

Spring 2019



# SERA Newsletter

*Southwest Educational Research Association*

[www.sera-edresearch.org](http://www.sera-edresearch.org)

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## EDITOR:

Wendi K. Zimmer  
Texas A&M University

## The Prez Says...

Thank you to everyone for making the 42nd Annual SERA Conference in San Antonio a huge success! We had over 260 sessions, including workshops, innovative sessions, and/or symposiums, presented by over 360 presenters. Sessions were well attended, and many praises were heard about the quality of the information presented. Tracey Hodges, Sharon Matthews, and Wendi Zimmer provided participants with sought-after training on effective practices for scholarly writing in our first Wednesday afternoon training session followed by a training session by Tony Talbert on Mixed Methods research.

I am not sure how many of you realize that the SERA conference is organized solely through volunteers. None is paid for their service. Consequently, it is my privilege to recognize the exceptional service of so many dedicated volunteers, beginning with our past-president,



Forrest Lane (right) presents the president's gavel to Shirley Matteson (left)

**Forrest Lane**, who provided excellent leadership, which enables SERA to continue to thrive as a supportive scholarly organization. Behind the scenes at each conference, providing leadership and organization, are **Linda Zientek**, Executive Director and **Bruce Thompson**, Executive Director Emeritus, who have provided a supportive environment for scholars, including student scholars, to develop their scholarship for almost two decades. Bruce remains on the Board as Historian and provides insight, leadership, and guidance on SERA matters.

The 12 Division Co-Chairs deserve special recognition for all their efforts including managing division proposals, sending proposals out for review, writing acceptance letters, compiling and forwarding reviewer comments, and serving as primary points of contact on proposal submissions. Division Co-Chairs were: **Antonio Corrales**,

**Robert Nicks**, **Scott Bailey**, **Laura Isbell**, **Tommy De Vaney**, **Renée Lastrapes**, **Robert Elliott**, **Julie Yoo**, **Nara Martirosyan**, **Monica Wong-Ratcliff**, **Ken Young**, and **Aaron Zimmerman**. The work of Division Chairs is facilitated when so many of the membership agree to serve as proposal reviewers. I encourage you to continue to serve in this capacity. I would also like to thank the 21 discussants, who shared their research expertise with the Division VI work-in-progress presenters. Discussants included **Sandra Acosta**, **Emma Bullock**, **Faye Braun**, **Mary Margaret Capraro**, **Jongpil Cheon**, **Vincent Cifarelli**, **Antonio Corrales**, **Robert Elliot**, **Tracey Hodges**, **Bill Jasper**, **Renée E. Lastrapes**, **Sharon Matthews**, **George Moore**, **Sandra Nite**, **Michelle Peters**, **Sonya Sherrod**, **Susan Troncso Skidmore**, **Julie Smit**, **Marsha Sowell**, **James Telese**, and **Fernando Valle**.

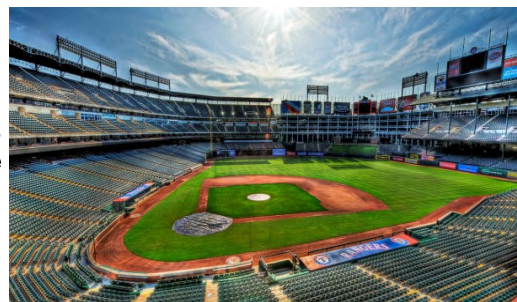


Photo Courtesy of the Arlington Convention & Visitors Bureau

[Continued on Page 2](#)

*SERA appreciates  
the support of local  
sponsors!*

## THANK YOU!

Many thanks to our 2019 conference sponsors for supporting our efforts to enhance the conference every year. This year, our conference luncheon was sponsored by Rstudio and Dedoose.

## The Prez Says from page 1

### SERA Repository

The SERA Paper Repository is now open. The use of the Repository is optional, but we highly encourage you to upload a digital copy of your paper. This provides both documentation of your effort and is a great way to access the papers presented by other members at this year's conference.

You can access the repository by going directly to the SERA website or by clicking on the following link:

[Repository Link](#)

I want to extend a special thank you to **Mordecai Brownlee** for serving as the local arrangements chair. In addition, Mordecai was able to secure RStudio and Dedoose as sponsors for the conference. **Jay Raadt**, Graduate Student Representative, ensured that the papers submitted for the Dean's Awards were reviewed in a timely manner and organized several graduate student activities.

The audio-visual committee, headed by myself with assistance from numerous volunteers, efficiently distributed and collected all the projectors before and after each session. **Lesley Leach** and **Dittika Gupta** provided the SERA membership with the useful guidebook app so that members could opt out of a printed program. Thank you to **Sonya Sherrod** and **Suzanne Lindt** for supervising the registration desk and to those who served at the registration desk. Members were greeted warmly as they picked up their registration materials and were cheerfully directed to the appropriate session rooms.

Thank you to **Grant Morgan**, **Mordecai Brownlee**, and **LaVonne Williams-Fedynich** for serving as room greeters and preparing the instructions for the session chairs as this helped to keep sessions running on time. Thank you to **Marsha Sowell**, **Lesley Leach**, and **Celia Wilson Scott** who ensured that photos were taken of graduate student presenters during the conference. Thank you to **Michelle Peters**

and **Jana Willis** for facilitating the mentorship initiative and **George Moore** for his work with the early career grant initiatives. **Mary Margaret Capraro** once again served as the official "SERA Trinket Maven" and procured the official SERA cups for conference attendees. She also assists in the printing of the large posters of the session times and locations. **Susan Troncso Skidmore**, Director of Information Technology, deserves a huge thank you, as she was the individual who made sure our technology ran smoothly. I hope that all of you will continue to serve SERA, and that new members will volunteer and become an active part of our organization.

The 43rd annual conference will be held on February 12th-14th, in Arlington at the Arlington Hilton Hotel. This is a new venue for the association with **Forrest Lane** serving as the local arrangements chair. Planning is underway and information on the conference and on submitting proposals is provided later in this newsletter. I hope to see you all in Arlington!

### Shirley Matteson



SERA supports graduate students

## News from Our Past President

The SERA 2019 conference was a great success! I hope you had a wonderful time connecting with fellow SERA members and trust that you benefitted from the sessions you attended. We appreciate everyone who presented their research and shared their expertise through workshops, paper presentations, symposiums, and innovative sessions. It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible.

I want to take a moment to thank a few of the many people who worked tirelessly behind the scenes to make the conference run efficiently and smoothly. Thank you to the Program Chair, **Jana Willis**, and to our local arrangements chair, **Mordecai Brownlee** who was responsible for planning and organizing the schedule, rooms, and food. Very special thanks to **Shirley Matteson**, **Sonya Sherrod**, and **Sandra Nite** who served as consultants for this year's program. Thank you also to Executive Director **Linda Zientek** and Executive Director Emeritus and Historian **Bruce Thompson**, who maintain the focus and vision of SERA, to **Jay Raadt** for his

leadership of graduate student awards and activities, and to **Mary Margaret Capraro**, our "SERA Trinket and Poster Maven." Special thanks also go to **Lesley Leach** and **Dittika Gupta** for making the SERA Guidebook app available again this year.

I would also like to thank the anonymous reviewers who judged papers for the Bruce Thompson Outstanding Paper Award, which was awarded to **Ehsan Ghasemi**, **Hansel Burley**, and **Parviz Safadel** from **Texas Tech University**. These authors were also the winners of this year's Outstanding Graduate Student Award.

Please make plans to attend and present at SERA 2020 in Arlington, Texas next year. Our President-Elect, **Grant Morgan**, along with the SERA Board, are planning a great event at the Hilton Arlington.

We look forward to seeing you there!

**Forrest Lane**  
Past President  
Sam Houston State University



**Forrest Lane**  
Sam Houston State  
University

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*"It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible."*



Presidential Invited Address Speaker, Robert Pianta



Undergraduate research represented at the 2019 Conference



## 2019 SERA Bruce Thompson Outstanding Paper Award



**Ehsan Ghasemi**  
Texas Tech University

Congratulations to **Ehsan Ghasemi**, Texas Tech University, who was selected as our 2019 Outstanding Graduate Student Paper and SERA Bruce Thompson Outstanding Paper awardee for his paper entitled “A Meta-Analysis of Gender Differences in Variance Ratio, Number of High-Achieving Students, and General Achievements in Mathematics.” This is quite a prestigious award for our graduate students. We applaud your exemplary efforts!

**Paper Summary:** There are ongoing concerns and speculations about the reasons women are underrepresented in mathematics-related careers. This study, through the meta-analysis of two prestigious international databases, namely Trends in International Mathematics and Science Study 2015, and Global Gender Gap Report,

2017, investigated the gender differences in mathematics achievement. The analyses were done in two conditions: first, assuming the homogeneity of variance and the mean comparison and, second, comparing variance ratios. Boys and girls were also compared in terms of the number of students who arrived at the advanced international benchmarks. The findings mainly supported previous findings in the related literature.

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*Ehsan Ghasemi will present his findings at the Distinguished Paper Session at the Annual Meeting of the American Educational Research Association.*

## Congratulations to the 2019 SERA Dean's Award Winners



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*Thirteen papers were honored at this year's annual SERA meeting.*

## Reflections from the Executive Director

Thanks to everyone for helping to create a great conference! We had a great meeting in San Antonio. The SERA Board worked diligently to help make the conference run smoothly. The sessions were well attended and many research ideas were shared. This was SERA's 42nd conference. SERA promotes research by providing faculty and students with opportunities to share research ideas.

SERA takes great pride in the supportive culture that exists for both graduate students and faculty members. The conference in San Antonio had many interesting speakers and wonderful sessions. The Presidential Invited Speaker at the 42nd SERA annual meeting was **Dr. Robert Pianta**, University of Virginia. In his keynote address, Dr. Pianta's presentation focused on student-teacher interactions. Dr. Pianta then participated in a fireside chat with graduate students. During the conference, the graduate students took advantage of the opportunities that were afforded to them, which included sessions about finding and navigating your first job and research methods. The membership was offered two workshops that focused on their writing skills and learning about mixed methods research. Recent graduates and early career members had an opportunity to participate in the SERA Early Career Mentoring Initiative. Those sessions were just a few of the opportunities that were provided.

People with whom I spoke were looking forward to the 2020 SERA Conference. The **2020 meeting** will be held in **Arlington** at the **Hilton Hotel**. The 2020 Presidential Invited Speaker in Arlington will be Michael Feuer, Dean of the Graduate School of Education and Human Development at George Washington University. Dr. Feuer will also host an informal "Fireside Chat" with only graduate students, which is an opportunity

for graduate students to raise any questions they might like to discuss with the invited speaker.

The SERA Board looks forward to seeing you and your colleagues in Arlington and hopes that you enjoy the many opportunities to learn from and develop collaborations with colleagues at the SERA Conference.

**Linda Reichwein Zientek-**  
Sam Houston State University  
SERA Executive Director



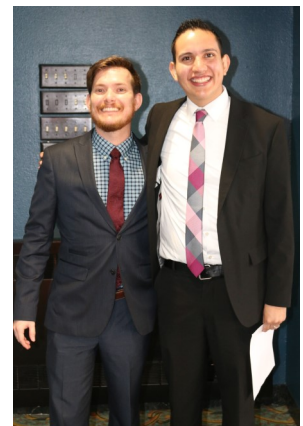
**Linda Zientek**  
Sam Houston State  
University



Bruce Thompson (Left) and Sonya Carr (Center)  
with Presidential Invited Address Speaker,

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*SERA supports  
graduate students*



## 2019 Dean's Award Recipients

*The SERA Dean's  
Awards are  
presented to students  
from participating  
universities.  
Congratulations to  
all 2019 winners!*

Effectiveness of a Student Affairs Scholar-  
Practitioner Quantitative Research Workshop:  
A Mixed-Methods Study

**Jeff Strietzel**, Baylor University  
**Corina R. Kaul**, Baylor University

School Climate Characteristics and Student  
Outcomes: A School-Centered Approach

**R. Noah Padgett**, Baylor University  
**David M. Rehfeld**, Baylor University

Select Administrators' Experiences with Student  
Employee Supervision: A Case Study

**Meredith L. Conrey**, Sam Houston State University

Perceptions of Select First-Year Students Enrolled  
in an Online Student Success Seminar Paired  
with Developmental Mathematics: A Case Study

**Kathleen Gilbert**, Sam Houston State University  
**Matt Olmstead**, Sam Houston State University  
**Dana Van De Walker**, Sam Houston State  
University  
**Max Walling**, Sam Houston State University

Retaining Your Future Scholars: A Content  
Analysis of Coaching and Mentoring in a First-Year  
Doctoral Education Course

**Jeffrey Keese**, Texas A&M University  
**Karla A. Garza**, Texas A&M University  
**Nazneen Askari**, Texas A&M University  
**Karen McIntush**, Texas A&M University  
**Michelle Norton**, Texas A&M University  
**Peter Scaramuzzo**, Texas A&M University

Effects of Coaching Based Professional  
Development on Teachers' Digital Learning  
Development

**Wendi K. Zimmer**, Texas A&M University

Faculty Sense of Efficacy for Culturally  
Responsive Literacy Instruction at Hispanic  
Serving Institutions: An Exploratory Inquiry  
**Tomas Espinosa**, Texas A&M University—Corpus  
Christi

General Self-Efficacy and Teacher Sense of  
Efficacy of Generation Z Teacher Candidates: A  
Sequential Explanatory Mixed Methods Inquiry  
**Rochelle Cortino**, Texas A&M University—Corpus  
Christi

"I Should Not Leave, You Know"? Rebounding  
from Intimate Partner Violence Through Self-  
Development and Education  
**Charity G. Embley**, Texas Tech University

Exploring the Relationship between Parent  
Participation and Fifth Grade Student  
Achievement  
**Christy Irvin**, University of Houston—Clear Lake

The Influence of Proctored Testing in Distance  
Learning Mathematics Courses  
**Kelly Anderson**, University of Houston—Clear Lake

Factor Structure of Perfectionism  
**Lindsay Ellis Lee**, University of North Texas  
**Marcus A. Fagan**, University of North Texas



## 2019 EXTENDED SERVICE AWARD



Linda Zientek (Left) presents the SERA Extended Service Award to Lesley Leach (Right)

The SERA Extended Service Award is presented to individuals who have made substantial contributions to SERA over years and in various roles. Previous winners have been: Kathy Cage Mittag, *University of Texas—San Antonio*, Sonya Centanni Carr, *Southeastern Louisiana University*, Gilbert Nazier, *Texas A&M University—Commerce*, Linda Reichwein Zientek, *Sam Houston State University*, Mary Margaret Capraro, *Texas A&M University*, Kim Nimon, *University of Texas—Tyler*, Susan Troncoso Skidmore, *Sam Houston State University*, and Shirley Matteson, *Texas Tech University*.

Congratulations to **Lesley Leach**, *Tarleton State University*, the 2019 recipient of the SERA Extended Service Award. Lesley serves as the SERA Secretary and supports SERA in numerous other capacities.

## Ask the SERA Historian...

SERA graduate student member Priscilla Farktoasthoustonhousen writes in to ask the SERA Historian:

*"Dear Dr. SERA Historian: At the SERA annual luncheon, lottery drawings are held to award free room nights in the conference hotel to 15-20 students present at the annual SERA luncheon. I can sort of figure out why one requirement for free room night eligibility is presence at the luncheon when the lottery drawings are conducted. But why is there a second eligibility requirement that students be officially registered in the conference hotel (for example, as opposed to unofficially sleeping in a friend's hotel room closet or bathtub, or staying in another hotel)? Thank you in advance for your insightful explanation."*

**Dr. SERA Historian responds:**

Well, Priscilla, there are two reasons:

1. When SERA contracts with the conference hotel for meeting room space and hotel room nights, SERA contracts that a certain number of hotel room nights will be booked by SERA members in exchange for free or reduced cost meeting room space. If

the contracted number of room nights are not booked by SERA members, then SERA must nevertheless itself pay for those unused room nights. This can easily cost many thousands of dollars. This has sadly happened in the past. So SERA tries to do everything it can to motivate people to stay in the conference hotel.

2. The mechanism by which SERA pays for the room nights is to pay the hotel to credit the bills of the room night winners directly, rather than issuing numerous checks to the winners. This ensures that (a) room night winners indeed are registered in the hotel and (b) the SERA Treasurer doesn't have to write 15-20 additional checks beyond the dozens of checks she already has to write (e.g., to the hotel for food, to numerous Dean's award winners, outstanding paper winners, the invited speaker for travel expenses). Furthermore, tragically the SERA Treasurer has profound chronic carpal tunnel syndrome, and is already barely able to write the checks she already has to write.

**Bruce Thompson**

SERA Historian and Executive Director



**Bruce Thompson**  
Texas A&M University

## Past Graduate Student Representative Report



**Jay Raadt**

University of North Texas

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*“Dig deep into your  
passions, and let those  
passions shine  
through in all you  
do.”*

Another great year of SERA has come and gone. Thanks to the wonderful contributions of our graduate students, the 2019 conference was a huge success. I, both personally and on behalf of all of the graduate students, would like to thank the SERA Board for the immense amount of work they contributed to create such a supportive environment in which students can come and share their work with fellow researchers. The Board's hard work does not go unnoticed.

Congratulations to all of the Dean's Award recipients. A special thank you goes to the universities who show support to their students through participation in such awards. The following institutions graciously provided this year's funding: **Baylor University, Sam Houston State University, Texas A&M University – Corpus Christi, Texas A&M University, Texas Tech University, University of Houston – Clear Lake, and University of North Texas.** There were over 25 papers submitted, and the authors of 13 papers from seven universities received awards.

The evaluation of such papers and organization of various duties throughout the conference were accomplished beautifully by the members of this year's **Graduate Student Council**, including **Noah Padgett** Baylor University; **Jerrell Sherman**, Sam Houston State University; **Jennifer Perry**, Stephen F. Austin State University; **John Hill** Texas A&M – Corpus Christi; **Katherine Vela**, Texas A&M University; **Erika Zavala**, Texas Tech University; **Julie Miller**, Tarleton State University; and **Marcus Fagan**, University of North Texas. These individuals did an outstanding job of representing their university through communicating SERA news to others, requesting and confirming Dean's Award funding, encouraging conference participation, reviewing Dean's Award papers, taking photographs during the conference, and promoting graduate student events.

My final bit of thanks goes to our incredible and lovely Graduate Student Advisors, **Celia Wilson Scott** and **Lesley Leach**, who continue to serve as outstanding support to the graduate council and to the graduate student representatives, in particular. I cannot express my gratitude for their resources and encouraging words of support enough. Thank you, Celia and Lesley!

Congratulations to **Katherine Vela**, from Texas A&M University, who will be serving as the Graduate Student Representative for 2019-2020. Katherine is both a hard worker and a person of good character, and I am confident that she will be an excellent leader to the graduate students throughout the next year. We can all look forward to an excellent SERA 2020 with Katherine leading the Graduate Student Council and representing graduate students well.

As you continue in your academic adventures, I wish you all the very best in your research and learning. Dig deep into your passions, and let those passions shine through in all you do. I hope to see you all next year with new and exciting research to share!

Thank you for letting me represent you this past year.

Sincerely,

**Jay Raadt**

University of North Texas



## SERA Research Grants

Two research grants are available to SERA members.

The **SERA Early Career Research Grant—Assistant Professor** is available to those individuals who meet the following criteria:

- An assistant professor employed at a 4-year institution in a tenure-track position,
- Attended and presented at SERA within the last 3 years, and
- Collaborate with a designated mentor. Applicants are encouraged to collaborate with a mentor through the SERA Mentoring Initiative.

The **SERA Early Career Research Grant—Doctoral Candidate** is available to those individuals who meet the following criteria:

- A doctoral candidate who has defended a dissertation proposal approved by the dissertation committee., and
- Attended and presented at SERA within the last 3 years.

Both SERA Research Grant awards provide up to \$1,000 for 1-year projects and may be awarded each year. Institutions may not charge indirect or overhead costs on these awards. Application requirements are listed on the SERA website.

### Funding Restrictions

Previous award winners cannot reapply for the same award in subsequent years. SERA Board Members (either elected or appointed) are not eligible.

### Evaluation Criteria

The evaluation criteria will include: quality of literature review, relevance of the topic, relevance of research questions, the strength of the methodology section, and quality of writing. An additional criterion will be whether or not the analytic methods fit the research questions.

### Reporting Requirements

All Research Grantees will be required to submit a SERA proposal and send a copy of the proposal to the Executive Director. And Grants Coordinator In order to receive the final grant funds (see funding disbursement), a manuscript, in article format with the quality for submission to a peer-reviewed journal, must be submitted by the first day of the February Annual Conference the following year. For example, an award made in 2017 would require grant recipients to submit their manuscript prior to the 2018 annual conference.

### Funding Disbursement

Grantees will receive \$500.00 upon award selection and up to \$500.00 after presenting at the next February SERA Annual Conference (receipts must be submitted). Travel expenses to conferences may not exceed 30% of award total. The award amounts will not be channeled through institutions; thus, there will be no overhead or indirect costs.

### Application Deadlines

Proposals for Research Grants will be once a year. Proposals must be submitted to the SERA Grants Coordinator, George Moore at GWM002@SHSU.EDU and the SERA Executive Director, Linda Zientek at LRZ002@shsu.edu by **April 1** of each year, and awardees will be selected by **May 1**.

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*SERA Research Grant awards provide up to \$1,000 for 1-year projects and may be awarded each year.*

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*Apply by April 1st!*

## Congratulations to our 2019 Grant Recipients!



**Wendi Zimmer**  
Texas A&M University

### Doctoral Candidate Grant Winner—Wendi Zimmer

#### Effects of Coaching Based Professional Development on Teachers' Digital Learning Development

While many studies examine strategies for supporting students' use of out-of-school literacies for in-school instruction, a gap exists in developing strategies to assist teachers, often also proficient in using out-of-school literacies to learn, to apply these digital literacy skills to in-school instruction. As learning identity relates to perception of confidence and ability, a possible link exists between teachers' digital learning identity and the low percentage of teachers successfully using digital literacy for instruction. The purpose of this study is to test the efficacy of a coaching model for increasing teachers' personal digital literacy.



**Tracey Hodges**  
University of Alabama

### Early Career Research Grant Winner—Tracey Hodges

#### A Nationwide Survey of Inservice Teachers' Beliefs about Writing and Writing Instruction

Research confirms that teachers' self-beliefs about writing are often passed on to their students. However, little research has looked nationally at inservice teachers' self-beliefs about the task of writing and their beliefs about teaching writing. Additionally, studies conducted on this topic tend to be either qualitative or limited to one location. In the present study, inservice teachers from across the country are surveyed on their beliefs about writing and writing instruction. The findings of this study will indicate how inservice teacher beliefs may differ across the United States.



Graduate students enjoyed a fireside chat with Robert Pianta.



The 2019 luncheon was well attended!

## Graduate Student News

Howdy! As the current Graduate Student Representative and on behalf of the SERA Board of Directors, thank you for helping make the 42<sup>nd</sup> Annual SERA Conference in San Antonio a booming success. Your support as presenters, attendees, and volunteers is what helped make this year amazing. So, THANK YOU for your continued support of SERA. It was a pleasure to serve as a Campus Representative last year, and I am looking forward to serving as your Graduate Student Representative for the Board this year.

First, I would like to thank the 2018-2019 Graduate Student Representative, **Jay Raadt** (University of North Texas), for his year of service to the SERA Board of Directors and the graduate students. For the past year, Jay represented the voices of all graduate students while serving on the SERA Board. His efforts are much appreciated. Furthermore, I would like to recognize the Campus Representatives for their service to SERA last year: **Marcus Fagan** (University of North Texas), **John Hill** (Texas A&M University – Corpus Christi), **Julie Miller** (Tarleton State University), **Noah Padgett** (Baylor University), **Jennifer Perry** (Stephen F. Austin State University), **Jerrel Sherman** (Sam Houston State University), and **Erika Zavala** (Texas Tech University).

During the conference, the new Graduate Student Council for the 2019-2020 year was selected and the new representatives have begun their role as Graduate Student Campus Representatives. Please welcome **Mayra Alvarado** (Texas A&M University – Corpus Christi), **Emily Anne Brown** (University of North Texas), **Rebecca DeLozier** (Texas Tech University), **Eric Holton** (Stephen F. Austin), **Noah Padgett** (Baylor University), **Michael Rugh** (Texas A&M University – College Station), and **Dana Van De Walker** (Sam Houston State University). If your university is not represented on

the council, spread the word and come to our graduate student meeting in Arlington at SERA 2020.

Additionally, I am happy to announce that **Sandra Acosta**, Associate Professor at Texas A&M University, **Lesley Leach**, Professor and Associate Dean of Research and Innovation at Tarleton State University, and **Juanita Reyes**, Assistant Professor at Tarleton State University, are continuing in their roles as Graduate Student Council Co-Advisors.

The 43<sup>rd</sup> Annual SERA Conference will be held **Wednesday, February 12th - Friday, February 14th, 2020** in Arlington, TX. This conference is a great time to network with other members from across the region, share your research in a supportive environment, and learn from other presenters during workshops and presentations. Also, keep in mind that Division VI provides the opportunity for graduate students to receive feedback on works-in-progress. Graduate students may also submit their papers, or works-in-progress, for Dean's Awards and/or the Outstanding Graduate Student Paper Award. More information about these awards can be found in the call for proposals that will be sent out later this year. As we progress through the remainder of the spring semester, think about projects or papers you are currently working on that would be appropriate for presentation at SERA next year.

Please feel free to reach out to me, or your campus representatives, if there is anything we can do to enhance your experience at SERA 2020. I look forward to seeing you in Arlington next year.

**Katherine Vela**

*SERA Graduate Student Representative*



**Katherine Vela**  
Texas A&M University

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*“Division VI provides the opportunity for graduate students to receive feedback on works-in-progress.”*

Jay Raadt (podium) recognize this year's winners of the Dean's Award at the 2019 SERA business meeting luncheon.







**Grant Morgan**  
Baylor University

*“Several great workshops and training sessions are being planned to support members’ professional needs.”*

## SERA Annual Meeting: Arlington, TX

The SERA Executive Board is pleased to announce that the 43<sup>rd</sup> Annual SERA conference will be held at the Hilton in Arlington, Texas. The 2020 SERA Conference will begin on Wednesday, February 12, 2020 and conclude on Friday, February 14, 2020.

The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. We encourage you to submit a proposal and present at the 2020 conference. Proposals are due on September 22, 2020. Complete details are available within the 2020 Call for Proposals which can be found at the end of the newsletter and on the SERA website: <http://sera-edresearch.org/>

Several great workshops and training sessions are being planned to support members’ professional needs. The 2020 Presidential Invited Speaker will be **Michael Feuer**, Dean of the Graduate School of Education and Human Development at George Washington University. All registered participants are invited to attend this session. Graduate students will also have the opportunity to participate in a Fireside Chat with our Presidential Invited Speaker immediately following his address.

Faculty are encouraged to participate in the **SERA Early Career Faculty Mentoring Initiative**. The purposes of this initiative include: (a) furthering scholarly research, (b) supporting career advancement, and (c) enhancing leadership opportunities for members who are junior faculty. This initiative plays a vital role in expanding the SERA membership and providing future leaders and we are grateful to **Michelle Peters** and **Jana Willis** for their leadership. If you are seeking a mentor or are interested in serving as a mentor, please complete the application found on the SERA Website by clicking on the link in the Early Career Faculty Mentoring Initiative section: <http://sera-edresearch.org/>.

I would like to thank **George Moore** for directing our **SERA Research Grants Program**. This program



Photo Courtesy of the Arlington Convention & Visitors Bureau

awards a doctoral student and an assistant professor at a 4-year institution up to \$1000 for 1-year projects. Grant proposals are due April 1, 2019. Grant awardees will be notified by May 1, 2019 and present at the 2020 annual conference. A video overview outlining the grant proposal guidelines is available on the SERA webpage: <http://sera-edresearch.org/>.

I also want to extend a special thank you to **Forrest Lane** who has been hard at work securing arrangements for our annual meeting in Arlington. The local arrangements chair negotiates our hotel rates and room accommodations, and handles all the logistical challenges normally associated with hosting a large meeting, including the wonderful luncheon menu. I also want to recognize the efforts of **Lesley Leach**, **Sandra Acosta**, and **Katherine Vela** who will undertake the huge task of photographing the conference events, with special emphasis on photographing graduate students. Our conference would not be successful without your help.

The SERA Board looks forward to seeing you and your colleagues in Arlington and hopes that you enjoy the many opportunities to learn from and develop collaborations with colleagues at the SERA Conference.

**Grant Morgan**  
Baylor University

## 2020 Presidential Invited Address



**Michael J. Feuer**

The George Washington University

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*Dr. Feuer will also  
hold a “fireside  
chat” for graduate  
students!*

**Michael J. Feuer** is Dean of the Graduate School of Education and Human Development and Professor of Education Policy at The George Washington University, and immediate past-president of the National Academy of Education. Before coming to GW in 2010, Feuer held positions at the National Research Council of the National Academies: he was the founding director of the Board on Testing and Assessment, founding director of the Center for Education, and executive director of the Division of Behavioral and Social Sciences and Education. Prior to joining the NRC in 1993, Feuer was a senior analyst and project director at the US Congress Office of Technology Assessment.

Feuer received his BA in English from Queens College (CUNY), an MA in public management from the Wharton School, and a PhD in public policy analysis from the University of Pennsylvania. He was on the faculty at Drexel University from 1981-1986, and has taught courses in education policy and research at Penn and Georgetown.

In addition to many edited volumes and reports, Feuer has written two books, both published by Harvard Education Press: *The Rising Price of Objectivity: Philanthropy, Government, and the Future of Education Research* (2016), and *Moderating the Debate: Rationality and the Promise of American Education* (2006). His essays, commentaries, and poems have appeared in newspapers, blogs, and magazines in the US and abroad. Feuer consults regularly with educational institutions and governments in the US, Israel, Europe, and the Middle East.

Feuer was elected to the NAEd presidency in 2013. He is also an elected fellow of the American Association for the Advancement of Science and of the American Educational Research Association, Co-Chair of the Consortium for Applied Studies in Jewish Education (CASJE), and was appointed by President Barack Obama in 2014 as a member of the National Board for Education Sciences.

## SERA Board Members and Appointments

<b>President</b>	Shirley Matteson <i>Texas Tech University</i>	<b>Secretary</b>	Lesley Leach <i>Tarleton State University</i>
<b>President-Elect/ Program Chair</b>	Grant Morgan <i>Baylor University</i>	<b>Graduate Student Representative</b>	Katherine Vela <i>Texas A&amp;M University</i>
<b>Past-President</b>	Forrest Lane <i>Sam Houston State University</i>	<b>Members-at-Large: 2017–2020</b>	Sandra Acosta <i>Texas A&amp;M University</i>
<b>Treasurer</b>	Kim Nimon <i>University of Texas—Tyler</i>		Emma Bullock <i>Sam Houston State University</i>  Dittika Gupta <i>Midwestern State University</i>
<b>Executive Director</b>	Linda Zientek <i>Sam Houston State University</i>	<b>Members-at-Large: 2018–2021</b>	Sandra Nite <i>Texas A&amp;M University</i>
<b>Director of Information Technology</b>	Susan Troncoso Skidmore <i>Sam Houston State University</i>		Sonya Sherrod <i>Texas Tech University</i>  Marsha Sowell <i>Texas A&amp;M University—Kingsville</i>
<b>Executive Director Emeritus Historian</b>	Bruce Thompson <i>Texas A&amp;M University</i>	<b>Members-at-Large: 2019-2022</b>	Michelle Peters <i>University of Houston—Clear Lake</i>
<b>Deputy Historian</b>	Victor Willson <i>Texas A&amp;M University</i>		George Moore <i>Sam Houston State University</i>  Juanita Reyes <i>Tarleton State University</i>
<b>Deputy Treasurer</b>	Grant Morgan <i>Baylor University</i>	<b>Audio Visual</b>	Aaron Zimmerman <i>The University of Texas</i>
<b>Newsletter Editor</b>	Wendi Zimmer <i>Texas A&amp;M University</i>		

Individuals are nominated by the membership each fall to serve on the SERA board. All current members are eligible to vote and receive an electronic ballot. SERA elections use the Hare system and selected candidates serve a 3 year term beginning at the end of each annual meeting.

The SERA board welcomes the following new board members-at-large to serve a three-year term beginning in 2019: Michelle Peters, *University of Houston—Clear Lake*, George Moore, *Sam Houston State University*, and Juanita Reyes, *Tarleton State University*.



## Welcome to Our New Board Members

**Michelle Peters** is a Professor of Research and Applied Statistics in the Department of Educational Leadership and Policy Analysis at the University of Houston-Clear Lake. For the past 19 years, Michelle has instructed various statistics, mathematics, and quantitative analysis courses at both the undergraduate and graduate levels. Although her research interests tend to focus on K-16 STEM formal/informal education, she also collaborates on other research studies dealing with teacher education, educational leadership, higher education, medicine, and program evaluation.



**George W. Moore** is a Professor in the Educational Leadership Department at Sam Houston State University. Before joining the faculty at SHSU, George taught science at the junior high and high school levels. He has taught administration courses, research methods, qualitative research, program evaluation, and proposal development. George's research agenda includes Advanced Placement participation and performance, dual credit programs, college readiness, and instructional supervision.

**Juanita Reyes** is an Assistant Professor in the Department of Educational Leadership & Technology at Tarleton State University. Prior to joining Tarleton State, Juanita served 20 years in various roles as a classroom teacher, assistant principal, and campus principal. Her research interests include leadership development, instructional leadership, bilingual/ESL education, transformational leadership, leadership & policy studies, and educational administration.



## 2019–2020 Graduate Student Council

**Dana van de Walker**  
*Sam Houston State University*



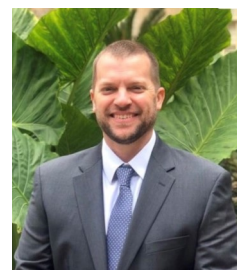
**Noah Padgett**  
*Baylor University*



**Michael Rugh**  
*Texas A&M University*



**Eric Holton**  
*Stephen F. Austin University*



**Emily Ann Brown**  
*University of North Texas*



**Myra Alvarado**  
*Texas A&M University—Corpus Christi*



**Rebecca Delozier**  
*Texas Tech University*



## Preview of 2020 Conference—Arlington, TX

We are looking forward to welcoming you to the 2020 SERA Annual Meeting at the Hilton Hotel in Arlington, Texas. Hilton Arlington is in the entertainment district, within a 5-minute drive of Six Flags Hurricane Harbor, and Arlington Convention Center.

There are many reasons to look forward to your visit. In addition to the numerous professional opportunities that await you at the conference, Arlington is the “American Dream City” with outstanding cuisine, music, art, and entertainment. Arlington is full of massive year-round events and things to do such as visiting the world-class [AT&T Stadium](#), [Six Flags Over Texas](#), [Six Flags Hurricane Harbor](#), and watching the [Texas Rangers](#) play. (<https://www.arlington.org/>)

Want to explore this wonderful city? There are so many free things to do:

**MUSIC UNDER THE STARS.** If you love music, you should make a point to visit the Levitt Pavilion. Located in the heart of Downtown Arlington. The [Levitt Pavilion](#) has been providing free outdoor concerts for 10 years.

**BE INSPIRED.** It's worth a trip to [Richard Greene Linear Park](#) in north Arlington to see [Caelum Moor](#), a 5-acre environmental art installation by sculptor Norm Hines. Each group of stones has its own Celtic name and distinct characteristics.

**GET OUT IN NATURE.** For a fun and educational day out in nature, head over

to [River Legacy Parks](#), a 1,300-acre urban oasis along the Trinity River. Discover a variety of ecosystems, like bottomland forest, wetlands, and prairies, while observing different species of birds, fish, mammals, and native plants.

**HISTORIC ARLINGTON.** The [Historic Fielder House](#) is an Arlington institution, home to the Arlington Historical Society. Built in 1914, this house was the private residence of Mr. and Mrs. James Park Fielder, Sr.

**ART AT ITS FINEST.** [The Gallery at UT Arlington](#) is one of the best free activities in the city. The art gallery offers visitors a chance to enjoy a variety of work by undergraduate and graduate students at the University of Texas at Arlington.

**ENJOY THE VIEW.** One of Arlington's newest parks is the [Crystal Canyon Natural Area](#), the perfect place to explore the natural beauty of the city. Located in North Arlington, this 38.7-acre park has a half mile of soft surface trail for hiking.

**“VEGAS BEFORE VEGAS”.** For another budget-friendly slice of Arlington, visit [Top O' Hill Terrace](#). Called the “Vegas before Vegas,” Top O' Hill Terrace was a legitimate restaurant which was also a popular gambling and brothel spot in the 1920s. Group tours are given by appointment only, and a donation of \$10 per person is suggested.

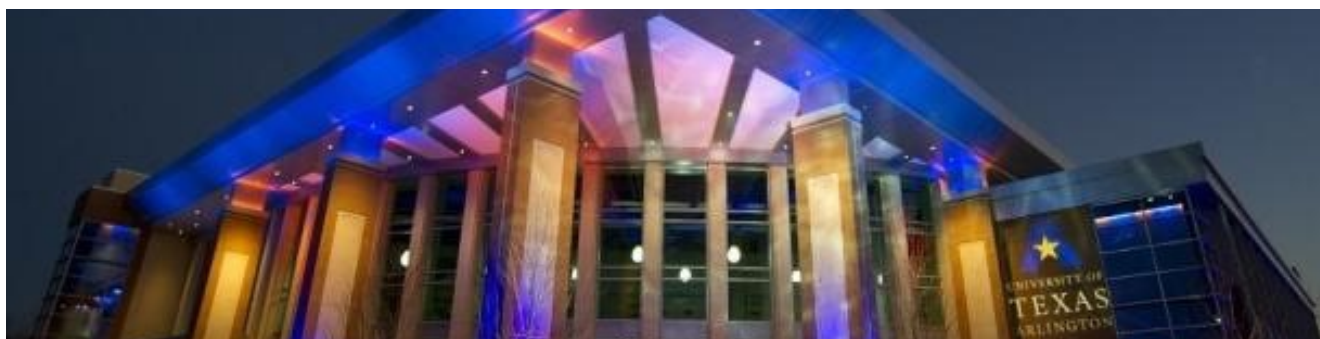


Photo courtesy of Arlington Convention and Visitors Bureau



**Join us at the Arlington Hilton Hotel  
Arlington, TX  
February 12-14, 2020**

**Important Dates:**

- |  |                   |
|--|-------------------|
| • Research Grant Award Submission                        | <b>4/1/2019</b>   |
| • Conference Proposal Submission Deadline                | <b>9/23/2019</b>  |
| • Conference Registration Deadline (pay by check)        | <b>10/5/2019</b>  |
| • Conference Registration Deadline (pay by PayPal)       | <b>10/12/2019</b> |
| • SERA Bruce Thompson Outstanding Paper Award Submission | <b>11/15/2019</b> |
| • Graduate Student Paper Award Submission                | <b>1/8/2020</b>   |



*Photo courtesy of Arlington Convention & Visitors Bureau*

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## Call for Chapters— External Call by SERA Members

### Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy

Educators in the K-12 school environment work diligently to inspire and motivate their students, and at-risk students are of particular concern to teachers when it comes to helping them find success in the classroom. One particular group of at-risk students is the LGBTQ+ population, and this group has historically been absent in curriculum design and policy making. K-12 students who identify as lesbian, gay, bisexual, transgender, or queer often fear the repercussions of disclosing this information in the classroom environment. Homophobia from fellow students, faculty, and/or administrators can be in the form of bullying, lack of acknowledgement of identity, absence in curriculum, etc. This book will include unpublished research related to either K-12 curriculum or policy that directly impacts LGBTQ+ students.

#### Possible Topics Include:

- K-12 Curriculum and Policy addressing LGBTQ+ Issues and Concerns
- Creating a safe school environment or culture
- Discussion guides to overcome homophobia with students and/or faculty
- Reducing bias and building awareness about the LGBTQ+ community
- Inclusion and visibility in curriculum or textbook edits
- Rewriting policy to protect LGBTQ+ students
- Inclusion of specific issues related to LGBTQ+ students in regards to suicide, homelessness, bullying, and other roadblocks to finding a level of success
- Professional development curriculum to avoid bias in the classroom
- Supportive alliance groups
- Preservice teacher preparation through program curriculum

**Proposal Submission Deadline: April 25, 2019**

**Full Chapters Due: June 10, 2019**

### Call for Proposal Link

#### Editors:

April Sanders, *Spring Hill College*

Laura Isbell, *Texas A&M University- Commerce*

Kathryn Dixon, *Texas A&M University- Commerce*

# ***SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION***

## **CALL FOR PROPOSALS FOR THE 2020 ANNUAL MEETING FEBRUARY 12 - FEBRUARY 14, 2020 HILTON HOTEL ARLINGTON, TX**

### **Program Chair:**

Grant B. Morgan  
Baylor University  
One Bear Place #97301  
Waco, TX 76798-7301  
254-710-7231  
grant\_morgan@baylor.edu

### **GENERAL INFORMATION**

The 43rd Annual Meeting of the Southwest Educational Research Association will be held

**WEDNESDAY, FEBRUARY 12 THROUGH FRIDAY, FEBRUARY 14, 2020**

at the Hilton Arlington Hotel • 2401 East Lamar Blvd. • Arlington, TX 76006-7503

Tel: (817) 640-3322 • [Hilton Arlington Hotel](http://hiltonarlington.com)

### **General Proposal Guidelines**

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting, is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://sera-edresearch.org/>

Submit **SUNDAY, SEPTEMBER 22, 2019.**

*Proposals are invited on topics from all disciplines related to education.*

**Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person.** If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations.

*All authors and co-authors must preregister and pay registration fees for the annual meeting by the October deadline. Registration fees include the annual member dues. Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).*



**Current SERA membership** is NOT a requirement for proposal submissions. Instead, what is required is that all authors and **all** coauthors must register and pay the registration fees for the conference for which the presentation is being submitted. The SERA Registration web pages are typically opened in late August, and payments must be received (not sent; received) by the October deadlines posted on the SERA Home Page.

**All meeting rooms at the annual conference will be equipped with an LCD projector** with a VGA cable (3-row 15-pin connector) and a projector screen. **Presenters are responsible for providing working computers and VGA adapters for their computers if needed.** Also, wireless internet is NOT provided, so presenters should either bring presentations on a flash/thumb drive or have capability of providing a wireless hotspot if your presentation is stored on a virtual space. **Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computers.**

**PLEASE NOTE that conference registration and payment \*\*\*RECEIPT\*\*\* are \*\*\*STRICTLY required\*\*\* within roughly one month (i.e., By OCTOBER 5th for check or Purchase Order payments and by OCTOBER 12, 2019 for PayPal payments) of the proposal submission deadline in order for proposals to be considered.**

**First**, registration must be completed on-line at <http://sera-edresearch.org/>

**Second**, payment may be made either using the SERA Registration web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT OCTOBER DEADLINE** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. All such requests for refunds must be received by December 5, 2019, and must include (a) a postal mailing address, (b) a copy of the proposal rejection(s) and (c) a copy of the SERA registration form. Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is not otherwise refundable unless all an individual's proposals are rejected. **The proposals of any persons not completing both conference registration and payment BY THE OCTOBER DEADLINE will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals by the end of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

**THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 12, 2020 AT ROUGHLY NOON.**

### **Implicit Permission to Take and Use Photograph**

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

## **PROPOSALS**

**ALL PROPOSALS** for inclusion in the program must be submitted electronically using the link posted on the SERA website: <http://sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

The program chair, in conjunction with the president, will accept workshops according to the space available in the conference program. Because Innovative Session and Workshop formats both require substantial program time, only a very **limited number** of proposals for these two formats may be accepted.

### **1. Proposals for Paper Sessions**

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (\*) next to a presenter's name in the conference program indicates selection as the session chair.

## 2. *Proposals for Symposia*

A symposium consists of a set of paper presentations organized by the symposium organizer. As with paper sessions, all symposium papers must be written, and must be distributed to the audience in paper form, or submitted to the SERA Paper Repository, or both. The difference between Paper Sessions and Symposia is that papers in Paper Sessions are grouped by the Program Chair, while the papers in Symposium Sessions are grouped by the organizer. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. The submission system requires that *each symposium paper has a title and a given set of authors*.

## 3. *Tutorials/Training Sessions*

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

## 4. *Proposals for Innovative Format Sessions*

Proposals for sessions employing innovative formats will be considered. Proposals for structured debates on specific, controversial issues are encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

## 5. *Student Division for RESEARCH IN PROGRESS (Division VI Only)*

To encourage participation by graduate students, seminars will be scheduled to allow graduate students to summarize research proposals, including theses or dissertations **still in the developmental stage that have not yet been defended**. Authorship on Division VI proposals are *limited to students and should not include a faculty co-author*. In these sessions, a distinguished researcher will provide feedback to students. A distinguished researcher will lead session discussions. Students who wish to submit a proposal for a graduate student seminar should prepare 3 copies of a 2-page, typed (size 12 font), single-spaced summary. The summary should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Please be sure to indicate that the submission is research in progress. Students whose seminar presentation proposals are accepted should send a copy of their seminar paper to the session discussant so that the copy is **RECEIVED on or before January 8, 2020**.

NOTE: Research that will be completed prior to the conference is ***not*** appropriate for Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

### **Remember:**

- There is a **limit of 7 coauthors** per submission.
- All authors/co-authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience, **OR** upload a digital copy of the paper to the SERA Paper Repository website. More information about the Repository will be disseminated in the Fall.
- All meeting rooms at the annual conference will be equipped with an LCD Projector, but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment.** For instance, mac users may want to bring their own dongle. SSD laptops may require a HDMI-VGA cable.

**PLEASE NOTE** that conference registration and payment \*\*\*RECEIPT\*\*\* are required within one month (i.e., BY THE OCTOBER DEADLINE) of the proposal submission deadline.

## PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members**. In other words, SERA is *NOT* a venue for extemporaneously delivering off-the-cuff remarks. In short, the primary communication medium of the conference is in the form of exchanging written, formal, archival scholarly papers, and not oral.

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, authors, and a note at the bottom saying, "**Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX February (date), 2020.**" Also, please, in the **UPPER RIGHT CORNER** of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1"), as indicated by the conference program posted to the web in December prior to the annual meeting.

Many previous SERA papers from the past 40 years of conferences are available as ERIC "ED" documents. If you want to see some actual previous papers. You can go to <http://www.eric.ed.gov/ERICWebPortal/search/extended.jsp> and search on "Southwest Educational Research Association" as a KEYWORD, and then in the ED/EJ box click on ONLY ED (which are non-journal articles, and mostly conference papers). Most of these will have a link to the PDF version of the SERA paper.

If you know the ERIC "ED" "accession number" for the PDF file, you can also go to:

<http://www.eric.ed.gov/ERICWebPortal/basicSearch.do> and type the accession number as the SEARCH TERM to get the PDF file. Here are 3 sample recent SERA papers: ED499991, ED499990, and ED500497.

**Submit proposals online at: <http://sera-edresearch.org/>**

**Proposals should be submitted to only one division.** The program committee reserves the right to reject all proposals that appear to be "duplicate" submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

### Program Division Chairs

#### I. Educational Administration, Policy, Leadership, & Program Evaluation

Antonio Corrales  
University of Houston-Clear Lake  
[corrales@uhcl.edu](mailto:corrales@uhcl.edu)

Robert Nicks  
Lamar University  
[renicks@lamar.edu](mailto:renicks@lamar.edu)

#### II. Instruction, Learning & Cognition

Laura Isbell  
Texas A&M University – Commerce  
[Laura.Isbell@tamuc.edu](mailto:Laura.Isbell@tamuc.edu)

Scott Bailey  
Stephen F. Austin  
[baileybryan@sfasu.edu](mailto:baileybryan@sfasu.edu)

#### III. Methodology, Measurement & Evaluation

Tommy De Vaney  
Southeastern Louisiana  
[tdevaney@selu.edu](mailto:tdevaney@selu.edu)

Renee Lastrapes  
University of Houston-Clear Lake  
[latrapes@uhcl.edu](mailto:latrapes@uhcl.edu)

#### IV. Teachers & Teacher Education

Bob Elliott  
Eastern New Mexico University  
[Robert.Elliott@enmu.edu](mailto:Robert.Elliott@enmu.edu)

Julia Yoo  
Lamar University  
[hyoo@lamar.edu](mailto:hyoo@lamar.edu)

#### V. Special Populations & Counseling

Nara Martirosyan  
Sam Houston State University  
[nxm021@SHSU.EDU](mailto:nxm021@SHSU.EDU)

Monica Wong-Ratcliff  
Texas A&M University – Kingsville  
[Monica.Ratcliff@tamuk.edu](mailto:Monica.Ratcliff@tamuk.edu)

#### VI. Graduate Student Seminars for Work in Progress

Julie Smit  
Texas Tech University  
[julie.smit@ttu.edu](mailto:julie.smit@ttu.edu)

Audrey Meador  
West Texas A&M University  
[ameador@wtamu.edu](mailto:ameador@wtamu.edu)

Rebecca Delozier  
Texas Tech University  
[rebecca.delozier@ttu.edu](mailto:rebecca.delozier@ttu.edu)

## **POSSIBLE DESCRIPTORS**

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools Professional	Tests
		Development	Vocational Education

**Submit all materials electronically (to be received by SUNDAY, SEPTEMBER 22, 2019)**  
**using the SERA website:**  
<http://sera-edresearch.org/>



## 2020 SERA BRUCE THOMPSON OUTSTANDING PAPER AWARD

Authors are encouraged to email copies of the paper submitted for presentation at the 2020 annual meeting to the SERA Executive Director, Linda Zientek, by **NOON, FRIDAY, November 15, 2019**. The winner of the BRUCE THOMPSON OUTSTANDING PAPER AWARD will be announced in the newsletter, be recognized at the luncheon during the 2020 SERA annual meeting, and present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association in **2021**. A stipend of \$1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

### *Rules for Outstanding Paper Award Competition:*

- The paper must be submitted via email to the Executive Director, Linda Zientek, [lrzientek@shsu.edu](mailto:lrzientek@shsu.edu) for consideration
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**
- 

*Email papers to:*

**LINDA ZIENTEK, SERA EXECUTIVE DIRECTOR**  
**SUBJECT LINE: 2020 SERA OUTSTANDING PAPER AWARD**  
**[lrzientek@shsu.edu](mailto:lrzientek@shsu.edu)**

## 2020 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and then presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY, JANUARY 8, 2020**. The award winner will be recognized during the Thursday luncheon at the SERA 2020 conference. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

### *Rules for Graduate Student Paper Award Competition:*

- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the SERA President.
- The SERA President must **receive** completed papers on or before the **January 8, 2020**, deadline. Late papers are **not** eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- The first author must be a graduate student and the completed paper must **not** have been submitted to Division VI. This must be stated in your submission e-mail to the SERA President.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2020 Outstanding Graduate Student Paper Award  
by E-MAIL ATTACHMENT ONLY to:*

**Shirley Matteson  
Texas Tech University  
shirley.matteson@ttu.edu**

## 2020 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately fifteen \$150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

**Eligibility:** To be eligible, a student must be from one of the participating universities and must attend the 2020 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

**RECEIVED BY January 8, 2020.**

**Submission Criterion:** These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will judged from the perspective of how it will further the theory of educational research.

The awards will be announced during the Thursday luncheon at the SERA 2020.

### ***Rules for the Deans' Awards Competition:***

- The SERA graduate student representative **must receive** completed papers on or before the January 8, 2020 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail **by January 8, 2020**, please contact the graduate student representative immediately.

*Send completed papers for the 2020 Deans' Awards  
by E-MAIL ATTACHMENT ONLY to:*

**Katherine Vela**  
**SERA Graduate Student Representative**  
**Texas A&M University**  
**kvela07@tamu.edu**