

Spring 2018



SERA

Southwest Educational Research Association

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Tracey Hodges
Newsletter Editor
University of Alabama

The Prez Says...

Thanks to everyone for making the 41st Annual SERA Conference in New Orleans a huge success! We had over 235 sessions, including 18 workshops and/or symposiums, presented by 395 authors. Sessions were well attended by participants throughout the conference. We thank you for making SERA your outlet for sharing research with colleagues from around country.

The SERA conference is organized solely through volunteers. None is paid for their service. Consequently, it is my privilege to recognize the exceptional service of so many dedicated volunteers, beginning with our past-president, **LaVonne Williams-Fedynich**, who provided excellent leadership, which has enabled SERA to continue to thrive as a supportive scholarly organization. Behind the scenes at each conference providing leadership and organization are **Linda Zientek** - SERA Executive Director and **Bruce Thompson** - SERA past Executive Director and current Executive Director *Emeritus*. Bruce has helped lead SERA for more than 30 years in creating a supportive environment for scholars, including graduate students, to develop their scholarship. He also serves as the SERA Historian. We thank them for their continued contributions to this organization.



Photo Courtesy of the New Orleans
Convention & Visitors Bureau

The 12 Division Chairs also deserve special recognition for all their efforts including managing division proposals, sending proposals out for review, writing acceptance letters, compiling and forwarding reviewer comments, and serving as primary points of contact on proposal submissions. The division chairs were, **James Hardy, Ken Young, Dittika Gupata, Laura Isbell, Thomas De Vaney, Lesley Leach, Bob Elliot, Lori Petty, Nara Martirosyan, Monica Wong-Ratcliff, Mordecai Brownlee, and Martha Tapia**. The work of division chairs is facilitated when so many of the membership agree to serve as proposal reviewers. I encourage you to continue to serve in this capacity.



Forrest Lane (left) presents a plaque
to LaVonne Williams-Fedynich (right)

I would also like to thank the 20 discussants, who shared their research expertise with the Division VI work-in-progress presenters. This year's discussants included **Claire Thoreson, Marcie Reynolds, Bill Jasper, Steven LeMire, Marsha Sowell, Kinsey Hansen, Sarah Ferguson, James Hardy, Alfred Boyd Jr., Volkan Sevim, Victor Cifarelli, Kelli Bippert, Eric Boberg, Tia Agan, Katrina Schultz, Mario Martinez,**

[Continued on Page 2](#)



Forrest Lane
Sam Houston State
University

The Prez Says from page 1

Tracey Hodges, Suzanne Lindt, and Lakia Scott.

A special thank you goes to **Sonya Carr** for taking care of our local arrangements. It is because of her work that New Orleans continues to be a great destination for our annual conference. The audio-visual committee headed by **Ken Young** and **Julie Combs** efficiently helped to meet technology needs for each session. **Lesley Leach** provided the SERA membership with our guidebook app so that members could go green! We also thank our registration co-chairs **Dittika Gupta** and **Suzanne Lindt** as well as those who helped volunteer at the registration desk. Members were greeted warmly as they picked up their registration materials and directed to the appropriate session rooms. Thank you to **Celia Wilson, Lesley Leach,** and **Peter Boedeker** who ensured that photos were taken of graduate student presenters during the conference. **Mary Margaret Capraro** once again served as the official “SERA Trinket Maven” and

procured the official SERA pencils for conference attendees, and also served in the capacity of “SERA Poster Maven” (i.e., she is the one makes the posters of the program that are displayed every year near the registration desk). Again, thank you to all of our volunteers. The conference would not be a success without your incredible contributions.

The 42th annual conference will be held on February 6th – 8th, in San Antonio. Planning is underway and information on the conference and on submitting proposals is provided later in this newsletter! I look forward to seeing each of you in San Antonio!

Forrest Lane
President
Sam Houston State University

2018 JOHN J. HEDL, JR. LIFETIME SERVICE AWARD

SERA on an occasional basis makes one or both of two special service awards. The first is the **JOHN J. HEDL, JR. LIFETIME SERVICE AWARD**. The award recognizes multi-decade years of service to SERA. This award was first presented to John J. Hedl, Jr., *University of Texas—Southwestern Science Center at Dallas*, then the SERA Historian, for his 20 years of service to SERA. Subsequent recipients have been: Tommie Ann Hill-Natter, *Texas A&M University—Prairie View*, Vince Paredes, *Educational Consultant*, Bruce Thompson, *Texas A&M University*, Kathy Cage Mittag, *Univeristy of Texas—San Antonio*, and Victor Willson, *Texas A&M University*. The previous winners of this award together with the current SERA President constitute the committee that decides when and to whom the SERA special service awards will be presented.

The winner of the 2018 John J. Hedl, Jr. Lifetime Service Award is **Sonya Centanni Carr**, *Southeastern Louisiana University*. Sonya has been active in SERA since the 1980s. She has served as an SERA Board member. Sonya has on numerous occasions served as Local Arrangements Chair for SERA meetings in New Orleans, dating back to the first SERA meeting there in 1996.



Bruce Thompson presents the Lifetime Service Award to Sonya Carr

News from Our Past President

SERA turned 41 this year and its SERA 2018 conference was a great success! We appreciate everyone who presented their research and shared their expertise through workshops, paper presentations, symposiums, and innovative sessions. It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible.

I want to take a moment to thank a few of the many people who worked tirelessly behind the scenes to make the conference run efficiently and smoothly. Kudos and thank you to the Program Chair and current President, **Forrest Lane**, and also to our local arrangements chair, **Sonya Carr** who was responsible for planning and organizing the schedule, rooms, and food. Thank you also to Executive Director **Linda Zientek** and Executive Director Emeritus and Historian **Bruce Thompson**, who maintain the focus and vision of SERA, to **Peter Boedecker** for his leadership of graduate student awards

and activities, and to **Mary Margaret Capraro**, our “SERA Trinket and Poster Maven.” Special thanks also go to **Lesley Leach** for making the SERA program app available again this year.

I would also like to thank the anonymous reviewers who judged papers for the Outstanding Graduate Student Paper, which was awarded to **Kyla A. Kemp-Rischar** from the University of Arizona. Please make plans to attend and present at SERA 2019 in San Antonio next year. Our President-Elect, **Jana Willis**, and the local arrangements chair, along with the SERA Board, are planning a great event at the historic Menger Hotel.

We look forward to seeing you there!

LaVonne Williams-Fedynich
Past President
Texas A&M University-Kingsville



LaVonne Williams-Fedynich
Texas A&M University—
Kingsville

*“SERA turned 41
this year and its
SERA 2018
conference was a
great success!”*

2018 EXTENDED SERVICE AWARD



Linda Zientek presents the SERA Extended Service Award to Shirley Matteson

The SERA EXTENDED SERVICE AWARD is presented to individuals who has made substantial contributions to SERA over years and various roles. Previous winners have been: Kathy Cage Mittag, *University of Texas—San Antonio*, Sonya Centanni Carr, *Southeastern Louisiana University*, Gilbert Nazier, *Texas A&M Univeristy—Commerce*, Linda Reichwein Zientek, *Sam Houston State University*, Mary Margaret Capraro, *Texas A&M University*, Kim Nimmon, *University of Texas—Tyler*, and Susan Troncoso Skidmore, *Sam Houston State University*.

Congratulations to **Shirley Matteson**, *Texas Tech University*, the 2018 recipient of the SERA Extended Service Award. Shirley Matteson served as the 2015-2016 SERA President and continues to support SERA. In 2018, she was appointed as a presidential member of the SERA board.

2018 SERA Bruce Thompson Outstanding Paper Award



Emma Bullock
Sam Houston State
University

Congratulations to **Emma Bullock**, Assistant Professor of Mathematics Education at *Sam Houston State University*, who was selected as our 2018 Bruce Thompson Outstanding Paper awardee for her paper entitled “**Preschool Children's Seriation Learning Progressions While Interacting with Touch-Screen Math Apps**” Dr. Bullock will present this work at the 2019 AERA conference. This is quite a prestigious award for our conference. We applaud your exemplary efforts!

The SERA Bruce Thompson Paper Award Committee is headed by the Executive Director serving ex officio as the non-voting Chair of the award committee. Papers are reviewed by three to five judges from different institutions.

Paper Summary: This study sought to understand the role that affordances played in preschoolers' seriation learning progressions during their interactions with mathematics apps on touch-screen devices. The study used a convergent parallel mixed

methods design, in which 35 children, ages 3–4, interacted with three touch-screen mathematics apps on iPad devices during one-on one clinical interviews. Data were analyzed to examine children's learning progressions, access of affordances, and patterns of behavior while interacting with the mathematics apps. The results suggest that different affordances of the individual apps were accessed in different ways, depending on the age of the child, as observed in young children's patterns of behavior. Implications are discussed.

Dr. Emma Bullock will present her findings at the Distinguished Paper Session at the Annual Meeting of the American Educational Research Association in 2019.

2018 Outstanding Graduate Student Paper Award

Congratulations to **Kyla A. Kemp-Rischar**, *University of Arizona*, who was selected to receive the 2018 Outstanding Graduate Student Paper Award. Her paper is entitled “**Studying in College: A Mixed Methods Analysis of Stress, Mindfulness, Exams, and Attention Regulation.**”

Paper Summary: The present study explored stress, exam performance, mindfulness, and attention-regulation. Undergraduates released exam 1 and 2 grades ($n = 122$), participated in the first ($n = 48$) and second ($n = 37$) surveys on stress and mindfulness, and described how they regulated attention around study-related distractions ($n = 10$). Stress and mindfulness shared a significant negative correlation at time point 1 ($r(46) = -.57, p < .001$) and 2 ($r(35) = -.38, p = .02$) with large ($R^2 = .32$) and moderate effect sizes ($R^2 = .14$), respectively. Students regulated attention by avoiding electronics and people and employing motivational strategies.



LaVonne Williams-Fedynich presents the SERA Outstanding Graduate Student Award to Kyla A. Kemp-Rischar

Reflections from the Executive Director

Thanks to everyone for helping to create a great conference! We had a great meeting in New Orleans. The sessions were well attended and members enjoyed the attractions of New Orleans. We are looking forward to next year's conference. The SERA Board takes pride in their support of graduate students and faculty members. In fact, a couple of years ago, a faculty member's comments helped capture why SERA is such a special conference. This person stated that attending SERA was "like attending a reunion." We are proud of the supportive culture SERA has created over the past 41 years. Members have an opportunity to engage in discussions about research and forge professional and personal bonds with colleagues at their own and different institutions. This year two long-time members were recognized. **Sonya Carr** received the **John Hedl SERA Lifetime Service** award and **Shirley Matteson** received the **Extended Service Award**.

The SERA Board values the input of members. Based on survey results from a couple of years ago, two ticketed training sessions were provided on Wednesday. A workshop on preparing applications was provided by **Elizabeth R. Albro** Associate Commissioner for Teaching and Learning, National Center for Education Research, Institute of Education Sciences. This workshop is available on the webinar page for members to view. A second workshop was provided by **Bruce Thompson** on publishing. The SERA Board is in the planning process for future workshops.

The conference in New Orleans had many interesting speakers and wonderful sessions. The Presidential Invited Speaker at the 41st SERA annual meeting was **Camilla Benbow**, the Patricia and Rodes Hart Dean of Education and Human Development at Vanderbilt University's Peabody College. In her keynote address, Dr. Benbow provided results from the Study of Mathematically Precocious Youth, a longitudinal study examining the developmental trajectories of more than 5,000 individuals, now in its 45th year. The graduate students took advantage

of the opportunities that were afforded to them, which included sessions about dissertation tips, mixed-method research, quantitative and qualitative research, and selecting research topics. Graduate students also had an opportunity to participate in a fireside chat with Dr. Benbow. Graduate students also had an opportunity to attend a session that will help them as they pursue jobs. Those sessions were just a few of the opportunities that were provided.

People with whom I spoke with were looking forward to the 2019 SERA Conference. The **2019 meeting** will be held in **San Antonio** at the historic **Menger Hotel**. We look forward to another great turnout in San Antonio where attendees can also enjoy the many attractions in San Antonio!

The Presidential Invited Speaker in San Antonio will be **Robert C. Pianta**, is Dean of the Curry School of Education, Novartis US Foundation Professor of Education, Professor of Psychology, and founding director of the Center for Advanced Study of Teaching and Learning at the University of Virginia. Dr. Pianta will also host an informal "Fireside Chat" with only graduate students, which is an opportunity for graduate students to raise any questions that they might like to discuss with the invited speaker. More information will be provided at a later date.

The SERA Board looks forward to seeing you and your colleagues in San Antonio and hopes that you enjoy the many opportunities to learn from and develop collaborations with colleagues at the SERA Conference.

Linda Reichwein Zientek--
Sam Houston State University
SERA Executive Director



Linda Zientek
Sam Houston State University

2018 Dean's Award Recipients

The SERA Deans' Awards are presented to students from participating universities. Congratulations to all 2018 winners!

Investigating Error Distribution from Categorizing Item Response as a Source of Variability in Trait Estimates

R. Noah Padgett, Baylor University

Frequency of Response Category Endorsement and Resulting Impact on Classification

R. Noah Padgett, Baylor University

Rebecca J. Tipton, Baylor University

Examining Teacher Perceptions of Student Agency in the English Language Arts Classroom: A Case Study

Codi Freeman, Stephen F. Austin State University

Maxwell Holmes, Stephen F. Austin State University

Abbey Matatall, Stephen F. Austin State University

Differentiating At-Risk Student Status by College-Readiness Variables

Brian R. Flores, Sam Houston State University

Student Perceptions of Learning Communities as a High-Impact Practice: An Appreciative Inquiry

Chelsie Hawkinson, Texas A&M University—Corpus Christi

Defining Disciplinary Literacy and the Content Attributes of Texts to Support Disciplinary Literacy Instructional Practices: A Delphi Study

Kelli Powell, Texas A&M University—Corpus Christi

"Am I An Office Assistant or a 'Real Teacher'?" Student Teachers' Emotions, Dilemmas, and Professional Identity Formation in Teaching Practicums

Gang Zhu, Texas A&M University

The Micropolitics of Student Teachers' Professional Vulnerability During Teaching Practicums: A Chinese Perspective

Gang Zhu, Texas A&M University

Investigating the Consequences of a Partnership Between a University, A Non-Profit Organization, and a School on the Development of Seven In-Service Teachers' Knowledge and Implementation of Best Reading and Writing Practices

Tala Karkar Esperat, Texas Tech University

Charity Gamboa Embley, Texas Tech University

Exploring Instructional Practices Perceived to Contribute to Student Persistence in Undergraduate Biology

Lesla N. Presley, Texas Tech University

Benefits of High School Start Times: Attendance, Achievement, Discipline, and Graduation

Holly La Roe, University of Houston—Clear Lake

The Relationship Between Teacher Self-Efficacy and Principal Leadership Behaviors

Christian Stevenson Winn, University of Houston—Clear Lake

Growth Mixture Modeling with a Time Varying Covariate: A Monte Carlo Simulation Study

Jayne M. Palka, University of North Texas

Marcus A. Fagan, University of North Texas

The Pressing Need to Test for Autocorrelation in Longitudinal Research Studies: Comparing Repeated Measures ANOVA and Interrupted Time Series Autoregressive Models

Jay Schuler Raadt, University of North Texas

Congratulations to our Graduate Students!



Past Graduate Student Representative Report



Peter Boedeker
University of North Texas

"The research we conduct and those whom we instruct have the potential to affect the lives of young people for generations to come."

Another great year of SERA has come and gone. Thanks to the wonderful contributions of our graduate students, the 2018 conference was a huge success. I, both personally and on behalf of all of the graduate students, would like to thank the SERA Board members for the immense amount of time each contributed to create a supportive environment in which students can come and share their research. The hard work of the Board members does not go unnoticed.

Congratulations to all of the Dean's Award recipients. A special thank you to the Deans who showed support to their students through participation in such awards. The Deans of the following institutions graciously provided this year's funding: **Baylor University, Sam Houston State University, Stephen F. Austin State University, Texas A&M University, Texas A&M University – Corpus Christi, Texas Tech University, Texas Wesleyan University, University of Houston – Clear Lake, and University of North Texas.** A total of 18 authors and co-authors received awards from eight participating universities.

The evaluation of such papers and organization of various duties throughout the conference were accomplished by the members of this year's **Graduate Student Council**, including **Rachel Renbarger**, Baylor University; **Neelu Tajani**, University of Houston; **Christopher Eckford**, Sam Houston State University; **Asia Smith**, Stephen F. Austin State University; **Julie Fomenko**, Texas A&M University – Corpus Christi; **Rachel Martin**, Texas A&M University; **Charity Embley**, Texas Tech University; **Carolyn Choate**, Texas Wesleyan University; **Mandolen Mull**, University of Texas at Tyler, and **Jay Raadt**, University of North Texas. These individuals did an outstanding job by communicating SERA news to others, requesting and confirming Dean's Award funding, encouraging conference participation, reviewing Dean's Award papers, taking photographs during the

conference, and promoting graduate student events. Out of these graduate student council members a graduate student representative was elected. Congratulations to **Jay Raadt**, from the University of North Texas, who will be serving as the Graduate Student Representative for 2018-2019.

My final bit of thanks goes to our incredible Graduate Student Advisors. **Celia Wilson Scott** and **Lesley Leach** continue to serve as outstanding support to the graduate council and to the graduate student representative, in particular. They have contributed greatly of their time and experience and I cannot express my gratitude to them enough. Thank you, Celia and Lesley!

I was encouraged this year by the many researchers who are striving to improve education in various ways. The research that we conduct and those whom we instruct have the potential to affect the lives of young people for generations to come. Our task as educational researchers is challenging, but it is worth doing. Keep up the good work and I look forward to seeing the future that we create.

Thank you for letting me represent you this past year.

Sincerely,

Peter Boedeker
University of North Texas

SERA Research Grants

Two research grants are available to SERA members.

The **SERA Early Career Research Grant—Assistant Professor** is available to those individual who meet the following criteria:

- An assistant professor employed at a 4-year institution in a tenure-track position
- Attended and presented at SERA within the last three years
- Collaborate with a designated mentor. Applicants are encouraged to collaborate with a mentor through the SERA Mentoring Initiative.

The **SERA Early Career Research Grant—Doctoral Candidate** is available to those individuals who meet the following criteria:

- A doctoral candidate who has defended a dissertation proposal approved by the dissertation committee.
- Attended and presented at SERA within the last 3 years.

Both SERA Research Grant awards provide up to \$1,000 for 1-year projects and may be awarded each year. Institutions may not charge indirect or overhead costs on these awards. Application requirements are listed on the SERA website.

Funding restrictions

Previous award winners cannot reapply for the same award in subsequent years. SERA Board Members (either elected or appointed) are not eligible.

Evaluation criteria

The evaluation criteria will include: Quality of literature review, relevance of the topic, relevance of research questions, the strength of the methodology section, and quality of writing. An additional criterion will be whether or not the analytic methods fit the research questions.

Reporting requirements

All Research Grantees will be required to submit a SERA proposal and send a copy of the proposal to the Executive Director. In order to receive the final grant funds (see funding disbursement), a manuscript, in article format with the quality for submission to a peer-reviewed journal, must be submitted by the first day of the February Annual Conference the following year. For example, an award made in 2018 would require grant recipients to submit their manuscript prior to the 2019 annual conference.

Funding disbursement

Grantees will receive \$250.00 upon award selection and up to \$750.00 after presenting at the next February SERA Annual Conference (receipts must be submitted). Travel expenses to conferences may not exceed 30% of award total. The award amounts will not be channeled through institutions; thus, there are no overhead or indirect costs.

Application Deadlines

Proposals for Research Grants will be once a year. Proposals must be submitted to the SERA Executive Director, Linda Zientek at LRZ002@SHSU.EDU by **April 1** of each year and awardees will be selected by **May 1**.



Michelle Peters

University of Houston—Clear Lake



George Moore

Sam Houston State University

SERA Research Grant awards provide up to \$1,000 for 1-year projects may be awarded each year.

Apply by April 1st!

Congratulations to our 2018 Early Career Research Grant Winner!



Gang Zhu
Texas A&M University

Congratulations to **Sarah Ferguson**, Rowan University, the 2018 recipient of the SERA Early Career Research Grant!

Congratulations to **Gang Zhu**, Texas A&M University, the 2017 recipient of the SERA Doctoral Student Research Grant!

SERA sponsors up to \$1,000 each for early career and doctoral student research.



Sarah Ferguson
Rowan University

Ask the SERA Historian...

SERA graduate student member Priscilla Farktoasthoustonhousen writes in to ask the SERA Historian:

"Dear Dr. SERA Historian: At the SERA annual luncheon, lottery drawings are held to award free room nights in the conference hotel to 15-20 students present at the annual SERA luncheon. I can sort of figure out why one requirement for free room night eligibility is presence at the luncheon when the lottery drawings are conducted. But why is there a second eligibility requirement that students be officially registered in the conference hotel (for example, as opposed to unofficially sleeping in a friend's hotel room closet or bathtub, or staying in another hotel)? Thank you in advance for your insightful explanation."

Dr. SERA Historian responds:

Well, Priscilla, there are two reasons:

1. When SERA contracts with the conference hotel for meeting room space and hotel room nights, SERA contracts that a certain number of hotel room nights will be booked by SERA members in exchange for free or reduced cost meeting room space. If

the contracted number of room nights are not booked by SERA members, then SERA must nevertheless itself pay for those unused room nights. This can easily cost many thousands of dollars. This has sadly happened in the past. So SERA tries to do everything it can to motivate people to stay in the conference hotel.

2. The mechanism by which SERA pays for the room nights is to pay the hotel to credit the bills of the room night winners directly, rather than issuing numerous checks to the winners. This insures that (a) room night winners indeed are registered in the hotel and (b) the SERA Treasurer doesn't have to write 15-20 additional checks beyond the dozens of checks she already has to write (e.g., to the hotel for food, to numerous Dean's award winners, outstanding paper winners, the invited speaker for travel expenses). Furthermore, tragically the SERA Treasurer has profound chronic carpal tunnel syndrome, and is already barely able to write the checks she already has to write.

Bruce Thompson

SERA Historian and Executive Director Emeritus



Bruce Thompson
Texas A&M University

Graduate Student News

Dear Graduate Student SERA Member,

Greetings! On behalf of the SERA Board of Directors, I want to thank you for your help in making the 41st Annual SERA Conference a resounding success. This achievement is due in no small part to you and your effort as a volunteer, presenter, and attendee. We are grateful for your continued support of our community of educational researchers and practitioners.

I would also like to thank the 2017-2018 Graduate Student representative **Peter Boedeker** (University of North Texas) for his year of service to SERA, the Board, and graduate student members of SERA. During this past year, Peter represented the interests of all graduate students in the SERA community as representative to the Board. His work in support of SERA graduate student members and his assistance with the annual conference left an indelible mark on the history of educational research. However, Peter could not have accomplished what he did without the assistance of the 2017-2018 SERA Campus Representatives. Please take note of their effort and the important contributions of **Rachel Renbarger** (Baylor University), **Neelu Tajani** (University of Houston), **Christopher Eckford** (Sam Houston State University), **Asia Smith** (Stephen F. Austin State University), **Julie Fomenko** (Texas A&M University – Corpus Christi), **Rachel Martin** (Texas A&M University), **Charity Embley** (Texas Tech University), **Carolyn Choate** (Texas Wesleyan University), **Mandolen Mull** (University of Texas at Tyler), and **Jay Raadt** (University of North Texas).

During the conference, graduate students who attended the graduate student meeting cast their ballots for the new **2018-2019 SERA Graduate Student Council**. We are excited to welcome **Katherine Vela** (Texas A&M University), **Jerrell Sherman** (Sam Houston State University), **Marcus Fagan**

(University of North Texas), **Erika Zavala** (Texas Tech University), **John Hill** (Texas A&M University – Corpus Christi), **Noah Padgett** (Baylor University), **Jennifer Perry** (Stephen F. Austin State University), and **Julie Miller** (Tarleton State University). If your university does not have a representative, spread the news and make sure to come to the graduate student meeting next year!

The 42nd Annual SERA Conference will be in San Antonio, Texas from February 6-8, 2019. Our annual conference is an excellent opportunity to network with peers from across the region. We look forward to coming together in a supportive and respectful community where we can be grateful for the chance to learn from fellow SERA members in presentations and workshops. Do not forget that you can submit works-in-progress to Division VI to get invaluable feedback on your nascent scholarship. Also, remember that you can submit your paper to receive an award, which will be in the call for proposals.

As we work through the remainder of the spring semester, I encourage you to get involved in your local communities and work to close the gap between educational research and educational practice. As Aristotle said, “the fate of empires depends on the education of youth.” Surely, this sentiment extends to our global community; our shared future on this ‘Pale Blue Dot’ is inseparable from the effort of educational researchers and educational practitioners like yourselves.

I look forward to seeing all of you and your invited friends and colleagues at next year’s conference.

Sincerely,

Jay Schyler Raadt
SERA Graduate Student Representative



Jay Schyler Raadt
University of North Texas

*“Division VI
provides graduate
students a venue for
feedback on works-in-
progress.”*



Jana Willis

University of Houston—Clear
Lake

*“Several great
workshops and
training sessions are
being planned to
support members’
professional needs.”*

SERA Annual Meeting: San Antonio, TX

The SERA Executive board is pleased to announce that the **42th Annual SERA Conference**, which will again be held at the historic Menger Hotel in **San Antonio**. The 2019 SERA Conference begins on Wednesday, February 6, 2019, and concludes on Friday, February 8, 2019. Several great workshops and training sessions are being planned that focus on supporting members’ professional development needs. A ticketed session will be offered on Wednesday of the conference, the topic is under discussion by the SERA board.

SERA has several initiatives to support students and faculty. The **SERA Early Career Faculty Mentoring Initiative** was designed to strengthen the mission of SERA by adding an additional tier of support for junior faculty. The purposes of this initiative include: (a) furthering scholarly research, (b) supporting career advancement, and (c) enhancing leadership opportunities for members who are junior faculty. This initiative plays a vital role in expanding the SERA membership and providing future leaders. **Michelle Peters** maintains the LinkedIn page where we invite mentors and mentees to join (see SERA website). In addition, students and early career faculty can apply for **research grants**. More information on research grants is provided in the newsletter. Please contact **George Moore** for questions about the Mentoring Initiative or Research grants. I also would like to recognize the efforts of **Celia Wilson**, **Lesley Leach**, and **Martha Sowell** who will undertake the huge task of photographing the conference events, with special emphasis on photographing graduate students. Additionally, attendees will have the option of uploading photos through the conference app.

Other sections of this Spring Newsletter provide details about the session provided by our Presidential Invited Speaker, **Robert C Pianta**. Immediately following Thursday’s luncheon, graduate students will have the opportunity to enjoy a Fireside Chat with the 2019 Presidential Invited Speaker. Several other sessions during the conference also will focus on our graduate students.

Proposals for the 2019 SERA annual conference are due on September 23, 2018. Complete details regarding the proposals are available



within the 2019 Call for Proposals, which can be found at the end of the newsletter and is also available on the SERA website at (<http://sera-edresearch.org>). We encourage you to submit a proposal and present at the 2019 Conference in San Antonio. The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. SERA conference program information will again be available in both print and as an app that allows you to easily search, customize your schedule, and set reminders. Paper copies will again be available for a small fee.

I also serve as the local arrangement chair and have been hard at work securing arrangements for our annual meeting in San Antonio. The local arrangement chair negotiates our hotel rates and room accommodations, and handles all the logistical challenges normally associated with hosting a large meeting, including the wonderful luncheon menu.

The location of the Menger Hotel, near the Riverwalk and the Alamo, is a favorite of those of us who have been SERA members for a number of years. For those of you joining us for your first conference, you will find many options for food, entertainment, and drinks within walking distance of the hotel.

Jana M. Willis

President-Elect, Program Chair and Local Arrangements Chair
University of Houston-Clear Lake

2019 Presidential Invited Address



Dr. Robert Pianta
University of Virginia

*Dr. Pianta will
also hold a
“fireside chat” for
graduate students!*

Robert Pianta, PhD, is Dean of the Curry School of Education, Novartis US Foundation Professor of Education, Professor of Psychology, and founding director of the Center for Advanced Study of Teaching and Learning at the University of Virginia. Dr. Pianta's research and policy interests focus on the intersection of education and human development. In particular his work has been influential in advancing the conceptualization of teacher-student interactions and relationships and documenting their contributions to students' learning and development. Dr. Pianta has led research and development on measurement and improvement tools that help teachers interact with students more effectively and that are used widely in the United States and around the world. Dr. Pianta received a BS and an MA in Special Education from the University of Connecticut and a PhD in Psychology from the University of Minnesota. He began his career as a special education teacher and joined the University of Virginia faculty in 1986. He is past Editor of the *Journal of School Psychology* and associate editor for *AERA Open*. An internationally recognized expert in both early childhood education and K-12 teaching and learning, Dr. Pianta regularly consults with federal agencies, foundations, universities, and governments. He was named a Fellow of the American Education Research Association and received the Distinguished Alumni Award from the University of Minnesota in 2016.

SERA Board Members and Appointments

President	Forrest Lane <i>Sam Houston State University</i>	Secretary	Lesley Leach <i>Tarleton State University</i>
President-Elect/Program Chair	Jana Willis <i>University of Houston—Clear Lake</i>	Graduate Student Representative	Jay Raadt <i>University of North Texas</i>
Past-President	LaVonne Williams-Fedynich <i>Texas A&M University—Kingsville</i>	Members-at-Large: 2016–2019	Mordecai Brownlee <i>St. Philip's College</i> Suzanne Lindt <i>Midwestern State University</i> Celia Wilson <i>Texas Wesleyan University</i>
Treasurer	Kim Nimon <i>University of Texas—Tyler</i>	Members-at-Large: 2017–2020	Sandra Acosta <i>Texas A&M University</i> Scott Bailey <i>Stephen F. Austin State University</i> Dittika Gupta <i>Midwestern State University</i>
Executive Director	Linda Zientek <i>Sam Houston State University</i>	Members-at-Large: 2018–2021	Sandra Nite <i>Texas A&M University</i> Sonya Sherrod <i>Texas Tech University</i> Marsha Sowell <i>Teas A&M University—Kingsville</i>
Executive Director Emeritus Historian	Bruce Thompson <i>Texas A&M University</i>		
Deputy Historian	Victor Willson <i>Texas A&M University</i>		
Director of Information Technology	Susan Troncoso Skidmore <i>Sam Houston State University</i>	Presidential Appointments	Michelle Peters <i>University of Houston—Clear Lake</i> George Moore <i>Sam Houston State University</i> Shirley Matteson <i>Texas Tech University</i>
Deputy Treasurer	Grant Morgan <i>Baylor University</i>		

Individuals are nominated by the membership each fall to serve on the SERA board. All current members are eligible to vote and receive an electronic ballot. SERA elections use the Hare system and selected candidates serve a three-year term beginning at the end of each annual meeting.

Welcome to Our New Elected Board Members

Dr. Sandra Nite is a research scientist in the Department of Mathematics at Texas A&M University. Prior to joining the faculty in 2005, she taught high school mathematics, science, and computer science for 15 years, additionally serving as mathematics curriculum coordinator for 8 years and co-authoring a textbook. She also taught 5 years at a community college. She has spent extensive time in the last 11 years as director or co-director of teacher professional grants from Texas Higher Education Coordinating Board. Her research interests have centered around summer bridge programs to support calculus success and teacher professional development for secondary mathematics teachers.



Dr. Sonya Sherrod is a Dissertation Specialist & Writing Coach in the College of Education at Texas Tech University in Lubbock. Before taking this position, she taught mathematics to elementary and middle school preservice teachers at Texas Tech. Sonya is still publishing research on mathematics coaching in middle schools and is simultaneously involved in assessing the application experience (APEX) project implemented at the College of Education.

Dr. Marsha Sowell is an Assistant Professor in the Department of Teacher and Bilingual Education at Texas A&M University – Kingsville. Before joining TAMUK, she served in public schools for 13 years. In that time, she taught speech, theatre, debate, choir, and mathematics in grades 4-12 and served as a campus curriculum facilitator and instructional teacher advisor. Her research interests include middle level education, developing and supporting teacher leaders, and creative instructional strategies.



Jay S. Raadt is a doctoral student in Educational Psychology specializing in Research, Measurement, and Statistics at the University of North Texas. He was an elementary school ESL and Math teacher for two years before pursuing his doctorate. His current research interests include neurological concomitants of motivation, Pareto efficiency in strategic interactions, and application of autoregressive models in longitudinal research.

2018–2019 Graduate Student Council

Julie Miller

Tarleton State University



Jennifer Perry

Stephen F. Austin State University



Noah Padgett

Baylor University



John Hill

Texas A&M University—Corpus Christi



Erika Zavala

Texas Tech University



Marcus Fagan

University of North Texas



Jerrell Sherman

Sam Houston State University



Katherine Vela

Teas A&M University



Preview of 2019 Conference—San Antonio, TX!

Come join us in San Antonio at the Menger Hotel for our SERA 2019 annual conference from February 6 to 8, 2019. You can be assured of a very academically stimulating conference and a good time for all. San Antonio has always been a crossroads for travelers, explorers, and those on a quest for liberty. Its sights, sounds, tastes and past captivate, while friendly people, the relaxing river and superb climate entice visitors to come back for more. From its important role in Texas independence to its fusion of cultures, San Antonio is a truly unique and authentic destination.

While in San Antonio for the conference, you will have many places to visit for shopping, dining, and entertainment. The Alamo, The Riverwalk, Tower of Americas, the Buckhorn Hall of Fame and several museums such as the Witte, McNay Art Museum, and San Antonio Museum of Art are great places to site-see if this is your venue of choice. If you like to shop, make sure to take some time to stroll through La Villita for a very unique shopping experience. Are you more into the fun “party crowd” localities? You will find such places as Dick’s Last Resort, Howl at the Moon, Swigs, Pat O’Brien’s, and Dirty Nellie’s to choose from.

The Roosevelt Bar is a must see piece of history that is located in the Menger Hotel. Teddy Roosevelt enlisted his Rough Riders there and Carrie Nation chopped up the bar during prohibition. The Menger has a very extensive and interesting history, the hotel first opened its doors in 1859 making it the oldest continuously operating hotel west of the Mississippi River.

Many famous people have stayed at the hotel such as Babe Ruth, Mae West, Roy Rogers and his wife Dale Evans, General Sam Houston, Presidents McKinley, Nixon, Reagan, Johnson, Clinton and Bush. It’s been said that the hotel has many ghosts and spirits, so don’t be too surprised to catch a glimpse of them roaming around the hotel. Cheers and see you in San Antonio!



Photo Courtesy of the San Antonio Convention & Visitors Bureau

**Join us at the Menger Hotel
San Antonio, TX
February 6 - 8, 2019**

Important Dates:

- | | |
|--|--------------------|
| • SERA Proposal System Opens | Early August |
| • SERA Proposal System Closes | September 23, 2018 |
| • Receipt of Conference Registration—by Check | October 5, 2018 |
| • Receipt of Conference Registration—by PayPal | October 12, 2018 |
| • SERA Elections Begin | October 16, 2018 |
| • SERA Elections Close | November 1, 2018 |
| • Proposal Decisions Emailed to First Author | Early November |
| • Draft of Conference Program Posted | Early December |



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2018 SERA Conference Luncheon

SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION

CALL FOR PROPOSALS FOR THE 2019 ANNUAL MEETING FEBRUARY 6 - FEBRUARY 8, 2019 MENDER HOTEL SAN ANTONIO

Program Chair:

Jana M Willis
University of Houston-Clear Lake
2700 Bay Area Blvd., Box 3357
Houston, Texas 77058-1002
(281) 283-3568
willis@uhcl.edu

GENERAL INFORMATION

The 42nd Annual Meeting of the Southwest Educational Research Association will be held

WEDNESDAY, FEBRUARY 6 THROUGH FRIDAY, FEBRUARY 9, 2019

at the Menger Hotel • 204 Alamo Plaza • San Antonio, TX 78205

Tel: (210) 223-4361 • Fax: (210) 228-0022 • <http://www.mengerhotel.com>

General Proposal Guidelines

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting, is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://sera-edresearch.org/>

Submit **SUNDAY, SEPTEMBER 23, 2018.**

Proposals are invited on topics from all disciplines related to education.

Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person. If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations.

All authors and co-authors must preregister and pay registration fees for the annual meeting by the October deadline. Registration fees include the annual member dues. Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).

Current SERA membership is NOT a requirement for proposal submissions. Instead, what is required is that all authors and **all** coauthors must register and pay the registration fees for the conference for which the presentation is being submitted. The SERA Registration web pages are typically opened in late August, and payments must be received (not sent; received) by the October deadlines posted on the SERA Home Page.

All meeting rooms at the annual conference will be equipped with an LCD projector with a VGA cable (3-row 15-pin connector) and a projector screen. **Presenters are responsible for providing working computers and VGA adapters for their computers if needed.** Also, wireless internet is NOT provided, so presenters should either bring presentations on a flash/thumb drive or have capability of providing a wireless hotspot if your presentation is stored on a virtual space. **Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computers.**

PLEASE NOTE that conference registration and payment ***RECEIPT*** are ***STRICTLY required*** within roughly one month (i.e., **By OCTOBER 5th for check or Purchase Order payments and by OCTOBER 12, 2018 for PayPal payments**) of the proposal submission deadline in order for proposals to be considered.

First, registration must be completed on-line at <http://sera-edresearch.org/>

Second, payment may be made either using the SERA Registration web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT OCTOBER DEADLINE** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. All such requests for refunds must be received by December 5, 2018, and must include (a) a postal mailing address, (b) a copy of the proposal rejection(s) and (c) a copy of the SERA registration form. Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is not otherwise refundable unless all an individual's proposals are rejected. **The proposals of any persons not completing both conference registration and payment BY THE OCTOBER DEADLINE will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals by the end of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 6, 2019 AT ROUGHLY NOON.

Implicit Permission to Take and Use Photograph

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

PROPOSALS

ALL PROPOSALS for inclusion in the program must be submitted electronically using the link posted on the SERA website: <http://sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

The program chair, in conjunction with the president, will accept workshops according to the space available in the conference program. Because Innovative Session and Workshop formats both require substantial program time, only a very **limited number** of proposals for these two formats may be accepted.

1. Proposals for Paper Sessions

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (*) next to a presenter's name in the conference program indicates selection as the session chair.

2. *Proposals for Symposia*

A symposium consists of a set of paper presentations organized by the symposium organizer. As with paper sessions, all symposium papers must be written, and must be distributed to the audience in paper form, or submitted to the SERA Paper Repository, or both. The difference between Paper Sessions and Symposia is that papers in Paper Sessions are grouped by the Program Chair, while the papers in Symposium Sessions are grouped by the organizer. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. The submission system requires that *each symposium paper has a title and a given set of authors*.

3. *Tutorials/Training Sessions*

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

4. *Proposals for Innovative Format Sessions*

Proposals for sessions employing innovative formats will be considered. Proposals for structured debates on specific, controversial issues are encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

5. *Student Division for RESEARCH IN PROGRESS (Division VI Only)*

To encourage participation by students, research proposals can be presented, including theses or dissertations still in the developmental stage and not yet defended. Authorship on Division VI proposals are *limited to students and should not include a faculty co-author*. In these sessions, a distinguished researcher will provide feedback to students. Proposals should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Students whose SERA presentation proposals are accepted should send a copy of their research proposal to the session discussant **on or before January 8, 2019**.

NOTE: Research that will be completed prior to the conference is *not* appropriate for Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

Remember:

- There is a **limit of 12 coauthors** per submission.
- All authors/co-authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience, **OR** upload a digital copy of the paper to the SERA Paper Repository website. More information about the Repository will be disseminated in the Fall.
- All meeting rooms at the annual conference will be equipped with an LCD Projector, but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment.** For instance, mac users may want to bring their own dongle. SSD laptops may require a HDMI-VGA cable.

PLEASE NOTE that conference registration and payment ***RECEIPT*** are required within one month (i.e., BY THE OCTOBER DEADLINE) of the proposal submission deadline.

PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members**. In other words, SERA is *NOT* a venue for extemporaneously delivering off-the-cuff remarks. In short, the primary communication medium of the conference is in the form of exchanging written, formal, archival scholarly papers, and not oral.

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, authors, and a note at the bottom saying, "**Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX February (date), 2019.**" Also, *please, in the UPPER RIGHT CORNER of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1")*, as indicated by the conference program posted to the web in December prior to the annual meeting.

Many previous SERA papers from the past 40 years of conferences are available as ERIC "ED" documents. If you want to see some actual previous papers. You can go to <http://www.eric.ed.gov/ERICWebPortal/search/extended.jsp> and search on "Southwest Educational Research Association" as a KEYWORD, and then in the ED/EJ box click on ONLY ED (which are non-journal articles, and mostly conference papers). Most of these will have a link to the PDF version of the SERA paper.

If you know the ERIC "ED" "accession number" for the PDF file, you can also go to: <http://www.eric.ed.gov/ERICWebPortal/basicSearch.do> and type the accession number as the SEARCH TERM to get the PDF file. Here are 3 sample recent SERA papers: ED499991, ED499990, and ED500497.

Submit proposals online at: <http://sera-edresearch.org/>

Proposals should be submitted to only one division. The program committee reserves the right to reject all proposals that appear to be "duplicate" submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

Program Division Chairs

I. Educational Administration, Policy, Leadership, & Program Evaluation

Antonio Corrales
University of Houston-Clear Lake
corrales@uhcl.edu

Robert Nicks
Lamar University
renicks@lamar.edu

II. Instruction, Learning & Cognition

Laura Isbell
Texas A&M University – Commerce
Laura.Isbell@tamuc.edu

Scott Bailey
Stephen F. Austin
baileybryan@sfasu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney
Southeastern Louisiana
tdevaney@selu.edu

Renee Lastrapes
University of Houston-Clear Lake
latrapes@uhcl.edu

IV. Teachers & Teacher Education

Bob Elliot
Eastern New Mexico University
Robert.Elliott@enmu.edu

Julia Yoo
Lamar University
hyoo@lamar.edu

V. Special Populations & Counseling

Nara Martirosyan
Sam Houston State University
nxm021@SHSU.EDU

Monica Wong-Ratcliff
Texas A&M University – Kingsville
Monica.Ratcliff@tamuk.edu

VI. Graduate Student Seminars for Work in Progress

Ken Young
Lamar University
ken.young@lamr.edu

Aaron Zimmerman
Texas Tech University
aaron.zimmerman@ttu.edu

POSSIBLE DESCRIPTORS

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools Professional	Tests
		Development	Vocational Education

Submit all materials electronically (to be received by SUNDAY, SEPTEMBER 23, 2018)

using the SERA website:

<http://sera-edresearch.org/>

2019 SERA BRUCE THOMPSON OUTSTANDING PAPER AWARD

Authors are encouraged to submit five (5) single-sided copies of the paper submitted for presentation at the 2019 annual meeting to the SERA Executive Director, Linda Zientek, by **NOON, THURSDAY, FEBRUARY 7, 2019**. The winner of the BRUCE THOMPSON OUTSTANDING PAPER AWARD will be announced in the newsletter, present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association, and be recognized at the luncheon during the next year's SERA annual meeting. Because of the 2019 conference date, the paper might actually be presented at the 2019 AERA conference. A stipend of \$1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition:

- Five (5) single-sided hard copies of the presented paper (i.e., NO electronic copies) must be submitted to the Executive Director for consideration. MEMBERS INTERESTED IN ENTERING THE COMPETITION ARE **STRONGLY** ENCOURAGED TO SUBMIT THEIR 5 SINGLE-SIDED COPIES AT THE CONFERENCE REGISTRATION DESK DURING THE ANNUAL MEETING, OR **MAIL THE PAPER COPIES PRIOR TO THE ANNUAL MEETING**.
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**

*Send completed papers for 2019 SERA Outstanding Paper Award
by POSTAL/COURIER SERVICE ONLY to:*

**LINDA ZIENTEK, SERA EXECUTIVE DIRECTOR
2019 SERA OUTSTANDING PAPER AWARD
SAM HOUSTON STATE UNIVERSITY
DEPT. OF MATHEMATICS & STATISTICS
BOX 2206
HUNTSVILLE, TEXAS 77341
lrzientek@shsu.edu**

2019 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and then presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY, JANUARY 8, 2019**. The award winner will be announced at the SERA luncheon on Thursday, February 7, 2019. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition:

- The SERA President must **receive** completed papers on or before the **January 8, 2019**, deadline. Late papers are **not** eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2019 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:*

**Forrest Lane
Sam Houston State University
forrest.lane@shsu.edu**

2019 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately fifteen \$150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

Eligibility: To be eligible, a student must be from one of the participating universities and must attend the 2019 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

RECEIVED BY Monday, January 8, 2019.

Submission Criterion: These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will judged from the perspective of how it will further the theory of educational research.

The awards will be announced at the SERA luncheon on Thursday, February 7, 2019.

Rules for the Deans' Awards Competition:

- The SERA graduate student representative **must receive** completed papers on or before the January 8, 2019 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail **by January 8, 2019**, please contact the graduate student representative immediately.

*Send completed papers for the 2019 Deans' Awards
by E-MAIL ATTACHMENT ONLY to:*

Jay Raadt
SERA Graduate Student Representative
University of North Texas
jay.raadt@unt.edu