

Spring 2021



SERA Newsletter

Southwest Educational Research Association

Inside this issue:

THE PREZ SAYS	1-2
THANK YOU UT TYLER!	2
NEWS FROM THE PAST PRES	3
SERA BRUCE THOMPSON AWARD	4
SERA OUTSTANDING GRADUATE STUDENT	4
REFLECTIONS FROM THE EXEC. DIRECTOR	5
DEAN'S AWARDS	6
SERA WEBINARS	7
HONORING MARY TALLENT-RUNNELS	7
PAST GRAD REP. REPORT	8
SERA RESEARCH GRANTS	9
RESEARCH GRANT AWARD WINNERS	10
SERA HISTORIAN	10
GRADUATE STUDENT NEWS	11
2022 ANNUAL MEETING PREVIEW	12
2022 PRESIDENTIAL INVITED ADDRESS	13
MEET THE BOARD	14-16
2021-22 GRADUATE STUDENT COUNCIL	16
PREVIEW OF 2022 CONFERENCE	17
IMPORTANT DATES	18

EDITORS:

Wendi K. Zimmer
Texas A&M University

Kevin Kalinowski
Sam Houston State University

The Prez Says...

The Prez Says...

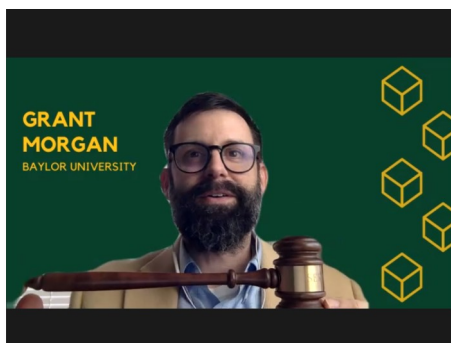
Thanks to everyone for making the 44th Annual SERA conference, and first ever virtual conference, a huge success! We had almost 100 synchronous sessions, including workshops, Division VI sessions, and symposiums. The synchronous sessions were well attended, and many praises were heard regarding session quality, including the research presented. Our Wednesday training sessions provided participants with sought after training on various components of the research process. Thank you to our scholarly trainers, **Forrest Lane, Julie Combs, and Emma Bullock!**

Our Presidential Invited Speaker was Professor **Gregory Hancock**, and his presentation on Thursday was enjoyed by all! The Fireside Chat on Thursday afternoon was for graduate students only and was an excellent opportunity to visit with Professor Hancock in an informal setting. In addition to the numerous synchronous sessions offered this year, 94 Divisions I – V sessions and free workshops were pre-recorded and posted to the conference site. The recordings remain available to view at any time.



Conference "Luncheon" and Awards Ceremony

I am not sure how many of you realize the SERA conference is organized solely through volunteers. No one is paid for the work that goes into making the annual SERA conferences a success. Consequently, it is my privilege to recognize the exceptional service of so many dedicated volunteers, beginning with our past-president, **Grant Morgan**, who provided excellent leadership, which enables SERA to continue to thrive as a supportive scholarly organization. Behind the scenes at each conference providing leadership and organization are **Linda Zientek**, Executive Director, and **Bruce Thompson**, Executive Director Emeritus, who each year ensure a supportive environment for scholars, including student scholars, to develop their research expertise. After many years of service, Bruce remains on the Board as Historian and provides insight, leadership, and guidance on SERA matters.



Grant Morgan (pictured) passes the Presidential gavel to **Celia Scott** (not pictured)

[Continued on Page 2](#)

The Prez Says from page 1



Celia Scott
Texas Wesleyan
University

The 13 Division Co-Chairs deserve special recognition for all their efforts, including managing division proposals, sending proposals out for review, writing acceptance letters, compiling and forwarding reviewer comments, and serving as primary points of contact on proposal submissions. The Division Co-Chairs were: **Ken Helvey**, **Kevin Kalinowski**, **Laura Isbell**, **Sandra Nite**, **Tommy DeVaney**, **Lisa Dryden**, **Robert Elliott**, **Julia Yoo**, **Nara Martirosyan**, **Monica Wong-Ratcliff**, **Julie Smit**, **Audrey Meador**, and **Ida Joiner**. The work of Division Chairs is facilitated when so many of the membership agree to serve as proposal reviewers. I would also like to thank the 18 discussants, who shared their research expertise with the Division VI work-in-progress presenters. Discussants included **Emma Bullock**, **Faye Bruun**, **Lynn Burlbaw**, **Julie Combs**, **Chrissy Cross**, **Matthew Fuller**, **Laura Isbell**, **Bill Jasper**, **Tonya Jeffery**, **Kary Johnson**, **Forrest Lane**, **Audrey Meador**, **George Moore**, **Grant Morgan**, **Juanita Reyes**, **Celia Scott**, **Susan Troncoso Skidmore**, and **Julie Smit**.

In light of the unprecedented conditions under which the SERA 2021 Conference

took place, I would especially like to thank **Linda Zientek**, **Susan Skidmore**, and **Terra Gullings** for their efforts to oversee the registration system and conference host site, **Aaron Zimmerman** and **Sandra Nite** who organized and coordinated the MANY Zoom sessions, and to **Wendi Zimmer** who served as our SERA Newsletter editor—and now Program Chair/President-Elect for 2022! Thank you to **Michelle Peters**, **Tonya Jeffery**, **George Moore**, and **Chrissy Cross** for facilitating the mentorship initiative and grants. I hope that all of you will continue to serve SERA and that new members will volunteer and become an active part of our organization.

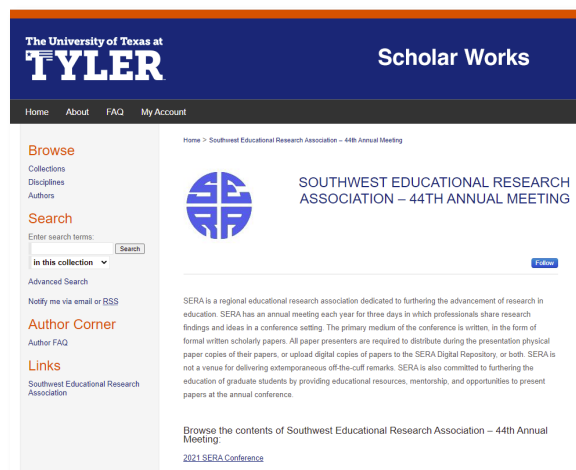
The 45th annual conference will be held on February 23rd–25th, 2022, in New Orleans at the Hotel Monteleone. Planning is underway, and information on the conference and on submitting proposals is provided later in this newsletter. I hope to see you all in New Orleans!

Celia Scott
President
Texas Wesleyan University

Thank You to The University of Texas at Tyler!

The SERA 2021 Virtual Conference would not have been possible without the support of Terra Gullings and the University of Texas at Tyler. By hosting the asynchronous portions of the conference, valuable scholarship was made available for all attendees. The recordings are still available to be viewed at any time.

Thank you, UT Tyler!



2021 Conference Host Site

News from Our Past President

In a year where innovation, creativity, and adaptability were essential in response to great and frequent uncertainty, the 44th Annual Conference of the Southwest Educational Research Association (SERA) was another great success! Many people worked together with purpose and diligence to create a virtual conference of synchronous and asynchronous sessions that was consistent with the quality that we have come to expect and enjoy from SERA. I hope that each of you had a wonderful time connecting with fellow SERA members and trust that you benefitted from the sessions you attended, regardless of format. We appreciate everyone who presented their research and shared their expertise through workshops, paper presentations, symposiums, and innovative sessions. It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible.

I would like to recognize a few of the many people who worked tirelessly behind the scenes to make the conference run efficiently and smoothly. Many thanks to the Program Chair and current President, **Celia Scott**, for the hours and attention she devoted to planning and restructuring the program to accommodate our virtual format. Very special thanks to **Shirley Matteson**, who, once again, played an instrumental role in providing guidance and leadership

throughout the planning and implementation phases of the conference. **Linda Zientek**, our Executive Director, is a truly dedicated leader whose positive impact on the organization and conference cannot be overstated. Thank you, Linda. Thanks to **Aaron Zimmerman** and **Sandra Nite** for their work to coordinate the virtual meeting spaces, which was crucial to the success of this year's conference. I offer special thanks, again, to **Terra Gullings** from UT at Tyler for her help with web hosting and indexing for this year's virtual conference. Finally, I would like to acknowledge the work and expertise of the SERA Executive Board; it is a pleasure to work with you.

I would also like to thank the anonymous reviewers who judged papers for the Bruce Thompson Outstanding Paper, which was awarded to **Noah Padgett** from the Baylor University. Please make plans to attend and present at SERA 2022 in New Orleans next year. Our President-Elect, **Wendi Zimmer**, and the local arrangements chair, **Sonya Carr**, along with the SERA Board, are planning a great event at the historic Hotel Monteleone.

We look forward to seeing you there!

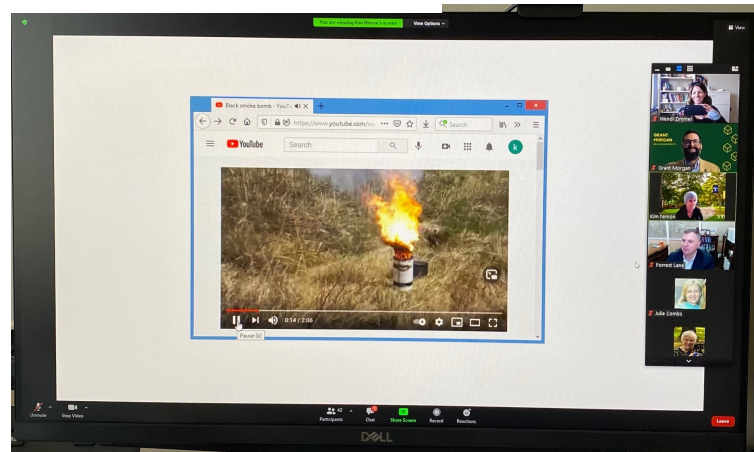
Grant Morgan
Past President
Baylor University



Grant Morgan
Baylor University

"It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible."

RIGHT: Luncheon attendees enjoyed a fun-filled treasurers' report. SERA is in the black!



2021 SERA Bruce Thompson Outstanding Paper Award



Noah Padgett
Baylor University

Congratulations to **Noah Padgett**, *Baylor University*, who was selected as our 2021 Bruce Thompson Outstanding Paper awardee for his paper entitled “Assessing local fit by approximating probabilities.” Noah will present this work at the 2022 AERA conference. This is quite a prestigious award for our conference. We applaud your exemplary efforts! The SERA Bruce Thompson Paper Award Committee is headed by the Executive Director serving ex officio as the non-voting Chair of the award committee.

Paper Summary: Validity evidence for factor structures underlying a set of items can come from how well a proposed model reconstructs, or fits, the observed relationships. Global model fit is limited in that some components of the proposed model fit better than other components. This limitation has led to the recommendation of examining fit locally within model components. We describe a new probabilistic approach to assessing local fit using a Bayesian approximation, and

illustrate use with a simulated dataset. We show how the posterior approximation closely approximated the sampling distribution of the true parameter. We discuss potential limitation and possible generalizations.

Noah will present his findings at the Distinguished Paper Session at the Annual Meeting of the American Educational Research Association in 2022.

2021 Outstanding Graduate Student Paper Award

Congratulations to **Macie Baucum**, *Texas A&M University*, who was selected to receive the 2021 Outstanding Graduate Student Paper Award. Her paper is entitled “STEM From Home: The Influence of an Online Informal STEM Camp on Perceptions of STEM and STEM Careers.”

Paper Summary: The COVID-19 pandemic increased demand for effective online learning platforms. Informal learning environments, such as science, technology, engineering, and mathematics (STEM) camps, influence perceptions of STEM fields and careers. We analyzed how an online STEM summer camp and a synchronous face-to-face camp changed students’ perceptions of science, engineering, and mathematics and STEM careers. Within-group and between-group nonparametric effect sizes were computed, and r class effects were reported. The between-group analysis revealed that the online camp improved students’ career perceptions more than the face-to-face camp, and the face-to-face camps improved students’ perceptions of science, mathematics, and engineering more than online camps.



Macie Baucum
Texas A&M University

Reflections from the Executive Director

Thanks to everyone for helping to create a great conference! We had a great virtual meeting. Many thanks to the University of Texas at Tyler and, in particular, **Terra Gullings**, for making the online format possible and for uploading all of the videos on the SERA conference website. I wish to thank Celia Scott, who successfully determined how to navigate a virtual environment, and **Aaron Zimmerman** and **Sandra Nite**, who managed the Zoom invitations. I also would like to thank the entire SERA Board for their support during this time.

While we missed seeing everyone in person, the virtual conference was a success. The virtual sessions were well attended. Asynchronous videos are still available to members to watch as well as three of the recorded free workshops. SERA was able to provide workshops on writing the dissertation (**Emma Bullock**), managing literature reviews (**Julie Combs**), and propensity scores analysis (**Forrest Lane**).

SERA also takes pride in its support of graduate students and faculty. The virtual conference had many interesting speakers and wonderful sessions. The Presidential Invited Speaker at the 44th SERA annual meeting was **Gregory Hancock**, University of Maryland, College Park. In his keynote address, Gregory spoke about the role and importance of variability in research. He then participated in a fireside chat with graduate students. The graduate students took advantage of the opportunities afforded to them, which included sessions about dissertation tips, benefits of the three-article dissertation, and the APA 7 citation manual. Graduate students also had an opportunity to attend a session on how to set up a vita and what to expect when applying for jobs. Those sessions were just a few of the

opportunities that were provided.

People with whom I spoke were looking forward to the 2022 SERA Conference. The **2022 meeting** will be held in **New Orleans** at the historic **Hotel Monteleone**. New Orleans is an interesting town with many attractions. We look forward to another great turnout in New Orleans! Based on survey results from a couple of years ago, we are planning a ticketed training session on Wednesday. More information will be provided at a later date.

The Presidential Invited Speaker in New Orleans will be **Gregory Hancock**, Professor, Distinguished Scholar-Teacher, and Director of the Measurement, Statistics and Evaluation program in the Department of Human Development and Quantitative Methodology at the University of Maryland, College Park, and Director of the Center for Integrated Latent Variable Research (CILVR). Gregory Hancock has graciously agreed to return next year in New Orleans as our keynote speaker. He will also host an informal "Fireside Chat" with only graduate students, which is an opportunity for graduate students to raise any questions they might like to discuss with the invited speaker.

The SERA Board looks forward to seeing you and your colleagues in New Orleans and hopes that you enjoy the many opportunities to learn from and develop collaborations with colleagues at the SERA Conference.

Linda Reichwein Zientek
Sam Houston State University
SERA Executive Director



Linda Zientek
Sam Houston State
University

2021 Dean's Award Recipients

The SERA Dean's Awards are presented to students from participating universities. Congratulations to all 2021 winners!

To view the scoring rubric for the Dean's Award papers, please visit <http://sera-edresearch.org/wp-content/uploads/2020/02/Deans-Award.pdf>

Assessing Local Fit by Approximating Probabilities

Noah Padgett, Baylor University

Special Education Service Model

Ann H. Lê, Sam Houston State University

Educación Sin Fronteras: A Qualitative Study Examining Factors Affecting K-12

Immigrant Students in Public Schools

Yeri J. Villalobos, Sam Houston State University

Differences Between Schools of Choice and Traditional Comprehensive Schools in Their Grade 9 Academic Performance

Divina Browne, Sam Houston State University

Examining Classroom Management Knowledge Development among Pre-Service

Teachers: A Content Analysis of Course Syllabi

Karen E. McIntush, Texas A&M University

Syahrul Amin, Texas A&M University

Kacee Lambright, Texas A&M University

Miriam Sanders, Texas A&M University

International Schooling in the United States: An Exploratory Study of a Burgeoning

Industry

Amy Carter, Texas A&M University—Corpus Christi

Long Term Outcomes of a STEM Summer Program: A Phenomenology of Hispanics in their Career Pathways

Mayra Angélica Alvarado Ramirez, Texas A&M University—Corpus Christi

Secondary Pre-Service Teachers Knowledge and Self-Efficacy in Relation to Teaching Students with Disabilities

Donna Baumgardner, Tarleton State University

The Relationship of the College Assistance Migrant Program On and Off Campus Housing Residency on Migrant Students GPA and Degree Attainment According to Academic Discipline

Nancy Dominguez, Tarleton State University

Summer Learning? The Effect of a Summer Enrichment Program on Secondary EL Language Acquisition

Rebecca DeLozier, Texas Tech University

Contextualizing Latinx College Students' Transition to Adulthood

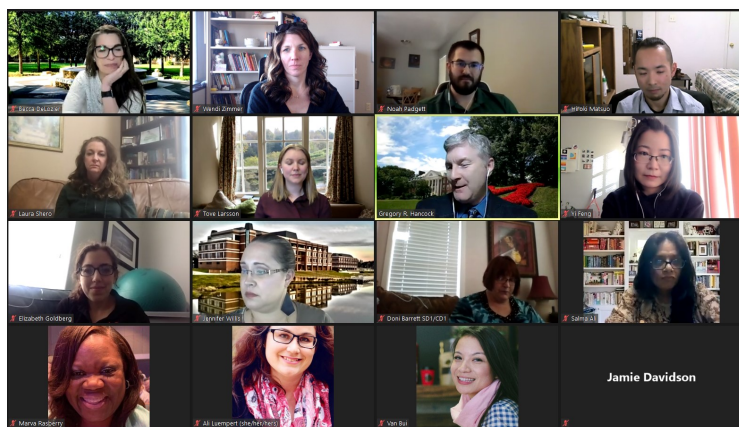
Ali Joy Luempert, Texas Tech University

Examining Evidence-Based Instructional Strategies in Online Science Courses and the Success of Non-Traditional Students

Natandra M. Gradney, University of Houston—Clear Lake

Inquiry-Based Learning: Perceptions, Use, and Barriers for 6-12 Science Teachers

Stephen M. Gruber, University of Houston—Clear Lake



LEFT: Gregory Hancock engages graduate students at the Fireside Chat

Webinar Opportunities

SERA will host three webinars this spring and summer to continue scholarship opportunities beyond our yearly conference. Upcoming webinars are listed below. Webinars are free to SERA members who register (Webinar Zoom link and Passcode sent upon registration). We hope you are able to attend.

- Grant Writing (April 1, 2021)

Registration Link: <https://www.signupgenius.com/go/409084EAFAB2EA0FC1-sera1>

- Submitting Proposals (June 3, 2021)

Registration Link: <https://www.signupgenius.com/go/409084EAFAB2EA0FC1-sera1>

- Discovering Methodologies (August 5, 2021)

Registration Link: <https://www.signupgenius.com/go/409084EAFAB2EA0FC1-sera2>

Honoring Mary Tallent-Runnels

We lost a wonderful friend, educator, and SERA member this year. Mary Tallent-Runnels earned her Ph.D. from Texas A&M University in Educational Psychology and went on to be a beloved faculty member at Texas Tech University. Upon her retirement, Mary had over 30 years of experience working in the education, where she received several research and teaching awards for her contributions to the field. Her primary area of research was in Gifted Education.

Mary's contribution to SERA began as a graduate student, and she continued to serve SERA as President (1994-1995) and Student Advisory Co-Chair. She will be greatly missed.



Photo of Mary Tallent-Runnels

Past Graduate Student Representative Report



Rebecca DeLozier
Texas Tech University

*“Dig deep into your
passions, and let those
passions shine
through in all you do.
I hope to see you all
next year with new
and exciting research
to share.”*

While this year looked very different than past years, I want to thank our graduate students for helping to make the 2021 SERA virtual conference a success. I, both personally and on behalf of all of the graduate students, would like to thank the SERA Board for the immense amount of work that they each contributed to create such a supportive environment, allowing students to come together and share their work with fellow researchers. The challenges of planning and running a virtual conference are many, but the hard work paid off, resulting in truly engaging sessions.

Congratulations to all of the Dean’s Award recipients. A special thank you to the universities who show support to their students through the participation in such awards. The following institutions graciously provided this year’s funding: **Baylor University, Sam Houston State University, Tarleton State University, Texas A&M University – Corpus Christi, Texas A&M University, Texas Tech University, University of Houston – Clear Lake, and University of Texas – Arlington**. There were over 30 papers submitted, and the authors of 14 papers from seven universities received awards.

The evaluation of such papers and organization of various duties throughout the conference were accomplished beautifully by the members of this year’s **Graduate Student Council**, including **Anna Payne**, Baylor University; **Ann Le**, Sam Houston State University; **Karen McIntush**, Texas A&M University; **Mayra Alvarez**, Texas A&M University-Corpus Christi; **Jesse Brock**, Tarleton State University; **Michelle Spoonemore**, Texas Tech University; **Ida Joiner**, Texas Wesleyan University; **Stephen Gruber**, University of Houston – Clear Lake; and **Courtney Matthews**, University of Texas at Arlington. These individuals did an outstanding job of representing their

universities through communicating SERA news to others, requesting and confirming Dean’s Award funding, encouraging conference participation, reviewing Dean’s Award papers, securing door prizes, and promoting graduate student events.

My final bit of thanks goes to our incredible and lovely Graduate Student Advisors. **Juanita Reyes** and **Lesley Leach** served as outstanding support to the graduate council and to the graduate student representative, in particular. I cannot express my gratitude for their resources and encouragement. Thank you, Juanita and Leslie!

Congratulations to **Courtney Matthews**, from the University of Texas at Arlington, who will be serving as the Graduate Student Representative for 2021-2022. Courtney has a dedicated work ethic and a passion for encouraging graduate student growth. I am confident that she will be an excellent leader to the graduate students throughout the next year. We can all look forward to an excellent SERA 2022 with Courtney leading the Graduate Student Council and representing graduate students well.

As you continue in your academic adventures, I wish you all the very best in your research and learning and encourage you to find time to get involved with SERA service. Dig deep into your passions, and let those passions shine through in all you do. I hope to see you all next year with new and exciting research to share!

Thank you for letting me represent you this past year.

Sincerely,

Rebecca DeLozier
Texas Tech University

SERA Research Grants

Two research grants are available to SERA members.

The **SERA Early Career Research Grant—Assistant Professor** is available to those individuals who meet the following criteria:

- An assistant professor employed at a 4-year institution in a tenure-track position
- Attended and presented at SERA within the last three years
- Collaborate with a designated mentor. Applicants are encouraged to collaborate with a mentor through the SERA Mentoring Initiative.

The **SERA Early Career Research Grant—Doctoral Candidate** is available to those individuals who meet the following criteria:

- A doctoral candidate who has defended a dissertation proposal approved by the dissertation committee.
- Attended and presented at SERA within the last 3 years.

Both SERA Research Grant awards provide up to \$1,000 for 1-year projects and may be awarded each year. Institutions may not charge indirect or overhead costs on these awards. Application requirements are listed on the SERA website.

Funding Restrictions

Previous award winners cannot reapply for the same award in subsequent years. SERA Board Members (either elected or appointed) are not eligible.

Evaluation Criteria

The evaluation criteria includes: Quality of literature review, relevance of the topic, relevance of research questions, the strength of the methodology section, and quality of writing. An additional criterion includes whether or not the analytic methods fit the research questions.

Reporting Requirements

All Research Grantees are required to submit a SERA proposal and send a copy of the proposal to the Executive Director. In order to receive the final grant funds (see funding disbursement), a manuscript, in article format with a level of quality for submission to a peer-reviewed journal, must be submitted by the first day of the February Annual Conference the following year. For example, an award made in 2020 would require grant recipients to submit their manuscript prior to the 2021 annual conference.

Funding Disbursement

Grantees will receive \$500.00 upon award selection and \$500.00 after presenting at the next February SERA Annual Conference (receipts must be submitted). Travel expenses to conferences may not exceed 30% of award total. The award amounts will not be channeled through institutions; thus, there are no overhead or indirect costs.

Application Deadlines

Applications for these Research Grants will be open once a year. Grant proposals must be submitted to the Grant Coordinator, George Moore at gwm002@shsu.edu, and the SERA Executive Director, Linda Zientek at lrzientek@shsu.edu, by **May 1** of each year and awardees will be selected by **June 1**.



Chrissy Cross
Stephen F. Austin State
University



George Moore
Sam Houston State University

*SERA Research Grant
awards provide up to \$1,000
for 1-year projects may be
awarded each year.*

Apply by May 1st!

Congratulations to our 2021 Doctoral Student Research Grant Winner!



Samantha Estrada
The University of Texas
at Tyler

Congratulations to **Samantha Estrada**, *University of Texas at Tyler*, the 2021 recipient of the SERA Doctoral Student Research Grant! Samantha presented her research titled, Exploring First-generation College Students' Academic Motivation, Success, and Persistence: Preliminary Findings .

Paper Summary: Academic motivation has been recognized as a key factor to academic success and persistence among college students including first-generation students. Previous studies in this area have found a positive relationship between academic motivation and persistence among first-generation students through a variable-centered approach. Few studies have adopted a person-centered approach to explore the relationship between motivation profiles and school persistence. The overarching purpose of the study is to examine whether first-generation college students' motivation orientation is related to persistence and learning outcomes. This presentation will focus on preliminary findings while the data collection is on-going.

Ask the SERA Historian...

SERA graduate student member Priscilla Farktoasthoustonhousen writes in to ask the SERA Historian:

"Dear Dr. SERA Historian: At the SERA annual luncheon, lottery drawings are held to award free room nights in the conference hotel to 15-20 students present at the annual SERA luncheon. I can sort of figure out why one requirement for free room night eligibility is presence at the luncheon when the lottery drawings are conducted. But why is there a second eligibility requirement that students be officially registered in the conference hotel (for example, as opposed to unofficially sleeping in a friend's hotel room closet or bathtub, or staying in another hotel)? Thank you in advance for your insightful explanation."

Dr. SERA Historian responds:

Well, Priscilla, there are two reasons:

1. When SERA contracts with the conference hotel for meeting room space and hotel room nights, SERA contracts that a certain number of hotel room nights will be booked by SERA members in exchange for free or reduced cost meeting room space. If

the contracted number of room nights are not booked by SERA members, then SERA must nevertheless itself pay for those unused room nights. This can easily cost many thousands of dollars. This has sadly happened in the past. So SERA tries to do everything it can to motivate people to stay in the conference hotel.

2. The mechanism by which SERA pays for the room nights is to pay the hotel to credit the bills of the room night winners directly, rather than issuing numerous checks to the winners. This insures that (a) room night winners indeed are registered in the hotel and (b) the SERA Treasurer doesn't have to write 15-20 additional checks beyond the dozens of checks she already has to write (e.g., to the hotel for food, to numerous Dean's award winners, outstanding paper winners, the invited speaker for travel expenses). Furthermore, tragically the SERA Treasurer has profound chronic carpal tunnel syndrome, and is already barely able to write the checks she already has to write.

Bruce Thompson

SERA Historian and Executive Director Emeritus



Bruce Thompson
Texas A&M University

Graduate Student News

Dear Graduate Student SERA Member,

Warmest welcome to all graduate student members of the Southwest Educational Research Association! As the current Graduate Student Representative and on behalf of the SERA Board of Directors, thank you for helping to make the virtual 44th Annual SERA Conference a success. The advancement of this conference is in large part due to you as the graduate student volunteers, presenters, and attendees. So, thank you for your continued support of SERA!

The new SERA Graduate Student Council was elected during the conference, and the previous leadership stepped down. I want to thank the 2020-2021 Graduate Student Representative **Rebecca DeLozier** (Texas Tech University) for her year of service to the SERA Board of Directors and the graduate student membership. For the last year, Rebecca represented all graduate students' interests in the SERA community and served as our voice on the SERA Board of Directors. Her work in supporting SERA graduate students and assisting with the annual conference was noticed and greatly appreciated. Additionally, I would like to thank the 2020-2021 SERA Campus Representatives for their service: **Anna Payne** (Baylor University), **Ann Lê** (Sam Houston State University), **Karen McIntush** (Texas A&M University-College Station), **Michelle Spoonemore** (Texas Tech University), **Stephen Gruber** (University of Houston-Clear Lake), **Ida Joiner** (Texas Wesleyan University), **Mayra Alvarado** (Texas A&M University-Corpus Christi), **Jesse Brock** (Tarleton State University).

The newly elected Graduate Student Council for the 2021-2022 year began their term of service and look forward to fostering opportunities for our graduate community. I am excited to welcome your council: **Marva Raspberry** (University of Houston-Clear Lake), **Doni Barrett** (Representative-at-Large),

Susanne Gaal (Sam Houston State University), **Salma Ali** (Texas A&M University-College Station), **Alexandria Perez** (Texas A&M University-Corpus Christi), and **Anna Payne** (Baylor University). If your university does not have a representative, please spread the news to attend the graduate student meeting at SERA 2022.

The 45th Annual SERA Conference will be held February 23-25, 2022, in New Orleans, and it is never too early to start preparing! SERA is an excellent opportunity for graduate students to network with other members from across the region, present current scholarship in a supportive environment, and learn from other presenters through workshops and presentations. Division VI provides graduate students a venue for feedback on works-in-progress and celebrates phenomenal graduate student work through the Dean's Award and the Outstanding Graduate Student Paper Award. Additional details on award submissions will be included in the call for proposals (at the end of this newsletter). As we move through the spring and summer semesters, I encourage all graduate student members to consider current projects and papers in development that might be appropriate for presentation at SERA 2022. I hope to see all of you next year in New Orleans—laissez les bon temps rouler (let the good times roll)!

Courtney E. Matthews

SERA Graduate Student Representative
The University of Texas at Arlington



Courtney Matthews
The University of Texas
at Arlington

“SERA is an excellent opportunity for graduate students to network with other members from across the region, present current scholarship in a supportive environment, and learn from other presenters through workshops and presentations.”



Wendi Zimmer
Texas A&M University

“The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. .”

SERA Annual Meeting: New Orleans, LA

The SERA Executive Board is pleased to announce that the **45th Annual SERA Conference** will be held at the Hotel Monteleone in **New Orleans**. The 2022 SERA conference will begin on Wednesday, February 23, 2022, and conclude on Friday, February 25, 2022. The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. We encourage you to submit a proposal and present at the 2022 conference. Proposals are due on September 26, 2021. Complete details are available within the 2022 Call for Proposals which can be found at the end of this newsletter and on the SERA website: <http://sera-edresearch.org/>.

Several great workshops and training sessions are being planned to support members' professional needs. The 2022 Presidential Invited Speaker will be **Gregory Hancock**, Head of the University of Maryland's Educational Department of Measurement and Statistics program. All registered participants are invited to attend this session. Graduate students will also have the opportunity to participate in a Fireside Chat with our Presidential Invited Speaker immediately following his address.

Faculty are encouraged to participate in the SERA Early Career Faculty Mentoring Initiative. The purposes of this initiative include: (a) furthering scholarly research, (b) supporting career advancement, and (c) enhancing leadership opportunities for members who are junior faculty. This initiative plays a vital role in expanding the SERA membership and providing future leaders, and we are grateful for **Michelle Peters** for her leadership. If you seek a mentor or are interested in serving as a mentor, please complete the application found on the SERA Website in the Early Career Faculty Mentoring Initiative section: <https://sera-edresearch.org/mentoring-and-grants>

I want to thank **George Moore and Chrissy Cross** for directing our SERA Research Grants Program. This program awards a doctoral student and an assistant professor at a 4-year institution up to \$1000 for 1-year projects. Grant proposals are due April 1, 2022. Grant awardees will be notified by May 1, 2022, and present at the 2023 annual conference. A video overview outlining the grant proposal guidelines is available on the SERA webpage: <http://sera-edresearch.org/>.

I also want to extend a special thank you to **Sonya Carr**, who has been hard at work securing arrangements for our annual meeting in New Orleans. The local arrangements chair negotiates our hotel rates and room accommodations and handles all the logistical challenges normally associated with hosting a large meeting, including the wonderful luncheon menu.

I also want to recognize the efforts of **Jaunita Reyes**, who will undertake the huge task of photographing the conference events, with special emphasis on photographing graduate students. Our conference would not be successful without your help.

The Hotel Monteleone is a favorite of those of us who have been SERA members for many years. Located in the French Quarter, the Hotel Monteleone is within walking distance from several great food, jazz, and drinks options. It is a truly fantastic venue, and we look forward to your participation at the 2022 conference in New Orleans.

Wendi Zimmer
President-Elect and Program Chair
Texas A&M University

2022 Presidential Invited Address



Dr. Hancock will also hold a “fireside chat” for graduate students!

Dr. Gregory Hancock
University of Maryland

Gregory R. Hancock is Professor, Distinguished Scholar-Teacher, and Director of the Measurement, Statistics and Evaluation program in the Department of Human Development and Quantitative Methodology at the University of Maryland, College Park, and Director of the Center for Integrated Latent Variable Research (CILVR). His research interests include structural equation modeling and latent growth models, and the use of latent variables in (quasi)experimental design. His research has appeared in such journals as *Psychometrika*, *Multivariate Behavioral Research*, *Structural Equation Modeling: A Multidisciplinary Journal*, *Psychological Bulletin*, *Psychological Methods*, *British Journal of Mathematical and Statistical Psychology*, *Journal of Educational and Behavioral Statistics*, *Educational and Psychological Measurement*, *Review of Educational Research*, and *Communications in Statistics: Simulation and Computation*. He also co-edited with Ralph O. Mueller the volumes *Structural Equation Modeling: A Second Course* (2006; 2013) and *The Reviewer's Guide to Quantitative Methods in the Social Sciences* (2010), with Karen M. Samuelsen the volume *Advances in Latent Variable Mixture Models* (2008), and with Jeffrey R. Harring the volume *Advances in Longitudinal Methods in the Social and Behavioral Sciences* (2012). He is past chair of the SEM special interest group of the American Educational Research Association (three terms), serves on the editorial board of a number of journals including *Psychological Methods* and *Structural Equation Modeling: A Multidisciplinary Journal*, and has taught dozens of methodological workshops in the United States, Canada, and abroad. He is a Fellow of the American Educational Research Association, the American Psychological Association, and the Association for Psychological Science, and received the 2011 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring by the American Psychological Association.

SERA Board Members and Appointments

President	Celia Wilson Scott <i>Texas Wesleyan University</i>	Secretary: 2021-23	Audrey Meador <i>West Texas A&M University</i>
President-Elect/ Program Chair	Wendi Zimmer <i>Texas A&M University</i>	Webinar Coordinator	Forrest Lane <i>Sam Houston State University</i>
Past-President	Grant Morgan <i>Baylor University</i>	Graduate Student Representative	Courtney Matthews <i>The University of Texas at Arlington</i>
Treasurer	Kim Nimon <i>University of Texas—Tyler</i>	Members-at-Large: 2019-2022	Michelle Peters <i>University of Houston—Clear Lake</i> George Moore <i>Sam Houston State University</i> Juanita Reyes <i>Tarleton State University</i>
Executive Director	Linda Zientek <i>Sam Houston State University</i>	Members-at-Large: 2020-2023	Faye Bruun <i>Texas A&M University—Corpus Christi</i> Emma Bullock <i>Sam Houston State University</i> Lynn Burlbaw <i>Texas A&M University</i>
Director of Information Technology	Susan Troncoso Skidmore <i>Sam Houston State University</i>		
Executive Director Emeritus Historian	Bruce Thompson <i>Texas A&M University</i>	Members-at-Large: 2021-2024	Chrissy Cross <i>Stephen F. Austin State University</i> Tonya Jeffery <i>Stephen F. Austin State University</i> Katherine Vela <i>Utah State University</i>
Deputy Historian	Victor Willson <i>Texas A&M University</i>		
Deputy Treasurer	Grant Morgan <i>Baylor University</i>		
Newsletter Editor	Kevin Kalinowski <i>Sam Houston State University</i>	SERA Early Career Faculty Mentoring Initiative	Michelle Peters <i>University of Houston—Clear Lake</i> Tonya Jeffery <i>Stephen F. Austin State University</i>
Audio Visual	Aaron Zimmerman <i>Texas Tech University</i> Shirley Matteson <i>Texas Tech University</i>	SERA Early Career Research Grant Initiative	George Moore <i>Sam Houston State University</i> Chrissy Cross <i>Stephen F. Austin State University</i>

Individuals are nominated by the membership each fall to serve on the SERA board. All current members are eligible to vote and receive an electronic ballot. SERA elections use the Hare system and at-large member candidates serve a three-year term beginning at the end of each annual meeting.

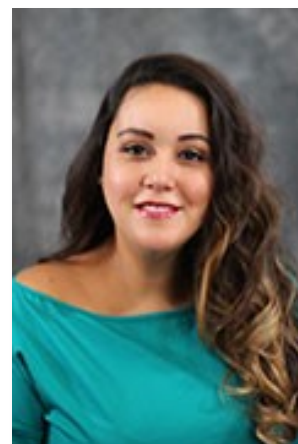
Welcome to Our New Elected Board Members

Chrissy Cross is an associate professor and the Graduate Program Coordinator for the Secondary Education Program within the Department of Education Studies at Stephen F. Austin State University. In 2016, she co-authored the NSF Robert Noyce Scholarship Grant, Talented Teachers in Training for Texas (T4) and worked as a Co-PI on the NSF Grant, CREATE, a collaborative research grant, as a partner with the University of Houston. Her research agenda includes investigating retention and preparation of STEM teachers and STEM curriculum and instruction as well as motherscholarhood in academia. She has published research in *American Biology Teacher*, *Bioscene*, *International Journal of Research in Service Learning in Teacher Education*, and *The Texas Forum of Teacher Education*.



Tonya D. Jeffery is an Assistant Professor in the Department of Education Studies at Stephen F. Austin State University. She is a former SERA 2011-2012 Graduate Student Representative and recipient of both the 2012 SERA-Outstanding Graduate Student Paper and Deans' Award. Before joining SFA, she served in various roles in public schools and higher education for 13 years. In that time, she taught middle school science in grades 6-8, served as science department chair, mentor teacher to beginning science teachers, faculty at UH and Texas A&M University – Corpus Christi, and as director of educational programs at UHCL. Her research interests include STEM/STEAM teacher preparation, science education methods, culturally sustaining pedagogy, and teaching for social justice and equity.

Katherine Vela is an Assistant Professor in the School of Teacher Education and Leadership at Utah State University. Before joining USU, she completed her PhD at Texas A&M University and worked as camp director for the Aggie STEM Summer Camps. Prior to beginning her PhD, she worked in public schools for 9 years. In that time, she taught mathematics and science for grade 5, served as a Mathematics and Science Campus Instructional Coach, and an Assistant Principal. Her research interests include mathematics elementary education and increasing women's interest in STEM fields through informal learning experiences.



Welcome to Our Newly Elected Secretary

Audrey Meador is an assistant professor of mathematics education at West Texas A&M University in Canyon, Texas since 2018. Prior to joining WTAMU, she taught 9-12 grade mathematics for seven years in various school districts in the Texas Panhandle. Her current research interests include assessment, diverse populations, and virtual learning in mathematics education, as well as K-20 science, technology, engineering, and mathematics teaching and learning.



2021–2022 Graduate Student Council

Anna Payne

Baylor University



Marva Raspberry

University of Houston Clear-Lake



Susanne Gaal

Sam Houston State University



Alexandria Perez

Texas A&M University - Corpus Christi



Salma Ali

Texas A&M University



Doni Barrett

Representative-at-Large



Preview of 2022 Conference—New Orleans, LA!

We are looking forward to welcoming you to the 2022 SERA Annual Meeting at the historic Hotel Monteleone. The Hotel Monteleone, our conference hotel, was founded in 1887 and has been offering hospitality in the French Quarter for over 127 years (<http://hotelmonteleone.com/>). There are many reasons to look forward to your visit.

In addition to the numerous professional opportunities that await during the conference, New Orleans is an award-winning destination with outstanding cuisine, music, art and architecture as well as a rich history and culture.

Want to explore this wonderful city? There are so many free things to do:

GET JAZZED. Stroll along Bourbon or Frenchmen, where jazz pours out onto the street or duck into a few clubs for the full experience.

DIVE DEEPER INTO OUR MUSICAL HERITAGE. After you've heard your fair share of jazz, learn about its roots at the New Orleans Jazz National Historic Park (916 N. Peters).

BROWSE ART. It seems like you can find art in every corner of New Orleans—the galleries on Julia and Royal Streets, the Mid-City and Bywater art markets, Jackson Square vendors and so much more.

EXPERIENCE OUR PARKS. Walk among the centuries-old oaks of City Park, picnic in picturesque Audubon Park or enjoy views of the Mississippi River at Woldenberg Park.



IMMERSE YOURSELF IN NEW ORLEANS HISTORY. Stop by The Historic New Orleans Collection (533 Royal) for a crash course on the city's history that spans almost 300 years.

VIEW FRENCH QUARTER ARCHITECTURE. You can spy wrought-iron balconies, a cornstalk fence, and hidden courtyards.

TAKE YOURSELF ON A LITERARY TOUR. See where Tennessee Williams (722 Toulouse), William Faulkner (624 Pirate's Alley), Truman Capote (711 Royal), Thornton Wilder (623 Bourbon), Walker Percy (1820 Milan) and Anne Rice (1239 First) lived.

BE MOVED BY OUR SPECTACULAR CHURCHES. The large Catholic population of New Orleans gave rise to breathtaking churches such as St. Louis Cathedral, St. Augustine and Our Lady of Guadalupe.

SAVOR YOUR SENSES. Savor the smells of more than 1,400 restaurants as you walk the streets of the French Quarter and Riverfront.

*Adapted from 30 Free Things To Do – Every Reason to Choose New Orleans, New Orleans Convention and Visitors Bureau, March 2015.



Photos Courtesy of the New Orleans Convention and Visitors Bureau

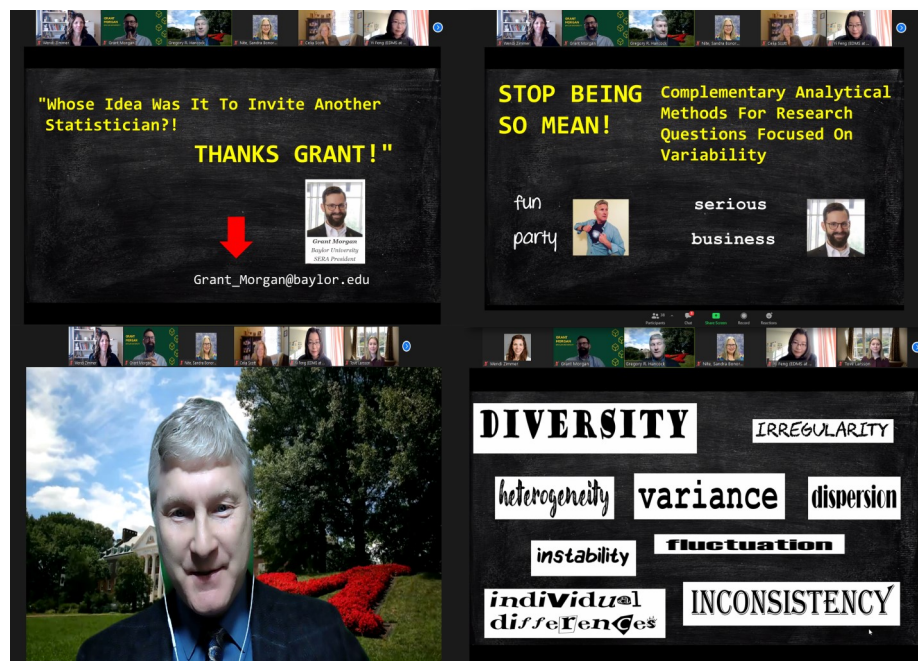
**Join us at the Hotel Monteleone
New Orleans, LA
February 23-25, 2022**



Follow us on Twitter
@EdResearchSERA

Important Dates:

- | | |
|--|---------------------|
| • SERA Proposal System Opens | Early August 2021 |
| • SERA Proposal System Closes | September 26, 2021 |
| • Receipt of Conference Registration—by Check | October 5, 2021 |
| • Receipt of Conference Registration—by PayPal | October 12, 2021 |
| • SERA Elections Begin | October 16, 2021 |
| • SERA Elections Close | November 1, 2021 |
| • SERA Bruce Thompson Outstanding Paper Award Submission | November 15, 2021 |
| • Proposal Decisions Emailed to First Author | Early November 2021 |
| • Draft of Conference Program Posted | Early December 2021 |



2021 Presidential Invited Address

SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION

CALL FOR PROPOSALS FOR THE 2022 ANNUAL MEETING FEBRUARY 23 - FEBRUARY 25, 2022 HOTEL MONTELEONE NEW ORLEANS, LA

Program Chair:

Wendi K. Zimmer
Texas A&M University
2929 Research Parkway
College Station, TX 77845
wzimmer@tamu.edu

GENERAL INFORMATION

The 45th Annual Meeting of the Southwest Educational Research Association will be held

WEDNESDAY, FEBRUARY 23 THROUGH FRIDAY, FEBRUARY 25, 2022

at the Hotel Monteleone • 214 Royal Street • New Orleans, LA 70130

Tel: (504) 523-3341 • Fax: (504) 681-4491 • <http://hotelmonteleone.com/>

General Proposal Guidelines

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting, is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://sera-edresearch.org/>

Submit by **SUNDAY, SEPTEMBER 26, 2021.**

Proposals are invited on topics from all disciplines related to education.

Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person. If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations.

All authors and co-authors must preregister and pay registration fees for the annual meeting by the October deadline. Registration fees include the annual member dues. Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).

Current SERA membership is NOT a requirement for proposal submissions. Instead, what is required is that all authors and **all** coauthors must register and pay the registration fees for the conference for which the presentation is being submitted. The SERA Registration web pages are typically opened in late August, and payments must be received (not sent; received) by the October deadlines posted on the SERA Home Page.



All meeting rooms at the annual conference will be equipped with an LCD projector with a VGA cable (3-row 15-pin connector) and a projector screen. Presenters are responsible for providing working computers and VGA adapters for their computers if needed.

Also, wireless internet is NOT provided, so presenters should either bring presentations on a flash/thumb drive or have capability of providing a wireless hotspot if your presentation is stored on a virtual space. **Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computers.**

PLEASE NOTE that conference registration and payment ***RECEIPT*** are ***STRICTLY required*** within roughly one month (i.e., **By OCTOBER 5th for check or Purchase Order payments and by OCTOBER 12, 2021 for PayPal payments**) of the proposal submission deadline in order for proposals to be considered.

First, registration must be completed on-line at <http://sera-edresearch.org/>

Second, payment may be made either using the SERA Registration web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT OCTOBER DEADLINE** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. All such requests for refunds must be received by December 5, 2021 and must include (a) a postal mailing address, (b) a copy of the proposal rejection(s) and (c) a copy of the SERA registration form. Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is not otherwise refundable unless all an individual's proposals are rejected. **The proposals of any persons not completing both conference registration and payment BY THE OCTOBER DEADLINE will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals by the end of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 23, 2022 AT ROUGHLY NOON.

Implicit Permission to Take and Use Photograph

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

PROPOSALS

ALL PROPOSALS for inclusion in the program must be submitted electronically using the link posted on the SERA website: <http://sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

The program chair, in conjunction with the president, will accept workshops according to the space available in the conference program. Because Innovative Session and Workshop formats both require substantial program time, only a very **limited number** of proposals for these two formats may be accepted.

1. Proposals for Paper Sessions

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so

please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (*) next to a presenter's name in the conference program indicates selection as the timekeeper.

2. Proposals for Symposia

A symposium consists of a set of paper presentations organized by the symposium organizer. As with paper sessions, all symposium papers must be written, and must be distributed to the audience in paper form, or submitted to the SERA Paper Repository, or both. The difference between Paper Sessions and Symposia is that papers in Paper Sessions are grouped by the Program Chair, while the papers in Symposium Sessions are grouped by the organizer. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. The submission system requires that *each symposium paper has a title and a given set of authors*.

3. Tutorials/Training Sessions

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

4. Proposals for Innovative Format Sessions

Proposals for sessions employing innovative formats will be considered. Proposals for structured debates on specific, controversial issues are encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

5. Student Division for RESEARCH IN PROGRESS (Division VI Only)

To encourage participation by graduate students, seminars will be scheduled to allow graduate students to summarize research proposals, including theses or dissertations **still in the developmental stage that have not yet been defended**. Authorship on Division VI proposals are *limited to students and should not include a faculty co-author*. In these sessions, a distinguished researcher will provide feedback to students. A distinguished researcher will lead session discussions. Students who wish to submit a proposal for a graduate student seminar should prepare **a 2-page, typed (size 12 font), single-spaced summary**. The summary should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Please be sure to indicate that the submission is research in progress. Students whose seminar presentation proposals are **accepted** should **send a typed copy (size 12 font, double-spaced) of their seminar paper (no more than ten pages in length) to the session discussant** so that the copy is **RECEIVED on or before January 8, 2022**.

NOTE: Research that will be completed prior to the conference is **not** appropriate for Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

Remember:

- There is a **limit of 12 coauthors** per submission.
- All authors/co-authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience *OR* upload a digital copy of the paper to the SERA Paper Repository website. More information about the Repository will be disseminated in the Fall.
- All meeting rooms at the annual conference will be equipped with an LCD Projector with a *VGA cable* (3-row 15-pin connector) and a projector screen, but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment**. For instance, mac users may want to bring their own dongle. SSD laptops may require a HDMI-VGA cable.

PLEASE NOTE that conference registration and payment ***RECEIPT*** are required within one month (i.e., BY THE OCTOBER DEADLINE) of the proposal submission deadline.

PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members**. In other words, SERA is *NOT* a venue for extemporaneously delivering off-the-cuff remarks. In short, the primary communication medium of the conference is in the form of exchanging written, formal, archival scholarly papers, and not oral.

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, authors, and a note at the bottom saying, "**Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA February (date), 2022.**" Also, please, in the *UPPER RIGHT CORNER* of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1"), as indicated by the conference program posted to the web in December prior to the annual meeting.

Many previous SERA papers from the past 40 years of conferences are available as ERIC "ED" documents. If you want to see some actual previous papers. You can go to <http://www.eric.ed.gov/ERICWebPortal/search/extended.jsp> and search on "Southwest Educational Research Association" as a KEYWORD, and then in the ED/EJ box click on ONLY ED (which are non-journal articles, and mostly conference papers). Most of these will have a link to the PDF version of the SERA paper.

If you know the ERIC "ED" "accession number" for the PDF file, you can also go to:

<http://www.eric.ed.gov/ERICWebPortal/basicSearch.do> and type the accession number as the SEARCH TERM to get the PDF file. Here are 3 sample recent SERA papers: ED499991, ED499990, and ED500497.

Submit proposals online at: <http://sera-edresearch.org/>

Proposals should be submitted to only one division. The program committee reserves the right to reject all proposals that appear to be "duplicate" submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

Program Division Chairs

I. Educational Administration, Policy, Leadership, & Program Evaluation

Ken Helvey

Texas Wesleyan University

jkhelvey@txwes.edu

Kevin E Kalinowski

Sam Houston State University

kevin.kalinowski@shsu.edu

II. Instruction, Learning & Cognition

Laura Isbell

Texas A&M University – Commerce

Laura.Isbell@tamuc.edu

Sandra Nite

Texas A&M University

snite@math.tamu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney

Southeastern Louisiana

tdevaney@selu.edu

Lisa Dryden

Texas Wesleyan University

ldryden@txwes.edu

IV. Teachers & Teacher Education

Bob Elliot

Linyi University

RBRT_LLTT@yahoo.com

Julia Yoo

Lamar University

hyoo@lamar.edu

V. Special Populations & Counseling

Nara Martirosyan

Sam Houston State University

nxm021@SHSU.EDU

Monica Wong-Ratcliff

Texas A&M University – Kingsville

Monica.Ratcliff@tamuk.edu

VI. Graduate Student Seminars for Work in Progress

Julie Smit

Texas Tech University

julie.smit@ttu.edu

Audrey Meador

West Texas A&M University

ameador@wtamu.edu

Elizabeth Steward

Texas Tech University

Elizabeth.Steward@ttu.edu

POSSIBLE DESCRIPTORS

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools Professional	Tests
		Development	Vocational Education

Submit all materials electronically (to be received by SUNDAY, SEPTEMBER 26, 2021)
using the SERA website:
<http://sera-edresearch.org/>

2022 SERA BRUCE THOMPSON OUTSTANDING PAPER AWARD

Authors are encouraged to email copies of the paper submitted for presentation at the 2022 annual meeting to the SERA Executive Director, Linda Zientek, by **November 15, 2021**. The winner of the BRUCE THOMPSON OUTSTANDING PAPER AWARD will be announced in the newsletter, be recognized at the luncheon during the 2022 SERA annual meeting, and present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association in **2023**. A stipend of \$1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition:

- Authors must submit both a full version and a blinded version of their paper via email to the Executive Director, Linda Zientek, lrzientek@shsu.edu for consideration.
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**

Email papers to:

LINDA ZIENTEK, SERA EXECUTIVE DIRECTOR
SUBJECT LINE: 2022 SERA OUTSTANDING PAPER AWARD
lrzientek@shsu.edu

2022 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and then presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY JANUARY 8, 2022**. The award winner will be recognized during the Thursday luncheon at the SERA 2022 conference. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition:

- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the SERA President.
- The SERA President must **receive** completed papers on or before the **January 8, 2022**, deadline. Late papers are **not** eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- The first author must be a graduate student and the completed paper must **not** have been submitted to Division VI. This must be stated in your submission e-mail to the SERA President.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if there was not at least 1 meritorious paper that was submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2022 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:*

Celia Scott
Texas Wesleyan University
cewilson@txwes.edu

2022 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately fifteen \$150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

Eligibility: To be eligible, a student must be from one of the participating universities and must attend the 2022 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

RECEIVED BY January 8, 2022.

Submission Criterion: These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will judged from the perspective of how it will further the theory of educational research.

The awards will be announced during the Thursday luncheon at the SERA 2022.

Rules for the Deans' Awards Competition:

- The SERA graduate student representative **must receive** completed papers on or before the January 8, 2022 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail **by January 8, 2022**, please contact the graduate student representative immediately.

*Send completed papers for the 2022 Deans' Awards
by E-MAIL ATTACHMENT ONLY to:*

**Courtney Matthews
The University of Texas at Arlington
courtney.matthews@uta.edu**