i>	Graduate Student Representative	Bill Parker <i>Lamar University</i>
President-Elect/ Program Chair	Susan Skidmore <i>Sam Houston State University</i>	Historian	John J. Hedl
Past-President/ Treasurer	Kim Nimon <i>University of North Texas</i>		
Secretary	Forrest Lane <i>The University of Southern Mississippi</i>	Members-at-Large: 2011- 2014	Bettye Grigsby, <i>University of Houston—Clear Lake</i> Prathiba Natesan, <i>University of North Texas</i> Winona Vesey, <i>University of Houston—Clear Lake</i>
Deputy Executive Director	Linda Zientek <i>Sam Houston State University</i>	Members-at-Large: 2012—2015	Rebecca Frels, <i>Lamar State University</i> Shirley Matteson, <i>Texas Tech University</i> Pauline Sampson, <i>Stephen F. Austin State University</i>
Executive Director/Deputy Historian	Bruce Thompson <i>Texas A&M University</i>	Members-at-Large: 2013—2016	Julia Ballenger, <i>Texas A&M University—Commerce</i> Janet Tareilo, <i>Stephen F. Austin State University</i> Celia Wilson— <i>Texas Wesleyan University</i>

People to Know



Forrest Lane
*The University of Southern
 Mississippi*
 SERA Secretary

Forrest Lane is an Assistant Professor in the Department of Educational Studies & Research at The University of Southern Mississippi. He is an active member of the Southwest Educational Research Association (SERA) and currently serves as the Newsletter Co-Editor, Secretary and Division III Co-Chair.

At USM, he teaches both applied statistics courses and critical issues in student affairs. He currently serves on the editorial board of *Statistical Associates* and the *Journal of the First Year Experience and Student in Transition*. His work has appeared in publications such as *Career & Technical Education Research*, *Journal of College & Character*, *Library & Information Science Research*, *Journal of Leadership Education*, and G. D. Garson's *Hierarchical Linear Modeling: Guide and Applications*.

Forrest Lane earned his B.S. from Texas A&M University, and M.S. and Ph.D. from the University of North Texas.

Each
 newsletter, we
 spotlight one or
 more of the
 SERA board.
 Meet
 Forrest Lane and
 Winona Vesey

Winona Vesey is an Associate Professor of Quantitative Methods in the School of Education at the University of Houston—Clear Lake. Her research interests focus on applied statistics, quantitative research design, standard setting, and high school reform.

She is actively involved in both the Southwest Educational Research Association as well as the American Educational Research Association. Her work has been published in publications such as *The International Journal for the Scholarship of Teaching and Learning*, *The Journal of Effective Teaching*, *Journal of the American Academy of Special Education Professionals*, and *Educational Measurement: Issues and Practice*.

Winona Vesey earned her B. A. from Saint Edward's University and her Ph.D. from the University of Texas—Austin.

People to Know



Winona Vesey
University of Houston—Clear Lake
 2011-2014 Member at Large

Look Forward to the Fun



See you in New Orleans!

