

Spring 2022



SERA Newsletter

Southwest Educational Research Association

Inside this issue:

THE PREZ SAYS	1-2
OUTSTANDING PAPER AWARD RENAMED	2
NEWS FROM THE PAST PRES	3
SERA LINDA REICHWEIN ZIENTEK AWARD	4
SERA OUTSTANDING GRADUATE STUDENT	4
REFLECTIONS FROM THE EXEC. DIRECTOR	5
DEAN'S AWARDS	6
GRANT AWARD WINNERS	7
PAST GRAD REP. REPORT	8
SERA RESEARCH GRANTS	9
EXTENDED SERVICE AWARD RENAMED	10
SERA HISTORIAN	10
GRADUATE STUDENT NEWS	11
2023 ANNUAL MEETING PREVIEW	12
2023 PRESIDENTIAL INVITED ADDRESS	13
MEET THE BOARD	14-15
2022-2023 GRADUATE STUDENT COUNCIL	16
PREVIEW OF 2023 CONFERENCE	17
IMPORTANT DATES	18
2023 CALL FOR PRO- POSALS	19-26

EDITOR:

Wendi K. Zimmer
Texas A&M University

The Prez Says...

The Prez Says...

Thanks to everyone for making the 45th Annual SERA Conference in New Orleans a huge success! We had over 180 sessions, including 13 workshops presented by 255 authors. Sessions were well attended by participants throughout the conference. Thank you for making SERA your outlet for sharing research with colleagues from around the country.

The SERA conference is organized solely through volunteers. None is paid for their service. Consequently, it is my privilege to recognize the exceptional service of so many dedicated volunteers, beginning with our past president, **Celia Scott**, who provided excellent leadership, which has enabled SERA to continue to thrive as a supportive scholarly organization. Behind the scenes at each conference providing leadership and organization are **Linda Zientek** - SERA Executive Director and **Bruce Thompson** - SERA past Executive Director and current Executive Director Emeritus. Bruce has helped lead SERA for more than 35 years in creating a supportive environment for scholars, including



Photo Courtesy of the New Orleans Convention & Visitors Bureau

graduate students, to develop their scholarship. He also serves as the SERA Historian. We thank them for their continued contributions to this organization.

The 13 Division Chairs also deserve special recognition for all their efforts, including managing division proposals, sending proposals out for review, writing acceptance letters, compiling and forwarding reviewer comments, and serving as primary points of contact on proposal submissions. The division chairs were **Ken Helvey**, **Kevin Kalinowski**, **Laura Isbell**, **Sandra Nite**, **Tommy De Vaney**, **Lisa Dryden**, **Robert Elliot**, **Julia Yoo**, **Nara Martirosyan**, **Monica Wong-Ratcliff**, **Julie Smit**, **Audrey Meador**, and **Elizabeth Steward**. The work of division chairs is facilitated when so many members agree to serve as proposal reviewers. I encourage you to continue to serve in this capacity.



Celia Scott passes the Presidential gavel to Wendi Zimmer

[Continued on Page 2](#)

The Prez Says from page 1



Wendi Zimmer
Texas A&M University

I would also like to thank the 19 discussants, who shared their research expertise with the Division VI work-in-progress presenters. This year's discussants included **Emma Bullock**, **Faye Bruun**, **Julie Combs**, **Chrissy Cross**, **Dittika Gupta**, **Bill Jasper**, **Audrey Meador**, **Grant Morgan**, **Juanita Reyes**, **Celia Scott**, **Tonya Jeffery**, **Katherine Vela**, **Susan Skidmore**, **Forrest Lane**, **Carol Waters**, **Stephen Gruber**, **Victor Cifarelli**, and myself.

A special thank you goes to **Sonya Carr** for taking care of our local arrangements. Because of her work, New Orleans continues to be an excellent destination for our annual conference. The audio-visual committee headed by **Shirley Matteson** and **Aaron Zimmerman** efficiently helped meet each session's technology needs. We also thank our registration cochairs, **Emma Bullock** and **Faye Bruun**, and those who helped volunteer at the registration desk. Members were greeted warmly as they picked up their registration materials and directed to the appropriate session rooms. Thank you to

Courtney Matthews and **Katherine Vela**, who ensured that photos were taken of graduate student presenters during the conference. **Mary Margaret Capraro** once again served as the official "SERA Poster Maven" and procured the official SERA posters for conference attendees (i.e., she is the one who makes the posters of the program that are displayed every year near the registration desk). Again, thank you to all of our volunteers. The conference would not be a success without your incredible contributions.

The 46th annual conference will be held on February 15th – 17th in San Antonio. Planning is underway, and information on the conference and submitting proposals is provided later in this newsletter. I look forward to seeing each of you in San Antonio!

Wendi Zimmer
President
Texas A&M University

Outstanding Paper Award Renamed

During its 45th Annual Meeting, February 23-25, 2022, Sam Houston State University Professor of Mathematics, **Linda Reichwein Zientek**, was honored by the Southwest Educational Research Award (SERA). At the annual business luncheon a surprise (to her) announcement was made that SERA had renamed in perpetuity its SERA Outstanding Paper Award the "SERA Linda Reichwein Zientek Outstanding Paper Award," in recognition of Professor Zientek's numerous contributions to educational research and to SERA.

Professor Zientek was honored for her many years of service to faculty and graduate student academic researchers. Professor Zientek has served as SERA Executive Director since 2014. She also has served as SERA Deputy Executive Director (2011-2014), President (2010-2011), and Newsletter Editor (2007-2008). Professor Zientek also received the SERA Extended Service Award in 2013.



Bruce Thompson (right) presents the newly named award in honor of **Linda Zientek** (left).

News from Our Past President

The 45th Annual SERA conference was a great success! We appreciate everyone who presented research and shared expertise through workshops, paper presentations, symposiums, and innovative sessions. The contributions of our members make SERA so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible.

I want to take a moment to thank a few of the many people who worked tirelessly to make the conference run smoothly. Kudos and thank you to the Program Chair and current President, **Wendi Zimmer**, and our local arrangements chair, **Sonya Carr**, who were responsible for planning and organizing the schedule, rooms, and food. Thank you also to Executive Director Linda **Zientek** and Executive Director Emeritus and Historian **Bruce Thompson**, who maintain the focus and vision of SERA, to **Courtney Matthews** for her leadership of

graduate student awards and activities, and to **Mary Margaret Capraro**, our “SERA Poster Maven.”

I would also like to thank the two groups of anonymous reviewers who judged papers for the Outstanding Graduate Student Paper, awarded to **Noah Padgett** from Baylor University, and the SERA Linda Reichwein Zientek Outstanding Paper Award, awarded to **Rebecca DeLozier** from Texas Tech University.

Please make plans to attend and present at SERA 2023 in San Antonio! Our President-Elect, **Emma Bullock**, along with the SERA Board, are planning a great event at the historic Menger Hotel.

We look forward to seeing you there!

Celia Wilson Scott
Past President
University of North Texas Health
Science Center



Celia Scott
University of North Texas

“The contributions of our members make SERA so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible.”

RIGHT: Luncheon attendees enjoyed a fun-filled treasurers' report. SERA is in the black!



2022 SERA Linda Reichwein Zientek Outstanding Paper Award



Rebecca DeLozier
Texas Tech University

Congratulations to **Rebecca DeLozier**, *Texas Tech University*, who was selected as our 2022 Linda Reichwein Zientek Outstanding Paper awardee for her paper entitled “*STEM Instructional Strategies for English Learners: A Metasynthesis of Qualitative Research Since No Child Left Behind.*” Rebecca will present this work at the 2024 AERA conference. This is quite a prestigious award for our conference. We applaud your exemplary efforts! The SERA Linda Reichwein Zientek Paper Award Committee is headed by the Executive Director serving ex officio as the non-voting Chair of the award committee.

studies were systematically identified, and the methodologies, underlying theories, and findings of these studies were examined through a sociocultural lens. Specific themes included the implementation of collaborative learning, critical thinking, student-centered activities, academic conversations, linguistic scaffolds, translanguaging, explicit vocabulary instruction, and clear instruction. Analysis suggests implementing content-based instructional practices in conjunction with intentional linguistic scaffolds to promote the simultaneous construction of knowledge and language acquisition.

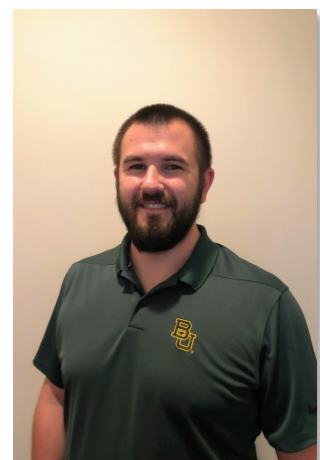
Paper Summary: This research synthesizes qualitative research on content learning and language acquisition instructional strategies for English learners in secondary math and science classrooms since the passage of No Child Left Behind. Twenty-three

Rebecca will present her findings at the Distinguished Paper Session at the Annual Meeting of the American Educational Research Association in 2023.

2022 Outstanding Graduate Student Paper Award

Congratulations to **Noah Padgett**, *Baylor University*, who was selected to receive the 2022 Outstanding Graduate Student Paper Award. His paper is entitled “*On Modeling Response Misclassification in Latent Variable Modeling.*”

Paper Summary: Educational researchers often want to obtain measurements of difficult-to-measure constructs such as content knowledge, affect, motivation, among others. Scales are created using multiple items to triangulate construct measurement using information common among items. However, one source of error not often considered is response misclassification. In this study, I examine how measurement error in discrete responses can be directly incorporated into the measurement of latent traits to evaluate scale reliability. Estimates of reliability are shown to increase when additional sources of error are accounted for in the modeling process. Implications for constructing scales and finding evidence of reliability are discussed.



Noah Padgett
Baylor University

Reflections from the Executive Director

Thanks to everyone for helping to create a great conference! We had a great meeting in New Orleans. The sessions were well attended and members enjoyed the attractions of New Orleans. We are looking forward to next year's conference in San Antonio. The SERA Board takes pride in their support of graduate students and faculty members. In fact, a couple of years ago, a faculty member's comments helped capture why SERA is such a special conference. This person stated that attending SERA was "like attending a reunion." We are proud of the supportive culture SERA has created over the past 45 years. Members have an opportunity to engage in discussions about research and forge professional and personal bonds with colleagues at their own and different institutions.

The SERA Board values the input of members. In one workshop, **Wendi Zimmer** presented strategies, techniques, templates, resources, and reading lists for participants' academic writing career. **Emma Bullock** provided an interactive workshop on how to thrive during the dissertation process and do more than just finish the dissertation. The SERA Board is in the planning process for future workshops at the 2023 conference.

The conference in New Orleans had many interesting speakers and wonderful sessions. The Presidential Invited Speaker at the 45th SERA annual meeting was **Gregory R. Hancock** who is a Professor, Distinguished Scholar-Teacher, Director of the Measurement, Statistics and Evaluation program and Director of the Center for Integrated

Latent Variable Research (CILVR) at the University of Maryland, College Park. His keynote session was entitled "Stop Being So Mean!: Complementary Analytical Methods for Research Questions Focused On Variability". Graduate students also had an opportunity to participate in a fireside chat with Dr. Hancock as well as a session geared toward pursuing jobs after graduation. Those sessions were just a few of the opportunities that were provided to support graduate students.

People with whom I spoke were looking forward to the 2023 SERA Conference. The 2023 meeting will be held in San Antonio at the historic Menger Hotel. We look forward to another great conference turnout where attendees can also enjoy the many attractions in San Antonio!

The Presidential Invited Speaker in San Antonio will be **Cheryl Poth**, who is a Professor of Educational Psychology at the University of Alberta. Dr. Poth will also host an informal "Fireside Chat" with only graduate students, which is a unique opportunity to raise any questions with the invited speaker. More information will be provided at a later date.

The SERA Board looks forward to seeing you and your colleagues in San Antonio and hopes that you enjoy the many opportunities to learn from and develop collaborations with colleagues at the SERA Conference.

Linda Reichwein Zientek
Sam Houston State University
SERA Executive Director



Linda Zientek
Sam Houston State
University

2022 Dean's Award Recipients

The SERA Dean's Awards are presented to students from participating universities. Congratulations to all 2022 winners!

To view the scoring rubric for the Dean's Award papers, please visit <http://sera-edresearch.org/wp-content/uploads/2020/02/Deans-Award.pdf>

Reciprocal Relationships between Math Self-Efficacy and Academic Achievement During High School

Shan Jiang, Baylor University

Anna Payne, Baylor University

The Perceptions of Latinas in Attaining the Superintendency

Lidia Calderon, Sam Houston State University

Issues in Special Education

Tiffany Mayes, Sam Houston State University

Exploring Parent Identification of Student Honors Courses

Kristian Edosomwan, Texas A&M University

Implementing Culturally Responsive Classroom Management in Urban Elementary Schools

Karen McIntush, Texas A&M University

Making Meaning of Maturity Ratings in Manga: A Multimodal Analysis

Alexandria Perez, Texas A&M University—Corpus Christi

Literacy in Mathematics: A Content Analysis of Existing Gaps for Education in America Over the Past 5 Decades

Michele Cantera, Texas A&M University—Corpus Christi

Who Really Needs Multi-tiered Systems of Support? a Proposal for Study of Work-related Stress and Personal Well-being of Texas Public School Principals

Bethany Ivie, Texas A&M University—Texarkana

The Relationship Between Elementary Principal Certification and Student Literacy Achievement in First Grade: a Convergent Mixed Methods Study

Melba Muniz-Foster, Texas A&M University—Texarkana

The Role of Parental Involvement in Covid-19 Pandemic Trauma Recovery in Undergraduate University Students

Suzan Yesil, Texas Tech University

Lived Experiences of Teachers of Spanish-speaking English Learners With Disabilities

Goretti Rerri, University of Houston—Clear Lake

The Influence of Covid-19 on Campus Leaders' Attitudes Towards an Acquired Expertise in Technology

Norma Veguilla-Martinez, University of Houston—Clear Lake

A Joyful Masterpiece: An Examination of Black Women's Joy While Aspiring the College Presidency

Courtney Matthews, University of Texas at Arlington

The Intersections of Black Males in Education

Trevor McCray, University of Texas at Arlington



LEFT: 2022 Dean's Award Recipients

Congratulations to our 2022 Research Grant Winners!



Karen McIntush
Texas A&M University

Congratulations to **Karen McIntush**, Texas A&M University, the 2022 recipient of the SERA Doctoral Student Research Grant! Karen presented her research titled, Supporting Culturally Responsive Classroom Management in Urban Elementary Schools: SERA Early Career Funded Research.

Paper Summary: Poor classroom management is a primary reason teachers leave the profession (Heller et al., 2019). The need for Culturally Responsive Classroom Management (CRCM) (Weinstein et al., 2004) exists for teachers regardless of experience, with conflicts due to cultural mismatches. This mixed-methods research analyzes to what extent urban elementary teachers of varying levels of experience implement CRCM practices as well as seeks to identify gaps in implementation of CRCM. Findings from teacher and principal interviews and observational data were collected to address how better to support teachers in meeting the diverse needs of students, with implications for teacher preparation and administrators.

Congratulations to **Marsha Sowell**, Texas A&M University—Kingsville, the 2022 recipient of the SERA Early Career Research Grant! Marsha presented her research titled, Effects of Peer Tutoring on Preservice Teachers' Performance on Content Exams: SERA Early Initiative Grant Funded

Paper Summary: To earn Texas teacher certification, one must pass content exams in one's certification area. In the Fall of 2021, to support mastery of elementary preservice teachers' content knowledge, one Texas university piloted an intervention plan in which secondary preservice teachers tutored elementary preservice teachers through the use of face-to-face tutoring, virtual tutoring, and commercial test preparation material. The purpose of this study was to compare the effects of various interventions on preservice teachers' demonstration of content knowledge mastery through performance on content preparation exams.



Marsha Sowell
Texas A&M University—
Kingsville

RIGHT: SERA Superstars at the conference luncheon



Past Graduate Student Representative Report



Courtney Matthews
University of Texas at
Arlington

*“The research that we
conduct and those
whom we instruct
have the potential to
affect the lives of
young people for
generations to come.”*

Another great year of SERA has come and gone. Thanks to the wonderful contributions of our graduate students, the 2022 conference was a huge success. I, both personally and on behalf of all of the graduate students, would like to thank the SERA Board members for the immense amount of time each contributed to create a supportive environment in which students can come and share their research. The hard work of the Board members does not go unnoticed.

Congratulations to all of the Dean’s Award recipients. A special thank you to the Deans who showed support to their students through participation in such awards. The Deans of the following institutions graciously provided this year’s funding: **Baylor University, Sam Houston State University, Texas A&M University, Texas A&M University – Corpus Christi, Texas A&M University – Texarkana, Texas Tech University, University of Houston – Clear Lake, and University of Texas at Arlington**. A total of 15 authors and co-authors received awards from eight participating universities.

The evaluation of such papers and organization of various duties throughout the conference were accomplished by the members of this year’s Graduate Student Council, including **Anna Payne**, Baylor University; **Marva Rasberry**, University of Houston – Clear Lake; **Susanne Gaal**, Sam Houston State University; **Alexandria Perez**, Texas A&M University – Corpus Christi; **Salma Ali**, Texas A&M University; and **Doni Barrett**, Texas A&M University – Texarkana. These individuals did an outstanding job by communicating SERA news to others, requesting and confirming Dean’s Award funding, encouraging conference participation, reviewing Dean’s

Award papers, taking photographs during the conference, and promoting graduate student events. Out of these graduate student council members a graduate student representative was elected. Congratulations to **Susanna Gaal**, from Sam Houston State University, who will be serving as the Graduate Student Representative for 2022-2023.

My final bit of thanks goes to our incredible Graduate Student Advisors, Dr. Juanita Reyes and Dr. Emma Bullock. Thank you for serving as outstanding support to the graduate council and to the graduate student representative, in particular. They have contributed greatly of their time, and I cannot express my gratitude to them enough. Thank you, Juanita and Emma!

I was encouraged this year by the many researchers who are striving to improve education in various ways. The research that we conduct and those whom we instruct have the potential to affect the lives of young people for generations to come. Our task, as educational researchers, is challenging, but it is worth the effort. Continue advancing the field, and I look forward to the future that we create together.

Thank you for allowing me represent you all this past year.

Sincerely,

Courtney Matthews
University of Texas at Arlington

SERA Research Grants

Two research grants are available to SERA members.

The **SERA Early Career Research Grant—Assistant Professor** is available to those individuals who meet the following criteria:

- An assistant professor employed at a 4-year institution in a tenure-track position
- Attended and presented at SERA within the last three years
- Collaborate with a designated mentor. Applicants are encouraged to collaborate with a mentor through the SERA Mentoring Initiative.

The **SERA Early Career Research Grant—Doctoral Candidate** is available to those individuals who meet the following criteria:

- A doctoral candidate who has defended a dissertation proposal approved by the dissertation committee.
- Attended and presented at SERA within the last 3 years.

Both SERA Research Grant awards provide up to \$1,000 for 1-year projects and may be awarded each year. Institutions may not charge indirect or overhead costs on these awards. Application requirements are listed on the SERA website.

Funding Restrictions

Previous award winners cannot reapply for the same award in subsequent years. SERA Board Members (either elected or appointed) are not eligible.

Evaluation Criteria

The evaluation criteria includes: Quality of literature review, relevance of the topic, relevance of research questions, the strength of the methodology section, and quality of writing. An additional criterion includes whether or not the analytic methods fit the research questions.

Reporting Requirements

All Research Grantees are required to submit a SERA proposal and send a copy of the proposal to the Executive Director. In order to receive the final grant funds (see funding disbursement), a manuscript, in article format with a level of quality for submission to a peer-reviewed journal, must be submitted by the first day of the February Annual Conference the following year. For example, an award made in 2020 would require grant recipients to submit their manuscript prior to the 2021 annual conference.

Funding Disbursement

Grantees will receive \$500.00 upon award selection and \$500.00 after presenting at the next February SERA Annual Conference (receipts must be submitted). Travel expenses to conferences may not exceed 30% of award total. The award amounts will not be channeled through institutions; thus, there are no overhead or indirect costs.

Application Deadlines

Applications for these Research Grants will be open once a year. Grant proposals must be submitted to the Grant Coordinator, Chrissy Cross at crossc1@sfasu.edu, and the SERA Executive Director, Linda Zientek at lrzientek@shsu.edu, by **May 1** of each year and awardees will be selected by **June 1**.



Chrissy Cross
Stephen F. Austin State
University



Shirley Matteson
Texas Tech University

*SERA Research Grant
awards provide up to \$1,000
for 1-year projects may be
awarded each year.*

Apply by May 1st!

Extended Service Award Renamed



Photo of Bruce Thompson

In 2022, the SERA Board renamed the SERA Extended Service Award the “SERA Bruce Thompson Extended Service Award” in recognition of Bruce’s career-long contributions to SERA.

Bruce Thompson was among the first members of SERA and continuously attended 40+ SERA annual meetings. Bruce has served as an At-Large Member of the SERA Board, Program Chair, and then later as SERA President. In the early 1990s Bruce served as Editor of the SERA annual book series, which was an edited commercially-published volume containing selected SERA conference papers chosen by peer review. Bruce began service as inaugural SERA Executive Director when the By-Laws were accordingly amended in 2000, and this position was first created, until he ended service as Executive Director in 2014. Bruce continues to serve now as SERA Executive Director *Emeritus*, and as SERA Historian.

Ask the SERA Historian...

SERA graduate student member Priscilla Farktoasthoustonhousen writes in to ask the SERA Historian:

"Dear Dr. SERA Historian: At the SERA annual luncheon, lottery drawings are held to award free room nights in the conference hotel to 15-20 students present at the annual SERA luncheon. I can sort of figure out why one requirement for free room night eligibility is presence at the luncheon when the lottery drawings are conducted. But why is there a second eligibility requirement that students be officially registered in the conference hotel (for example, as opposed to unofficially sleeping in a friend's hotel room closet or bathtub, or staying in another hotel)? Thank you in advance for your insightful explanation."

Dr. SERA Historian responds:

Well, Priscilla, there are two reasons:

1. When SERA contracts with the conference hotel for meeting room space and hotel room nights, SERA contracts that a certain number of hotel room nights will be booked by SERA members in exchange for free or reduced cost meeting room space. If

the contracted number of room nights are not booked by SERA members, then SERA must nevertheless itself pay for those unused room nights. This can easily cost many thousands of dollars. This has sadly happened in the past. So SERA tries to do everything it can to motivate people to stay in the conference hotel.

2. The mechanism by which SERA pays for the room nights is to pay the hotel to credit the bills of the room night winners directly, rather than issuing numerous checks to the winners. This insures that (a) room night winners indeed are registered in the hotel and (b) the SERA Treasurer doesn't have to write 15-20 additional checks beyond the dozens of checks she already has to write (e.g., to the hotel for food, to numerous Dean's award winners, outstanding paper winners, the invited speaker for travel expenses). Furthermore, tragically the SERA Treasurer has profound chronic carpal tunnel syndrome, and is already barely able to write the checks she already has to write.

Bruce Thompson

SERA Historian and Executive Director Emeritus



Bruce Thompson
Texas A&M University

Graduate Student News

Dear Graduate Student SERA Member,

Greetings! On behalf of the SERA Board of Directors, I want to thank you for your help in making the 45th Annual SERA Conference a resounding success. This achievement is due in no small part to you and your effort as a volunteer, presenter, and attendee. We are grateful for your continued support of our community of educational researchers and practitioners.

I would also like to thank the 2021-2022 Graduate Student representative **Courtney Matthews** (University of Texas at Arlington) for her year of service to SERA, the Board, and graduate student members of SERA. During this past year, Courtney represented the interests of all graduate students in the SERA community as representative to the Board. Her work in support of SERA graduate student members and her assistance with the annual conference left an indelible mark on the history of educational research. However, Courtney could not have accomplished what she did without the assistance of the 2021-2022 SERA Campus Representatives. Please take note of their effort and the important contributions of **Alexandria Perez**, (Texas A&M University- Corpus Christi), **Anna Payne** (Baylor University), **Doni Barrett** (Texas A&M University- Texarkana), **Marva Raspberry** (University of Houston- Clear Lake), **Salma Ali** (Texas A&M University- College Station), and **Susanne Gaal** (Sam Houston State University).

During the conference, graduate students who attended the graduate student meeting cast their ballots for the new 2022-2023 SERA Graduate Student Council. We are excited to welcome **Tiffany Mayes** (Sam Houston State University), **Kristian Edosomwan** (Texas A&M- College

Station), **Rachel Alex** (University of Houston- Clear Lake), **Meagan Hill Foster** (Texas Tech), **Alexandria Perez** (Texas A&M University- Corpus Christi), and **Ricardo R. Martinez III** (Representative: Member at Large). If your university does not have a representative, spread the news and make sure to come to the graduate student meeting next year!

The 46th Annual SERA Conference will be in San Antonio, Texas from February 15-17, 2023. Our annual conference is an excellent opportunity to network with peers from across the region. We look forward to coming together in a supportive and respectful community where we can be grateful for the chance to learn from fellow SERA members in presentations and workshops. Do not forget that you can submit works-in-progress to Division VI to get invaluable feedback on your manuscript. Also, remember that you can submit your paper to receive an award, which will be in the call for proposals.

As we work through the remainder of the spring semester, I encourage you to get involved in your local communities and work to close the gap between educational research and educational practice.

I look forward to seeing all of you and your invited friends and colleagues at next year's conference.

Sincerely,

Susanne R. Gaal
Sam Houston State University



Susanne Gaal
Sam Houston State
University

“Our annual conference is an excellent opportunity to network with peers from across the region.”



Emma Bullock
Sam Houston State
University

“The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. .”

SERA Annual Meeting: San Antonio, TX

The SERA Executive board is pleased to announce that the 46th Annual SERA Conference will again be held at the historic Menger Hotel in San Antonio. The 2023 SERA Conference begins on Wednesday, February 15, 2023, and concludes on Friday, February 17, 2023. Several great workshops and training sessions are being planned that focus on supporting members' professional development needs. A ticketed session will be offered on Wednesday of the conference; the topic is under discussion by the SERA board.

SERA has several initiatives to support students and faculty. The SERA Early Career Faculty Mentoring Initiative was designed to strengthen the mission of SERA by adding an additional tier of support for junior faculty. The purposes of this initiative include: (a) furthering scholarly research, (b) supporting career advancement, and (c) enhancing leadership opportunities for members who are junior faculty. This initiative plays a vital role in expanding the SERA membership and providing future leaders. **Michelle Peters** maintains the LinkedIn page where we invite mentors and mentees to join (see SERA website). In addition, students and early career faculty can apply for research grants. More information on research grants is provided in this newsletter. Please contact **Shirley Matteson** or **Chrissy Cross** for questions about the Research grants (see SERA website).

Other sections of this Spring Newsletter provide details about the session provided by our Presidential Invited Speaker, **Cheryl Poth**. Immediately

following Thursday's luncheon, conference attendees will hear from with the 2023 Presidential Invited Speaker and graduate students will have the opportunity to enjoy a Fireside Chat with her. Several other sessions during the conference also will focus on our graduate students.

Proposals for the 2023 SERA annual conference are due on October 2, 2022. Complete details regarding the proposals are available within the 2023 Call for Proposals, which can be found at the end of the newsletter and is also available on the SERA website at (<http://sera-edresearch.org>). We encourage you to submit a proposal and present at the 2023 Conference in San Antonio. The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. SERA conference program information will again be available in both print and online. Paper copies will again be available for a small fee.

The location of the Menger Hotel, near the Riverwalk and the Alamo, is a favorite of those of us who have been SERA members for a number of years. For those of you joining us for your first conference, you will find many options for food, entertainment, and drinks within walking distance of the hotel.

Emma Bullock
President-Elect and Program Chair
Sam Houston State University

2023 Presidential Invited Address



*Dr. Poth will also hold a
“fireside chat” for
graduate students!*

Dr. Cheryl Poth
University of Alberta

Cheryl Poth is Professor in the Centre for Research and Applied Measurement and Evaluation, McCalla Professor, and Associate Dean (Research) in the Faculty of Education at the University of Alberta, Edmonton, Alberta, Canada. She teaches mixed methods research courses and workshops around the globe and served as the fourth president of the Mixed Methods International Research Association. She is the editor of the forthcoming *SAGE Handbook of Mixed Methods Research Design* and serves as associate editor of the impactful *Journal of Mixed Methods Research* (Sage). Her specific research interests include enhancing research quality and collaborative research teams in the fields of education and the health sciences. She has guest edited several mixed methods-focused special issues including two in the *International Journal of Qualitative Inquiry* and authored works that appear across a wide variety of scholarly and practitioner journals, encyclopedias, and books advancing educational, evaluation, and health sciences research practices.

She has served several past leadership roles including as Associate Director (Assessment) at the Centre of Teaching and Learning, Associate Chair (Undergraduate) of the Department of Educational Psychology, and Coordinator of the Measurement, Evaluation, and Data Science Program. Dr. Poth has an adjunct appointment in the Faculty of Medicine and Dentistry and contributes as the methodologist on several cross-disciplinary research teams. Her award-winning books, the 4th edition of the *Qualitative Inquiry & Research Design* with John Creswell (2017, Sage), *Innovation in Mixed Methods Research: Guiding Practices for Integrative Thinking with Complexity* (2018, Sage), and *Research Ethics* (2021, Sage) are inspired by the practice dilemmas experienced in the field.

SERA Board Members and Appointments

President	Wendi Zimmer <i>Texas A&M University</i>	Secretary: 2021-23	Audrey Meador <i>West Texas A&M University</i>
President-Elect/ Program Chair	Emma Bullock <i>Sam Houston State University</i>	Webinar Coordinator	Forrest Lane <i>Sam Houston State University</i>
Past-President	Celia Scott <i>University of North Texas</i>	Graduate Student Representative	Susanne Gaal <i>Sam Houston State University</i>
Treasurer	Kim Nimon <i>University of Texas—Tyler</i>	Members-at-Large: 2020-2023	Faye Bruun <i>Texas A&M University—Corpus Christi</i> Emma Bullock <i>Sam Houston State University</i> Lynn Burlbaw <i>Texas A&M University</i>
Executive Director	Linda Zientek <i>Sam Houston State University</i>	Members-at-Large: 2021-2024	Chrissy Cross <i>Stephen F. Austin State University</i> Tonya Jeffery <i>Stephen F. Austin State University</i> Katherine Vela <i>Utah State University</i>
Director of Information Technology	Susan Troncoso Skidmore <i>Sam Houston State University</i>	Members-at-Large: 2022-2025	Ryan Glaman <i>Tarleton State University</i> Shaun Hutchins <i>Texas A&M University</i> Michelle Peters <i>University of Houston—Clear Lake</i>
Executive Director Emeritus Historian	Bruce Thompson <i>Texas A&M University</i>		
Deputy Historian	Victor Willson <i>Texas A&M University</i>		
Deputy Treasurer	Grant Morgan <i>Baylor University</i>		
Newsletter Editor	Wendi Zimmer <i>Texas A&M University</i>	SERA Early Career Faculty Mentoring Initiative	Michelle Peters <i>University of Houston—Clear Lake</i> Tonya Jeffery <i>Stephen F. Austin State University</i>
Audio Visual	Aaron Zimmerman <i>Texas Tech University</i>	SERA Early Career Research Grant Initiative	Chrissy Cross <i>Stephen F. Austin State University</i> Shirley Matteson <i>Texas Tech University</i>

Individuals are nominated by the membership each fall to serve on the SERA board. All current members are eligible to vote and receive an electronic ballot. SERA elections use the Hare system and at-large member candidates serve a three-year term beginning at the end of each annual meeting.

Welcome to Our New Elected Board Members

Ryan Glaman is an assistant professor in the Department of Educational Leadership and Technology at Tarleton State University, where he teaches graduate courses in data analysis and research methods. Prior to joining Tarleton, he completed his PhD in Educational Psychology with a concentration in Research, Measurement, and Statistics in 2017. His primary research interest is in best practices in research methodology, and lends his methodological skills to colleagues in a variety of substantive fields such as education, nursing, and computer science.



Shaun Hutchins is a Clinical Associate Professor in the Department of Teaching, Learning and Culture at Texas A&M University and Associate Director for Evaluation with the Texas A&M Education Research Center. Before joining TAMU, he served for two decades in public schools and in the defense and space sector. During that time, he led research and evaluation projects and also served as a central office administrator for educator quality and a human factors engineer. His teaching and research interests include educational research methodology; paradigms of inquiry; and research, evaluation, and continuous improvement in schools.

Michelle Peters is the Department Chair of Educational Leadership & Policy Analysis and a Professor of Research and Applied Statistics at the University of Houston-Clear Lake. Prior to being the Chair, Michelle served several years as the Research Coordinator and chair of the IRB committee. Michelle serves as the senior quantitative researcher for the U.S. Department of Education's national 21st Century Community Learning Centers program and has provided research/statistical support to various organizations. Michelle also serves as a mentor providing support and networking opportunities to SERA's early career faculty members. Her research interests focus on K-16 STEM, but span several content areas such as teacher education, educational leadership, higher education, counseling, medicine, and program evaluation.



2022–2023 Graduate Student Council

Susanne Gaal

*Graduate Representative to the
SERA Board*



Rachel Alex

University of Houston Clear-Lake



Tiffany Mayes

Sam Houston State University



Alexandria Perez

*Texas A&M University - Corpus
Christi*



Kristian Edosomwam

Texas A&M University



Ricardo R. Martinez

Representative-at-Large



Meagan E. Hill

Texas Tech University



Preview of 2023 Conference—San Antonio, TX!

Come join us in San Antonio at the Menger Hotel for our SERA 2023 annual conference from February 15-17, 2023. You can be assured of a very academically stimulating conference and a good time for all. San Antonio has always been a crossroads for travelers, explorers, and those on a quest for liberty. Its sights, sounds, tastes and past captivate, while friendly people, the relaxing river and superb climate entice visitors to come back for more. From its important role in Texas independence to its fusion of cultures, San Antonio is a truly unique and authentic destination.

While in San Antonio for the conference, you will have many places to visit for shopping, dining, and entertainment. The Alamo, The Riverwalk, Tower of Americas, the Buckhorn Hall of Fame and several museums such as the Witte, McNay Art Museum, and San Antonio Museum of Art are great places to site-see if this is your venue of choice. If you like to shop, make sure to take some time to stroll through La Villita for a very unique shopping

experience. Are you more into the fun “party crowd” localities? You will find such places as Dick’s Last Resort, Howl at the Moon, Swigs, Pat O’Brien’s, and Dirty Nellie’s to choose from.

The Roosevelt Bar is a must see piece of history that is located in the Menger Hotel. Teddy Roosevelt enlisted his Rough Riders there and Carrie Nation chopped up the bar during prohibition. The Menger has a very extensive and interesting history, the hotel first opened its doors in 1859 making it the oldest continuously operating hotel west of the Mississippi River.

Many famous people have stayed at the hotel such as Babe Ruth, Mae West, Roy Rogers and his wife Dale Evans, General Sam Houston, Presidents McKinley, Nixon, Reagan, Johnson, Clinton and Bush. It’s been said that the hotel has many ghosts and spirits, so don’t be too surprised to catch a glimpse of them roaming around the hotel. Cheers and see you in San Antonio!



Photo Courtesy of the San Antonio Convention & Visitors Bureau

**Join us at the Menger Hotel
San Antonio, TX
February 15-17, 2023**

Important Dates:

- | | |
|---|---------------------|
| • SERA Proposal System Opens | Early August 2022 |
| • SERA Proposal System Closes | October 2, 2022 |
| • Receipt of Conference Registration—by Check | October 5, 2022 |
| • Receipt of Conference Registration—by PayPal | October 12, 2022 |
| • SERA Elections Begin | Mid October 2022 |
| • SERA Elections Close | Early November 2022 |
| • Proposal Decisions Emailed to First Author | Early November 2022 |
| • SERA Linda Reichwein Zientek Outstanding Paper Award Submission | November 18, 2022 |
| • Draft of Conference Program Posted | Early December 2022 |



Follow us on Twitter
@EdResearchSERA



Follow us on Facebook
Southwest Educational
Research Association

SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION

CALL FOR PROPOSALS FOR THE 2023 ANNUAL MEETING FEBRUARY 15 - FEBRUARY 17, 2023 MENGHER HOTEL SAN ANTONIO, TX

Program Chair:

Emma P. Bullock
Sam Houston State University
1905 University Ave.
Huntsville, TX 77340
ebullock@shsu.edu

GENERAL INFORMATION

The 46th Annual Meeting of the Southwest Educational Research Association will be held

WEDNESDAY, FEBRUARY 15 THROUGH FRIDAY, FEBRUARY 17, 2023

at the Menger Hotel • 204 Alamo Plaza • San Antonio, TX 78205

Tel: (210) 223-4361 • Fax: (210) 293-1328 • <https://www.mengerhotel.com>

General Proposal Guidelines

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting, is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://sera-edresearch.org/>

Submit **SUNDAY, OCTOBER 2, 2022.**

Proposals are invited on topics from all disciplines related to education.

Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person. If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations.

All authors and co-authors must preregister and pay registration fees for the annual meeting by the October deadline. Registration fees include the annual member dues. Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).

Current SERA membership is NOT a requirement for proposal submissions. Instead, what is required is that all authors and **all** coauthors must register and pay the registration fees for the conference for which the presentation is being submitted. The SERA Registration web pages are typically opened in late August, and payments must be received (not sent; received) by the October deadlines posted on the SERA Home Page.



All meeting rooms at the annual conference will be equipped with an LCD projector with a VGA cable (3-row 15-pin connector) and a projector screen. Presenters are responsible for providing working computers and VGA adapters for their computers if needed.

Also, wireless internet is NOT provided, so presenters should either bring presentations on a flash/thumb drive or have capability of providing a wireless hotspot if your presentation is stored on a virtual space. **Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computers.**

PLEASE NOTE that conference registration and payment ***RECEIPT*** are ***STRICTLY required*** within roughly one month (i.e., **By October 5th for check or Purchase Order payments and by October 12, 2022 for PayPal payments**) of the proposal submission deadline in order for proposals to be considered.

First, registration must be completed on-line at <http://sera-edresearch.org/>

Second, payment may be made either using the SERA Registration web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT OCTOBER DEADLINE** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. All such requests for refunds must be received by December 7, 2022 and must include (a) a postal mailing address, (b) a copy of the proposal rejection(s) and (c) a copy of the SERA registration form. Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is not otherwise refundable unless all an individual's proposals are rejected. **The proposals of any persons not completing both conference registration and payment BY THE OCTOBER DEADLINE will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals about the first week of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 15, 2023 AT ROUGHLY NOON.

Implicit Permission to Take and Use Photograph

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

PROPOSALS

ALL PROPOSALS for inclusion in the program must be submitted electronically using the link posted on the SERA website: <http://sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

The program chair, in conjunction with the president, will accept workshops according to the space available in the conference program. Because Innovative Session and Workshop formats both require substantial program time, only a very **limited number** of proposals for these two formats may be accepted.

1. Proposals for Paper Sessions

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so

please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (*) next to a presenter's name in the conference program indicates selection as the timekeeper.

2. Proposals for Symposia

A symposium consists of a set of paper presentations organized by the symposium organizer. As with paper sessions, all symposium papers must be written, and must be distributed to the audience in paper form, or submitted to the SERA Paper Repository, or both. The difference between Paper Sessions and Symposia is that papers in Paper Sessions are grouped by the Program Chair, while the papers in Symposium Sessions are grouped by the organizer. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. The submission system requires that *each symposium paper has a title and a given set of authors*.

3. Tutorials/Training Sessions

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

4. Proposals for Innovative Format Sessions

Proposals for sessions employing innovative formats will be considered. Proposals for structured debates on specific, controversial issues are encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

5. Student Division for RESEARCH IN PROGRESS (Division VI Only)

To encourage participation by graduate students, seminars will be scheduled to allow graduate students to summarize research proposals, including theses or dissertations **still in the developmental stage that have not yet been defended**. Authorship on Division VI proposals are *limited to students and should not include a faculty co-author*. In these sessions, a distinguished researcher will provide feedback to students. A distinguished researcher will lead session discussions. Students who wish to submit a proposal for a graduate student seminar should prepare 3 copies of a 2-page, typed (size 12 font), single-spaced summary. The summary should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Please be sure to indicate that the submission is research in progress. Students whose seminar presentation proposals are accepted should send a copy of their seminar paper to the session discussant so that the copy is **RECEIVED on or before January 9, 2023**.

NOTE: Research that will be completed prior to the conference is **not** appropriate for Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

Remember:

- There is a **limit of 12 coauthors** per submission.
- All authors/co-authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience, **OR** upload a digital copy of the paper to the SERA Paper Repository website. More information about the Repository will be disseminated in the Fall.
- All meeting rooms at the annual conference will be equipped with an LCD Projector with a *VGA cable* (3-row 15-pin connector) and a projector screen, but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment**. For instance, mac users may want to bring their own dongle. SSD laptops may require a HDMI-VGA cable.

PLEASE NOTE that conference registration and payment ***RECEIPT*** are required within one month (i.e., BY THE OCTOBER DEADLINE) of the proposal submission deadline.

PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members**. In other words, SERA is *NOT* a venue for extemporaneously delivering off-the-cuff remarks. In short, the primary communication medium of the conference is in the form of exchanging written, formal, archival scholarly papers, and not oral.

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, authors, and a note at the bottom saying, **"Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX February (date), 2023."** Also, please, in the **UPPER RIGHT CORNER** of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1"), as indicated by the conference program posted to the web in December prior to the annual meeting.

Many previous SERA papers from the past 40 years of conferences are available as ERIC "ED" documents. If you want to see some actual previous papers. You can go to <http://www.eric.ed.gov/ERICWebPortal/search/extended.jsp> and search on "Southwest Educational Research Association" as a KEYWORD, and then in the ED/EJ box click on ONLY ED (which are non-journal articles, and mostly conference papers). Most of these will have a link to the PDF version of the SERA paper.

If you know the ERIC "ED" "accession number" for the PDF file, you can also go to:

<http://www.eric.ed.gov/ERICWebPortal/basicSearch.do> and type the accession number as the SEARCH TERM to get the PDF file. Here are 3 sample recent SERA papers: ED499991, ED499990, and ED500497.

Submit proposals online at: <http://sera-edresearch.org/>

Proposals should be submitted to only one division. The program committee reserves the right to reject all proposals that appear to be "duplicate" submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

Program Division Chairs

I. Educational Administration, Policy, Leadership, & Program Evaluation

Audrey Meador
West Texas A&M University
ameador@wtamu.edu

Ken Helvey
Texas Wesleyan University
jkhelvey@txwes.edu

II. Instruction, Learning & Cognition

Laura Isbell
Texas A&M University – Commerce
Laura.Isbell@tamuc.edu

Sandra Nite
Texas A&M University
snite@math.tamu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney
Southeastern Louisiana
tdevaney@selu.edu

Lisa Dryden
Texas Wesleyan University
ldryden@txwes.edu

IV. Teachers & Teacher Education

Bob Elliot
Linyi University
RBRT_LLTT@yahoo.com

Julia Yoo
Lamar University
hyoo@lamar.edu

V. Special Populations & Counseling

Nara Martirosyan
Sam Houston State University
nxm021@SHSU.EDU

Monica Wong-Ratcliff
Texas A&M University – Kingsville
Monica.Ratcliff@tamuk.edu

VI. Graduate Student Seminars for Work in Progress

Julie Smit
Texas Tech University
julie.smit@ttu.edu

Elizabeth Stewart
Texas Tech University
Elizabeth.Stewart@ttu.edu

POSSIBLE DESCRIPTORS

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools Professional	Tests
		Development	Vocational Education

Submit all materials electronically (to be received by SUNDAY, OCTOBER 2, 2022)
using the SERA website:
<http://sera-edresearch.org/>

2023 SERA LINDA REICHWEIN ZIENTEK OUTSTANDING PAPER AWARD

Authors are encouraged to email copies of the paper submitted for presentation at the 2023 annual meeting to the SERA Executive Director, Linda Zientek, by **NOON, FRIDAY, November 18, 2022**. The winner of the LINDA REICHWEIN ZIENTEK OUTSTANDING PAPER AWARD will be announced in the newsletter, be recognized at the luncheon during the 2023 SERA annual meeting, and present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association in **2023**. A stipend of \$1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition:

- Authors must submit both a full version and a blinded version of their paper via email to the Executive Director, Linda Zientek, lrzientek@shsu.edu for consideration.
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**

Email papers to:

LINDA ZIENTEK, SERA EXECUTIVE DIRECTOR
SUBJECT LINE: 2023 SERA OUTSTANDING PAPER AWARD
lrzientek@shsu.edu

2023 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and then presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY, JANUARY 8, 2023**. The award winner will be recognized during the Thursday luncheon at the SERA 2023 conference. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition:

- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the SERA President.
- The SERA President must **receive** completed papers on or before the **January 8, 2023**, deadline. Late papers are **not** eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- The first author must be a graduate student and the completed paper must **not** have been submitted to Division VI. This must be stated in your submission e-mail to the SERA President.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if there was not at least 1 meritorious paper that was submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2023 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:*

Wendi Zimmer
Texas A&M University
wzimmer@tamu.edu

2023 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately fifteen \$150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

Eligibility: To be eligible, a student must be from one of the participating universities and must attend the 2023 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

RECEIVED BY January 8, 2023.

Submission Criterion: These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will be judged from the perspective of how it will further the theory of educational research.

The awards will be announced during the Thursday luncheon at the SERA 2023.

Rules for the Deans' Awards Competition:

- The SERA graduate student representative **must receive** completed papers on or before the January 8, 2023 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail **by January 8, 2023**, please contact the graduate student representative immediately.

*Send completed papers for the 2023 Deans' Awards
by E-MAIL ATTACHMENT ONLY to:*

**Susanne Gaal
Sam Houston State University
srg061@shsu.edu**