SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION
CALL FOR PROPOSALS FOR THE
2025 ANNUAL MEETING
FEBRUARY 12-14, 2025
MENGER HOTEL
SAN ANTONIO, TX

PROGRAM CHAIR

Lesley F. Leach

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GENERAL INFORMATION

The 48th Annual Meeting of the Southwest Educational Research association will be held

WEDNESDAY, FEBRUARY 12 THROUGH FRIDAY, FEBRUARY 14, 2025

At the Menger Hotel • 204 Alamo Plaza • San Antonio, TX 78205

Tel: (210) 223-4361 • www.mengerhotel.com

Proposals are requested for the 2025 SERA Annual Meeting on topics from all disciplines related to education. Proposals must be submitted online at http://sera-edresearch.org by **Sunday, September 29, 2024**. Current SERA membership is not required for proposal submission, bu**t all** authors and coauthors of accepted proposals must register and pay the registration fee for the conference.

PROPOSAL FORMAT

Proposals should be no longer than **2 single-spaced pages** and include an abstract of up to 100 words. Only **original work** that has not been previously published or presented (at SERA or another professional meeting) will be eligible for consideration. *The general principle is that SERA is **not** a venue for reporting work already reported either elsewhere, or previously*. Questions regarding proposals, including the originality of the work, should be directed to the Program Chair.

Note that up to 12 coauthors may be included on a proposal submission. To be included on the proposal, authors and coauthors should make a substantial contribution to the work. Additionally, all authors and coauthors will be required to register for the annual meeting, regardless of whether they present.

Each proposal submission should include 2-3 keywords that describe the submission. The proposal system provides the following suggested terms that authors may use.

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post-Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools	Tests
		Professional	Vocational Education
		Development	

SESSION TYPES

Proposals are requested for the following session types.

Paper Sessions

Paper session presentations report the results of a completed paper. Presenters will have 11-13 minutes to provide a summary of the completed paper. Copies of the completed papers must be shared in hard copy at the presentation or via the repository.

Proposals for paper sessions should include (a) a statement of the problem, (b) perspective(s) or a theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study.

Symposia

A symposium consists of a set of paper presentations that is organized by the symposium organizer. A symposium is generally allotted 75 minutes for the set of paper presentations. The symposium organizer is responsible for identifying a topic(s), soliciting presenters, and, if appropriate, arranging a discussant(s) for the symposium session. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal.

Proposals for a symposium should include (a) objectives of the symposium, (b) summaries of the point of view or conclusion(s) to be drawn from each presenter, (c) a statement regarding the scientific or educational

importance of the symposium, and (d) a list of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. Each symposium paper should have a title and a given set of authors.

Tutorials/Training Sessions

Tutorials or training sessions provide instruction and/or information on a specific topic in approximately 50 minutes.

Proposals for a tutorial or training session should include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

Innovative Format Sessions

Proposals for innovative format sessions are encouraged, but may be limited based on scheduling considerations. Innovative format sessions could include, but are not limited to, structured debates or round table discussions.

Proposals for innovative format sessions should include an explanation of (a) how the format will be structured and (b) what topics or issues will be discussed. A list of presenters should be included in the proposal.

Research in Progress Seminars (Graduate Students ONLY)

To encourage participation by graduate students, seminars will be scheduled to allow graduate students to summarize research proposals, including theses or dissertations **still in the developmental stage that have not yet been defended**. Authorship on Research in Progress proposals are limited to students and should not include a faculty co-author. In these sessions, a distinguished researcher will act as a discussant to provide feedback to students.

Proposals for research in progress seminars should include (a) statement of the problem, (b) significance of the study, and (c) a description of the proposed methods and procedures.

If accepted for presentation, authors are expected to send copies of their full seminar papers to the session discussant on or before January 8, 2025.

Note: Research that will be completed prior to the conference is not appropriate for submission for a Research in Progress (Division VI) seminar, but is welcome as a submission to any of the other five divisions.

DIVISIONS

Proposals in any session type should be submitted to one of the following Divisions for consideration. Questions regarding a division may be submitted to the following division co-chairs.

I. Educational Administration, Policy, Leadership, & Program Evaluation

Audrey Meador	Ken Helvey
West Texas A&M University	Texas Wesleyan University
ameador@wtamu.edu	jkhelvey@txwes.edu

II. Instruction, Learning & Cognition

Laura Isbell	Sandra Nite
Texas A&M University – Commerce	Texas A&M University
Laura.Isbell@tamuc.edu	s-nite@tamu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney	Lisa Dryden
Southeastern Louisiana	Texas Wesleyan University
tdevaney@selu.edu	ldryden@txwes.edu

IV. Teachers & Teacher Education

Bob Elliot	Julia Yoo
Linyi University	Lamar University
rbrt_lltt@yahoo.com	hyoo@lamar.edu

V. Special Populations & Counseling

Nara Martirosyan	Monica Wong-Ratcliff
Sam Houston State University	Texas A&M University – Kingsville
nxm021@shsu.edu	Monica.Ratcliff@tamuk.edu

VI. Graduate Student Seminars for Research in Progress

Anthony Edwards	Karen McIntush
Tarleton State University	University of Houston
aedwards@tarleton.edu	kemcintu@central.uh.edu

PHOTOGRAPHY RELEASE

Submission of a proposal by an author or coauthor constitutes a release for the SERA organization to take photographs and/or videos of meeting participants and presenters while in public spaces, which then may be displayed on the organization's website, in newsletters, and/or during the annual meeting.

CALL FOR VOLUNTEER REVIEWERS

Please consider volunteering to review proposal submissions for divisions within your areas of expertise. Individuals willing to review proposals are encouraged to note their interest in the proposal submission system or pass their interest along to a division chair(s).

CONFERENCE REGISTRATION

All authors and co-authors are **strictly required** to register for the annual conference by **October 12** for check/purchase order payments **and October 19** for PayPal payments for proposals to be considered. Proposal submissions will be rejected if authors or co-authors fail to register for the conference and submit payment by the payment deadline. *Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).*

Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is **not** otherwise refundable unless all of an individual's proposals are rejected. Affected individuals must contact the SERA Treasurer to request a refund by December 1, 2024; requests must include (a) a copy of the proposal rejection(s), (b) registration receipt, and a (c) postal mailing address to which the refund should be sent.

PROPOSAL NOTIFICATIONS

Proposal notifications will be sent to authors and coauthors around the first week of November following the proposal submission deadline. The draft program will be posted on the SERA website in early December, and the final program will be posted in January prior to the conference.

CONSIDERATIONS FOLLOWING PROPOSAL ACCEPTANCE

Presentations

Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person. There is not a virtual presentation option. If circumstances prevent principal authors from presenting, they must designate a substitute to make their presentations in person.

Sessions Chairs

A session presenter will oftentimes be selected as a Session Chair, which will be denoted by an asterisk in the program. Sessions Chairs are asked to facilitate timekeeping for the session.

Scheduling of Sessions

Sessions are grouped by category and scheduled accordingly. For planning purposes, note that the first session of the conference begins at approximately noon on the first day.

Distributing Papers

Presenters in paper sessions are required to share their completed papers with the membership, either by (a) distributing 10-15 printed copies at the presentation, or (b) uploading the completed paper to the SERA Paper Repository. Most papers comprise 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title and authors; the cover page should also contain the note "Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. February (date), 2025." The session number provided in the final program (e.g., W1.2) should also be noted in the upper right-hand corner of the cover page.

Presentation Technology

All meeting rooms at the annual conference will be equipped with an LCD projector, a VGA cable (3-row, 15-pin connector), and a projector screen (see picture). Presenters are responsible for providing laptops as well as VGA or other adapters for their computers, as needed. Some cables and adapters may be available for use on site, but are not guaranteed. Also, wireless internet connections may not be available in all rooms. Presenters are strongly encouraged to bring their presentations on flash drives or other offline storage devices.

Award Submissions

Authors and co-authors are encouraged to submit their original works for consideration for one or more of the following awards, as eligible.

- 2025 Linda Reichwein Zientek Outstanding Paper Award –due January 3, 2025
- 2025 SERA Outstanding Graduate Student Paper Award – due January 8, 2025
- 2025 SERA Outstanding Undergraduate Student Paper Award - due January 8, 2025
- 2025 SERA Deans' Awards for Exceptional Graduate Student Research - due January 8, 2025

More detailed information, including eligibility information, is provided for each award on the following pages.

2025 SERA LINDA REICHWEIN ZIENTEK OUTSTANDING PAPER AWARD

Authors are encouraged to email copies of the paper submitted for presentation at the 2025 annual meeting to the SERA Executive Director, Linda Zientek, by **NOON, January 3, 2025**. **Please note that the competition is for completed research only** (Division I through V paper submissions). The winner of the LINDA REICHWEIN ZIENTEK Outstanding Paper Award will be announced in the newsletter, be recognized at the luncheon during the 2025 SERA annual meeting, and present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association in 2026. A stipend of $1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition
Authors must submit both a full version and a blinded version of their paper via email to the Executive Director, Linda Zientek, lrzientek@shsu.edu for consideration.

The Executive Director must receive completed papers on or before the deadline. Late papers are not eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.

- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.

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Email papers to:
Linda Zientek, SERA Executive Director
SUBJECT LINE: 2025 SERA Outstanding Paper Award
lrzientek@shsu.edu

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2025 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of $750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, the work must be completed before the annual meeting and then presented in a paper or symposium session. Student authors should electronically submit completed copies of their papers to the SERA President to be received by **January 8, 2025**. The award winner will be recognized during the Thursday luncheon at the SERA 2025 conference. Please note that the Outstanding Graduate Student Paper Award competition is for completed graduate student research (i.e., ONLY Division I through V papers), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a condensed version of the work, not the full thesis or dissertation. Work in-progress presented in graduate student seminars (i.e., Division VI) is not eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition
- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the SERA President.
- The SERA President must receive completed papers on or before the **January 8, 2025**, deadline. Late papers are not eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- The first author must be a graduate student and the completed paper must not have been submitted to Division VI. This must be stated in your submission e-mail to the SERA President.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if there was not at least 1 meritorious paper that was submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for completed graduate student research.

Send completed papers for 2025 Outstanding Graduate Student Paper Award

by E-MAIL ATTACHMENT ONLY to:
Shaun Hutchins
Texas A&M University
shaun.hutchins@tamu.ed

2025 SERA Outstanding Undergraduate Student Paper Award

Members of the Southwest Education Research Association (SERA) recognize the importance of promoting undergraduate student scholarship. At SERA, undergraduate students gain opportunities to connect with faculty to strengthen scholarship and prepare for post baccalaureate studies including graduate school. SERA is an engaging community of scholars dedicated to the development and success of students at all levels. SERA is an excellent avenue for students to present their in-progress and completed research and develop their emerging research skills. Undergraduate students who attend the annual meeting and conference will find that SERA is student friendly.

An award of $500 and a certificate will be given for the best paper presented by an undergraduate student member at the annual meeting. For a paper to be eligible, the work must be completed before the annual meeting and then presented in a paper or symposium session. Student authors should electronically submit completed copies of their papers to the individual listed at the bottom of this page, the undergraduate paper person of contact (POC), to be received by, **January 8, 2025.** The award winner will be recognized during the Thursday luncheon at the SERA 2025 conference. Please note that the Outstanding Undergraduate Student Paper Award competition is for completed undergraduate student research (i.e., ONLY Division I through V papers), and may include capstone projects, collaborative work with a faculty member, or other undergraduate student research. Please edit submissions to comply with the paper guidelines outlined below. Work in-progress presented in Division VI is not eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Undergraduate Student Paper Award Competition
- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the POC.
- The POC must receive completed papers on or before the January 8, 2025, deadline. Late papers are not eligible for consideration.
- The first author must be an undergraduate student, and the completed paper must **not** have been submitted to Division VI. This must be stated in the submission e-mail to the POC.
- Papers will not be considered for the award unless all co-authors have registered by the October deadline for payment receipt.
- Although faculty are allowed as co-authors on the undergraduate student papers, all award money will be awarded to student authors.
- At the discretion of the award committee, an award may not be made if there was not at least 1 meritorious paper that was submitted for competition. Also, at least 5 undergraduate students must be registered for the conference or the award may not be made.
- Undergraduate students must indicate their student status on the title page of the paper.

Send completed papers for 2025 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:
Shaun Hutchins
Texas A&M University
shaun.hutchins@tamu.edu

2025 SERA Deans' Awards for Exceptional Graduate Student Research

Approximately fifteen $150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

Eligibility
 To be eligible, a student must be from one of the participating universities and must attend the 2025 SERA annual meeting. Student authors should electronically submit completed papers to the SERA graduate student representative to be RECEIVED BY **January 8, 2025.**

Submission Criterion
These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to any division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will judged from the perspective of how it will further the theory of educational research.

The awards will be announced during the Thursday luncheon at the SERA 2025.

Rules for the Deans' Awards Competition
- The SERA graduate student representative must receive completed papers on or before the January 8, 2025, deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via email by **January 8, 2025,** authors should contact the graduate student representative immediately.

Send completed papers for the 2025 Deans' Awards
by E-MAIL ATTACHMENT ONLY to:
Erik Torres
Sam Houston State University
elt010@shsu.edu