

SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION

**CALL FOR PROPOSALS FOR THE
2018 ANNUAL MEETING
FEBRUARY 14 - FEBRUARY 16, 2018
HOTEL MONTELEONE
NEW ORLEANS**

Program Chair:

Forrest Lane
Sam Houston State University
Educational Leadership, Box 2119
Huntsville, TX 77341-2119
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GENERAL INFORMATION

The 41st Annual Meeting of the Southwest Educational Research Association will be held

WEDNESDAY, FEBRUARY 14 THROUGH FRIDAY, FEBRUARY 16, 2018

at the Hotel Monteleone • 214 Royal St • New Orleans, LA 70130

Tel: (504) 523-3341 • Fax: (504)681-4491 • <http://hotelmonteleone.com/>

General Proposal Guidelines

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting, is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://sera-edresearch.org/>

Submit **SUNDAY, SEPTEMBER 24, 2017.**

Proposals are invited on topics from all disciplines related to education.

Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person. If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations. Each contributor may participate as principal/first author in no more than three (3) sessions.

All authors and co-authors must preregister and pay registration fees for the annual meeting by the October deadline. Registration fees include the annual member dues. Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).

Current SERA membership is NOT a requirement for proposal submissions. Instead, what is required is that all authors and **all** coauthors must register and pay the registration fees for the conference for which the presentation is being submitted. The SERA Registration web pages are typically opened in late August, and payments must be received (not sent; received) by the October deadlines posted on the SERA Home Page.

All meeting rooms at the annual conference will be equipped with an LCD projector with a VGA cable (3-row 15-pin connector) and a projector screen. **Presenters are responsible for providing working computers and VGA adapters for their computers if needed.** Also, wireless internet is NOT provided, so presenters should either bring presentations on a flash/thumb drive or have capability of providing a wireless hotspot if your presentation is stored on a virtual space. **Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computers.**

PLEASE NOTE that conference registration and payment *RECEIPT*** are ***STRICTLY required*** within roughly one month (i.e., By OCTOBER 5th for check or Purchase Order payments and by OCTOBER 12, 2017 for PayPal payments) of the proposal submission deadline in order for proposals to be considered.**

First, registration must be completed on-line at <http://sera-edresearch.org/>

Second, payment may be made either using the SERA Registration web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT OCTOBER DEADLINE** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. All such requests for refunds must be received by December 5, 2017, and must include (a) a postal mailing address, (b) a copy of the proposal rejection(s) and (c) a copy of the SERA registration form. Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is not otherwise refundable unless all an individual's proposals are rejected. **The proposals of any persons not completing both conference registration and payment BY THE OCTOBER DEADLINE will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals by the end of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 14, 2018 AT ROUGHLY NOON.

Implicit Permission to Take and Use Photograph

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

PROPOSALS

ALL PROPOSALS for inclusion in the program must be submitted electronically using the link posted on the SERA website: <http://sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

The program chair, in conjunction with the president, will accept workshops according to the space available in the conference program. Because Innovative Session and Workshop formats both require substantial program time, only a very **limited number** of proposals for these two formats may be accepted.

1. Proposals for Paper Sessions

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (*) next to a presenter's name in the conference program indicates selection as the session chair.

2. *Proposals for Symposia*

A symposium consists of a set of paper presentations organized by the symposium organizer. As with paper sessions, all symposium papers must be written, and must be distributed to the audience in paper form, or submitted to the SERA Paper Repository, or both. The difference between Paper Sessions and Symposia is that papers in Paper Sessions are grouped by the Program Chair, while the papers in Symposium Sessions are grouped by the organizer. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. The submission system requires that *each symposium paper has a title and a given set of authors*.

3. *Tutorials/Training Sessions*

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

4. *Proposals for Innovative Format Sessions*

Proposals for sessions employing innovative formats will be considered. Proposals for structured debates on specific, controversial issues are encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

5. *Student Division for RESEARCH IN PROGRESS (Division VI Only)*

To encourage participation by students, research proposals can be presented, including theses or dissertations still in the developmental stage and not yet defended. Authorship on Division VI proposals are *limited to students and should not include a faculty co-author*. In these sessions, a distinguished researcher will provide feedback to students. Proposals should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Students whose SERA presentation proposals are accepted should send a copy of their research proposal to the session discussant **on or before January 8, 2018**.

NOTE: Research that will be completed prior to the conference is *not* appropriate for Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

Remember:

- There is a **limit of 3 submissions** by a principal/first author.
- There is a **limit of 7 coauthors** per submission.
- All authors/co-authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience, **OR** upload a digital copy of the paper to the SERA Paper Repository website. More information about the Repository will be disseminated in the Fall.
- All meeting rooms at the annual conference will be equipped with an LCD Projector, but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment.** For instance, mac users may want to bring their own dongle. SSD laptops may require a HDMI-VGA cable.

PLEASE NOTE that conference registration and payment ***RECEIPT*** are required within one month (i.e., BY THE OCTOBER DEADLINE) of the proposal submission deadline.

PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members**. In other words, SERA is *NOT a venue for extemporaneously delivering off-the-cuff remarks*. In short, the primary communication medium of the conference is in the form of exchanging written, formal, archival scholarly papers, and not oral.

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, authors, and a note at the bottom saying, "**Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA February (date), 2018.**" Also, *please, in the UPPER RIGHT CORNER of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1")*, as indicated by the conference program posted to the web in December prior to the annual meeting.

Many previous SERA papers from the past 40 years of conferences are available as ERIC "ED" documents. If you want to see some actual previous papers. You can go to <http://www.eric.ed.gov/ERICWebPortal/search/extended.jsp> and search on "Southwest Educational Research Association" as a KEYWORD, and then in the ED/EJ box click on ONLY ED (which are non-journal articles, and mostly conference papers). Most of these will have a link to the PDF version of the SERA paper.

If you know the ERIC "ED" "accession number" for the PDF file, you can also go to: <http://www.eric.ed.gov/ERICWebPortal/basicSearch.do> and type the accession number as the SEARCH TERM to get the PDF file. Here are 3 sample recent SERA papers: ED499991, ED499990, and ED500497.

Submit proposals online at: <http://sera-edresearch.org/>

Proposals should be submitted to only one division. The program committee reserves the right to reject all proposals that appear to be "duplicate" submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

Program Division Chairs

I. Educational Administration, Policy, Leadership, & Program Evaluation

Ken Young

Lamar University

ken.young@lamar.edu

James Hardy

University of Texas Arlington

jimhardy@uta.edu

II. Instruction, Learning & Cognition

Laura Isbell

Texas A&M University – Commerce

Laura.Isbell@tamuc.edu

Dittika Gupta

Midwestern State University

dittika.gupta@mwsu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney

Southeastern Louisiana

tdevaney@selu.edu

Lesley Leach

Tarleton State University

leach@tarleton.edu

IV. Teachers & Teacher Education

Bob Elliott

Eastern New Mexico University

Robert.Elliott@enmu.edu

Lori Petty

Mary Hardin-Baylor University

lpetty@uhmb.edu

V. Special Populations & Counseling

Nara Martirosyan

Sam Houston State University

nxm021@SHSU.EDU

Monica Wong-Ratcliff

Texas A&M University – Kingsville

Monica.Ratcliff@tamuk.edu

VI. Graduate Student Seminars for Work in Progress

Mordecai Brownlee

St. Philip's College

mbrownlee3@alamo.edu

Martha L. Tapia

Berry College

mtapia@berry.edu

POSSIBLE DESCRIPTORS

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools Professional	Tests
		Development	Vocational Education

**Submit all materials electronically (to be received by SUNDAY, SEPTEMBER 24, 2017)
using the SERA website:
<http://sera-edresearch.org/>**

2018 SERA BRUCE THOMPSON OUTSTANDING PAPER AWARD

Authors are encouraged to submit five (5) single-sided copies of the paper submitted for presentation at the 2018 annual meeting to the SERA Executive Director, Linda Zientek, by **NOON, THURSDAY, FEBRUARY 15, 2018**. The winner of the BRUCE THOMPSON OUTSTANDING PAPER AWARD will be announced in the newsletter, present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association, and be recognized at the luncheon during the next year's SERA annual meeting. Because of the 2018 conference date, the paper might actually be presented at the 2019 AERA conference. A stipend of \$1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition:

- Five (5) single-sided hard copies of the presented paper (i.e., NO electronic copies) must be submitted to the Executive Director for consideration. MEMBERS INTERESTED IN ENTERING THE COMPETITION ARE **STRONGLY ENCOURAGED TO SUBMIT THEIR 5 SINGLE-SIDED COPIES AT THE CONFERENCE REGISTRATION DESK DURING THE ANNUAL MEETING, OR MAIL THE PAPER COPIES PRIOR TO THE ANNUAL MEETING.**
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**

*Send completed papers for 2018 SERA Outstanding Paper Award
by POSTAL/COURIER SERVICE ONLY to:*

**LINDA ZIENTEK, SERA EXECUTIVE DIRECTOR
2018 SERA OUTSTANDING PAPER AWARD
SAM HOUSTON STATE UNIVERSITY
DEPT. OF MATHEMATICS & STATISTICS
BOX 2206
HUNTSVILLE, TEXAS 77341
lrzientek@shsu.edu**

2018 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and then presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY MONDAY, JANUARY 8, 2018**. The award winner will be announced at the SERA luncheon on Thursday, February 15, 2018. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition:

- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the SERA President.
- Completed papers must be **received** on or before the **January 8, 2018**, deadline. Late papers are **not** eligible for consideration.
- The first author must be a graduate student and the completed paper must **not** have been submitted to Division VI. This must be stated in your submission e-mail to the SERA President.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2018 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:*

LaVonne Williams-Fedynich
Texas A&M University-Kingsville
lavonne.fedynich@tamuk.edu

2018 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately fifteen \$150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

Eligibility: To be eligible, a student must be from one of the participating universities and must attend the 2018 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

RECEIVED BY Monday, January 8, 2018.

Submission Criterion: These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will be judged from the perspective of how it will further the theory of educational research.

The awards will be announced at the SERA luncheon on Thursday, February 15, 2018.

Rules for the Deans' Awards Competition:

- The SERA graduate student representative **must receive** completed papers on or before the January 8, 2018 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail **by January 8, 2018**, please contact the graduate student representative immediately.

*Send completed papers for the 2018 Deans' Awards
by E-MAIL ATTACHMENT ONLY to:*

Peter Boedeker
SERA Graduate Student Representative
University of North Texas
Peter.Boedeker@unt.edu