

Spring 2023



SERA Newsletter

Southwest Educational Research Association

Inside this issue:

THE PREZ SAYS	1-2
NEWS FROM THE PAST PRES	3
SERA Linda Reichwein Zientek AWARD	4
SERA OUTSTANDING GRADUATE STUDENT	4
REFLECTIONS FROM THE EXEC. DIRECTOR	5
DEAN'S AWARDS	6
RESEARCH GRANT AWARD WINNERS	7
PAST GRAD REP. REPORT	8
SERA RESEARCH GRANTS	9
SERA HISTORIAN	10
GRADUATE STUDENT NEWS	11
2024 ANNUAL MEETING PREVIEW	12
2024 PRESIDENTIAL INVITED ADDRESS	13
MEET THE BOARD	14-15
2023-24 GRADUATE STUDENT COUNCIL	16
PREVIEW OF 2024 CONFERENCE	17
IMPORTANT DATES	18
2024 CALL FOR PROPOSALS	19-26

EDITOR:

Wendi K. Zimmer
Texas A&M University

The Prez Says...

Thank you to everyone for making the 46th Annual SERA Conference in San Antonio a huge success! We had over 70 sessions, including workshops, innovative sessions, and/or symposiums, presented by over 260 presenters. Sessions were well attended, and many praises were heard about the quality of the information presented. I was so pleased to provide training on thriving during the dissertation process for graduate students in our first Wednesday afternoon training session. Our second training session on Wednesday was provided by **Kim Nimon, Linda Zientek & Julia Fulmore** on learning and teaching the general linear model through gamification.

I am not sure how many of you realize that the SERA conference is organized solely through volunteers. None is paid for their service. Consequently, it is my privilege to recognize the exceptional service of so many dedicated volunteers, beginning with our past president, **Wendi Zimmer**, who provided excellent leadership, which enables SERA to continue to thrive as a supportive scholarly organization. Behind the scenes at each conference, providing leadership and organization, are **Linda Zientek**, Executive Director, and **Bruce Thompson**, Executive Director Emeritus, who have provided a supportive environment for scholars, including student scholars, to develop their scholarship for almost two decades. Bruce remains on the Board as Historian and provides insight, leadership, and guidance on SERA matters.



Emma Bullock (right) presents the president's gavel to Wendi Zimmer (left)

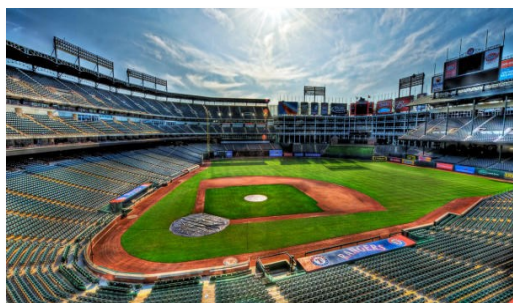


Photo Courtesy of the Arlington Convention & Visitors Bureau

The 12 Division Co-Chairs deserve special recognition for all their efforts, including managing division proposals, sending proposals out for review, writing acceptance letters, compiling and forwarding reviewer comments, and serving as primary points of contact on proposal submissions. Division Co-Chairs were **Ken Helvey, Audrey Meador, Laura**

[Continued on Page 2](#)

The Prez Says from page 1



Emma Bullock
Sam Houston State
University

Isbell, Sandra Nite, Tommy De Vaney, Lisa Dryden, Bob Elliot, Julie Yoo, Nara Martirosyan, Monica Wong-Ratcliff, Julie Smit, and Elizabeth Stewart. The work of Division Chairs is facilitated when so many members agree to serve as proposal reviewers. I encourage you to continue to serve in this capacity. I would also like to thank the 22 discussants who shared their research expertise with the Division VI work-in-progress presenters. Discussants included Faye Braun, Lynn M Burlbaw, Victor Cifarelli, Jane McIntosh Cooper, Chrissy Cross, D. Scott Eliff, Andrea Foster, Ryan Glaman, Stephen Gruber, Lynn Hemmer, Shaun Hutchins, Bill Jasper, Jarod Lambert, Forrest Lane, Audrey Meador, Grant Morgan, Bethanie Pletcher, Amy Ray, Juanita Reyes, Celia Scott, James Telese, and Carol Waters.

I want to extend a special thank you to **Linda Zientek** for serving as the local arrangements chair. **Susanne Gaal**, Graduate Student Representative, ensured that the papers submitted for the Dean's Awards were reviewed in a timely manner and organized several graduate student activities.

The audio-visual committee, headed by **Shirley Matteson** and **Aaron Zimmerman**, with assistance from numerous volunteers, efficiently distributed and collected all the projectors before and after each session. Thank you to **Faye Bruun**, **Shaun Hutchins**, and **Audrey Meador** for supervising the registration desk and to those who served at the registration desk. Members were greeted warmly as

they picked up their registration materials and were cheerfully directed to the appropriate session rooms.

Thank you to **Susanne Gaal** and the **graduate student board** for organizing room greeters. Thank you to **Shaun Hutchins**, who ensured that photos were taken of presenters during the conference. Thank you to **Michelle Peters** and **Tonya Jeffery** for facilitating the mentorship initiative and **Shirley Matteson** and **Chrissy Cross** for their work with the early career grant initiatives. **Forrest Lane** assisted in the printing of the large posters of the session times and locations. **Susan Troncoso Skidmore**, Director of Information Technology, deserves a huge thank you, as she was the individual that made sure our technology ran smoothly. I hope all of you will continue to serve SERA and that new members will volunteer and become an active part of our organization.

The 47th annual conference will be held on February 14th-16th in Arlington at the Arlington Hilton Hotel. Thank you, **Forrest Lane**, for serving as the local arrangements chair. Planning is underway, and information on the conference and submitting proposals is provided later in this newsletter. I hope to see you all in Arlington!

Emma Bullock
President
Sam Houston State University

News from Our Past President

The SERA 2023 conference was a great success! I hope you had a wonderful time connecting with fellow SERA members and trust that you benefitted from the sessions you attended. We appreciate everyone who presented their research and shared their expertise through workshops, paper presentations, symposiums, and innovative sessions. It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible. I thank you all for the time, energy, and dedication you give to SERA each year.

I want to take a moment to thank a few of the many people who worked tirelessly behind the scenes to make the conference run efficiently and smoothly. Thank you to the Program Chair, **Emma Bullock**, and to our local arrangements chair, **Linda Zientek** who was responsible for planning and organizing the schedule, rooms, and food. Very special thanks to **Shirley Matteson** and **Aaron Zimmerman** who continue to serve as our amazing AV support. Thank you also to Executive Director **Linda Zientek** and Executive Director Emeritus and Historian **Bruce Thompson**, who

maintain the focus and vision of SERA, to **Susanne Gaal** for her leadership of graduate student awards and activities, and to **Forrest Lane**, our unofficial Poster Master.

I would also like to thank the anonymous reviewers who judged papers for the Linda Reichwein Zientek Outstanding Paper Award, which was awarded to **Karen McIntush** from University of Houston and the Outstanding Graduate Student Award, which was given to **Elizabeth Goldberg** from Texas Tech University. Please make plans to attend and present at SERA 2024 in Arlington, Texas next year. Our President-Elect, **Emma Bullock**, along with the SERA Board, are planning a great event at the Hilton Arlington.

We look forward to seeing you there!

Wendi Zimmer
Past President
Texas A&M University



Wendi Zimmer
Texas A&M University

"It is the contributions of our members that make this conference so wonderful, and without your time, effort, and scholarly contributions, none of this would be possible."

RIGHT: Luncheon attendees enjoyed a fun-filled time to eat and network.



2023 SERA Linda Reichwein Zientek Outstanding Paper Award



Karen McIntush
University of Houston

Congratulations to **Karen McIntush**, *University of Houston*, who was selected as our 2023 Linda Reichwein Zientek Outstanding Paper awardee for her paper entitled “The Road Back to Normal?: A Longitudinal Qualitative Investigation of Teacher Experiences through COVID-19.” Karen will present this work at the 2024 AERA conference. This is quite a prestigious award for our conference. We applaud your exemplary efforts! The SERA Linda Reichwein Zientek Paper Award Committee is headed by the Executive Director serving ex officio as the non-voting Chair of the award committee.

Paper Summary: In a longitudinal qualitative study investigating teacher experiences through the COVID-19 pandemic, this study highlights the third year of a three year study, commencing

Spring 2020 and culminating at the end of the 2021-2022 school year. Semi-structured interviews and a focus group were conducted with public school teacher (n=11) regarding their concerns and the impact of COVID-19 on education. Emergent themes included student concerns such as learning gaps, social maturity, mental health concerns, and structural changes, including concern for the state of education and the welfare of teacher mental health. Implications regarding teacher value in decision-making will be discussed.

Karen will present her findings at the Distinguished Paper Session at the Annual Meeting of the American Educational Research Association in 2024.

2023 Outstanding Graduate Student Paper Award

Congratulations to **Elizabeth Goldberg**, *Texas Tech University*, who was selected to receive the 2023 Outstanding Graduate Student Paper Award. Her paper is entitled “Lost and Found: A Narrative Inquiry Approach to How the Imposter Phenomenon Colors Teacher Professional Development.”

Paper Summary: In Oliver Jeffers’ *Lost and Found*, a boy finds a lost penguin on his doorstep and sails to the South Pole, only to realize that the penguin is not lost, just lonely. Similarly, many TPDs assume teachers’ problems and offer solutions but fail to ask, are you lost or lonely? This paper explored how the Impostor Phenomenon colored a participant’s experience in an online STEM induction course. Three Lost narratives demonstrating novice teacher insecurities were juxtaposed with three Found narratives demonstrating hidden competency, initially unrecognized by teachers and TPDs. Showcasing novice teachers may not be as lost as they seem.



Elizabeth Goldberg
Texas Tech University

Reflections from the Executive Director

Thanks to everyone for helping to create a great conference! We had a wonderful meeting in San Antonio. The SERA Board worked diligently to help make the conference run smoothly. The sessions were well attended and many research ideas were shared. This was SERA's 46th conference. SERA promotes research by providing faculty and students with opportunities to share research ideas.

SERA takes great pride in the supportive culture that exists for both graduate students and faculty members. The conference in San Antonio had many interesting speakers and wonderful sessions. The Presidential Invited Speaker at the 46th SERA annual meeting was **Dr. Cheryl Poth**, University of Alberta. In her keynote address, Dr. Poth's presentation focused on advantages of mixed methods and how to avoid pitfalls. Dr. Poth then participated in a fireside chat with graduate students. During the conference, graduate students took advantage of the opportunities that were afforded to them, which included sessions about finding and navigating your first job and research methods. The membership was offered two workshops that focused on their writing

skills and learning about mixed methods research. Recent graduates and early career members had an opportunity to participate in the SERA Early Career Mentoring Initiative. Those sessions were just a few of the opportunities that were provided.

People with whom I spoke with were looking forward to the 2024 SERA Conference. The **2024 meeting** will be held in **Arlington** at the **Hilton Hotel**. The Presidential Invited Speaker in Arlington will be Elizabeth Creamer. Dr. Creamer will honor us with a keynote address and will also host an informal "Fireside Chat" with only graduate students. This informal session provides an opportunity for graduate students to raise any questions that they might like to discuss with the invited speaker.

The SERA Board looks forward to seeing you and your colleagues in Arlington and hopes that you enjoy the many opportunities to learn from and develop collaborations with colleagues at the SERA Conference.

Linda Reichwein Zientek
Sam Houston State University
SERA Executive Director



Linda Zientek
 Sam Houston State
 University

RIGHT: Presidential Invited Speaker, Cheryl Poth, and SERA Past Presidents caught up over lunch.



2023 Dean's Award Recipients

The SERA Dean's Awards are presented to students from participating universities. Congratulations to all 2023 winners!

To view the scoring rubric for the Dean's Award papers, please visit <http://sera-edresearch.org/wp-content/uploads/2020/02/Deans-Award.pdf>

SMART Moves: An Examination of Changes in Literacy Instruction Based on Increases in Foundational Knowledge
Bethany Gochnour, Baylor University

Trauma Informed Care in the Classroom: A Qualitative Study of Teachers Who Effectively Address Students with Trauma in the Classroom. **Alison Trimper**, Baylor University

School Leader Experiences with Barriers to Special Education Identification Due to Cultural and Linguistic Differences
Christin Murphy, Sam Houston State University

The Career Decision-Making Needs of Black First-Generation Undergraduate Students
Kristelle A. Walls, Sam Houston State University

Pre-Service Teachers' Perceptions of World Englishes
Tahereh Boroughani and Roya Pashmforoosh, Texas A&M University

Eliminating Lifelines: Banning Books in our School System
Alexandria Perez, Texas A&M University–Corpus Christi

Using Critical World-Building to Understand the Metaphors of Dark Worlds in Animated Films
Craig Brashears, Texas A&M University–Corpus Christi

Safety and Inclusion for LGBTQ Students
Valerie A. Shirley, Texas A&M University–Texarkana

Dehumanized: An Explanatory Investigation into the Unmet Needs of Texas Public School Principals
Bethany J Ivie, Texas A&M University–Texarkana

The Influence of Gamification on Mathematical Self-Efficacy among Online and In-Person College Algebra Corequisite Students
Taylor Darwin and Elizabeth R. Goldberg, Texas Tech University

Exploring Novice Principal Perception Of Whether Alignment Exists Between Their Principal Development Program And Their Evaluation Rubric
Rachel Alex, University of Houston – Clear Lake

Teachers' Humor Ignites Engagement
Dina Geumei, University of Houston – Clear Lake



LEFT: Congratulations to this year's Dean's Award Winners

Congratulations to our 2023 Research Grant Winners!

Congratulations to **Katrina Struleoff**, *Drexel University*, the 2023 recipient of the SERA Doctoral Student Research Grant! Katrina presented her research titled, *Defining Moments for Minoritized Women* Leaders in P-21 Education Spaces*.

Paper Summary: The overarching goal of this research is to illuminate the multidimensional, complex, and often unspoken barriers that impede, inhibit, and affect minoritized women from seeking, attaining, and remaining in P-20 educational leadership roles, and identifying components that assist in seeking, navigating, and staying in those roles. By focusing specifically on New Orleans, LA and Philadelphia, PA, a unique analysis using an Ecological-Intersectional model will explore experiences, systems, and perspectives in places with a history of state-led educational reform, large minority populations, and a current educational policy focus on the full P-20 educational system.



Katrina Struleoff
Drexel University

Congratulations to **Amy Ray**, *Sam Houston State University*, the 2023 recipient of the SERA Early Career Research Grant! Amy presented her research titled, *Conceptualizing “Others” in Student Work Tasks: Exploring Whose Mathematical Reasoning is Evident in Curriculum Materials for Elementary PSTs*.

Paper Summary: One way curriculum writers have created opportunities for students to engage in “critiquing the reasoning of others” is by using student work tasks in their materials (SMP3b, CCSS, 2020, p. 6). Student work tasks present a person in a problem, evidence of this person’s mathematical thinking, and asks the reader of the task to engage in analyzing the person’s thinking. In previous analyses of middle grades materials, researchers found that students’ opportunities to engage in analyzing someone else’s mathematical thinking often extended beyond error analysis, but the types of critiques required in assessment materials were often less varied than those provided in student textbooks (e.g., Gilbertson et al., 2016; Ray, 2020). In this proposed project, I will extend existing coding frameworks used to conduct analyses of student work tasks with a new focus on curriculum and assessment materials for elementary pre-service teachers. A key goal of this project is to explore those mathematical work is worthy of critique as evidenced by the “others” that appear in student work tasks.



Amy Ray
Sam Houston State
University

SERA sponsors up to \$1,000 each for early career and doctoral student research.

Past Graduate Student Representative Report



Susanne Gaal
Sam Houston State
University

*"Dig deep into your
passions, and let those
passions shine
through in all you do.
I hope to see you all
next year with new
and exciting research
to share."*

Another great year of SERA has come and gone. Thanks to the wonderful contributions of our graduate students, the 2023 conference was a huge success. I, both personally and on behalf of all of the graduate students, would like to thank the SERA Board for the immense amount of work they contributed to create such a supportive environment in which students can come and share their work with fellow researchers. The Board's hard work does not go unnoticed.

Congratulations to all of the Dean's Award recipients. A special thank you goes to the universities who show support to their students through participation in such awards. The following institutions graciously provided this year's funding: **Baylor University, Sam Houston State University, Texas A&M University – College Station Texas A&M University – Corpus Christi, Texas A&M University – Texarkana, Texas Tech University, and University of Houston – Clear Lake..** There were over 25 papers submitted, and the authors of 12 papers from seven universities received awards.

The evaluation of such papers and organization of various duties throughout the conference were accomplished beautifully by the members of this year's **Graduate Student Council**, including **Tiffany Meyes** Sam Houston State University; **Alexandria Perez** Texas A&M – Corpus Christi; **Kristian Edosomwan**, Texas A&M University-College Station; **Meagan Hill Foster**, Texas Tech University; **Rachel Alex** University of Houston – Clear Lake, and **Ricardo R. Martinez III** At-large Member. These individuals did an outstanding job of representing their university through

communicating SERA news to others, requesting and confirming Dean's Award funding, encouraging conference participation, reviewing Dean's Award papers, taking photographs during the conference, and promoting graduate student events.

My final bit of thanks goes to our incredible Graduate Student Advisor **Ryan Glaman**, who served with outstanding support to the graduate council and to the graduate student representatives, in particular. I cannot express my gratitude for their resources and encouraging words of support enough. Thank you, Ryan!

Congratulations to **Alexandria Perez**, from Texas A&M University-Corpus Christi, who will be serving as the Graduate Student Representative for 2023 -2024. Alex is both a hard worker and a person of good character, and I am confident that she will be an excellent leader to the graduate students throughout the next year. We can all look forward to an excellent SERA 2024 with Alex leading the Graduate Student Council and representing graduate students well.

As you continue in your academic adventures, I wish you all the very best in your research and learning. Dig deep into your passions, and let those passions shine through in all you do. I hope to see you all next year with new and exciting research to share!

Thank you for letting me represent you this past year.

Sincerely,

Susanne R. Gaal
Sam Houston State University

RIGHT: Cheryl Poth engages graduate students at the Fireside Chat



SERA Research Grants

Two research grants are available to SERA members.

The **SERA Early Career Research Grant—Assistant Professor** is available to those individuals who meet the following criteria:

- An assistant professor employed at a 4-year institution in a tenure-track position
- Attended and presented at SERA within the last three years
- Collaborate with a designated mentor. Applicants are encouraged to collaborate with a mentor through the SERA Mentoring Initiative.

The **SERA Early Career Research Grant—Doctoral Candidate** is available to those individuals who meet the following criteria:

- A doctoral candidate who has defended a dissertation proposal approved by the dissertation committee.
- Attended and presented at SERA within the last three years.

Both SERA Research Grant awards provide up to \$1,000 for 1-year projects and may be awarded each year. Institutions may not charge indirect or overhead costs on these awards. Application requirements are listed on the SERA website.

Funding restrictions

Previous award winners cannot reapply for the same award in subsequent years. SERA Board Members (either elected or appointed) are not eligible.

Evaluation criteria

The evaluation criteria will include: Quality of literature review, relevance of the topic, relevance of research questions, the strength of the methodology section, and quality of writing. An additional criterion will be whether or not the analytic methods fit the research questions.

Reporting requirements

All Research Grantees will be required to submit a SERA proposal and send a copy of the proposal to the Executive Director. In order to receive the final grant funds (see funding disbursement), a manuscript, in article format with the quality for submission to a peer-reviewed journal, must be submitted by the first day of the February Annual Conference the following year. For example, an award made in 2023 would require grant recipients to submit their manuscript prior to the 2024 annual conference.

Funding disbursement

Grantees will receive \$500.00 upon award selection and \$500.00 after presenting at the next February SERA Annual Conference (receipts must be submitted). Travel expenses to conferences may not exceed 30% of award total. The award amounts will not be channeled through institutions; thus, there are no overhead or indirect costs.

Application Deadlines

Applications for these Research Grants will be open once a year. Grant proposals must be submitted to the Grant Coordinator, Chrissy Cross at crossc1@sfasu.edu, and the SERA Executive Director, Linda Zientek at lrzientek@shsu.edu, by **April 1** of each year and awardees will be selected by **May 1**.



Chrissy Cross
Stephen F. Austin State
University



Shirley Matteson
Texas Tech University

*SERA Research Grant
awards provide up to \$1,000
for 1-year projects may be
awarded each year.*

Apply by April 1st!

Ask the SERA Historian...

SERA graduate student member Priscilla Farktoasthoustonhousen writes in to ask the SERA Historian:

"Dear Dr. SERA Historian: At the SERA annual luncheon, lottery drawings are held to award free room nights in the conference hotel to 15-20 students present at the annual SERA luncheon. I can sort of figure out why one requirement for free room night eligibility is presence at the luncheon when the lottery drawings are conducted. But why is there a second eligibility requirement that students be officially registered in the conference hotel (for example, as opposed to unofficially sleeping in a friend's hotel room closet or bathtub, or staying in another hotel)? Thank you in advance for your insightful explanation."

Dr. SERA Historian responds:

Well, Priscilla, there are two reasons:

1. When SERA contracts with the conference hotel for meeting room space and hotel room nights, SERA contracts that a certain number of hotel room nights will be booked by SERA members in exchange for free or reduced cost meeting room space. If

the contracted number of room nights are not booked by SERA members, then SERA must nevertheless itself pay for those unused room nights. This can easily cost many thousands of dollars. This has sadly happened in the past. So SERA tries to do everything it can to motivate people to stay in the conference hotel.

2. The mechanism by which SERA pays for the room nights is to pay the hotel to credit the bills of the room night winners directly, rather than issuing numerous checks to the winners. This insures that (a) room night winners indeed are registered in the hotel and (b) the SERA Treasurer doesn't have to write 15-20 additional checks beyond the dozens of checks she already has to write (e.g., to the hotel for food, to numerous Dean's award winners, outstanding paper winners, the invited speaker for travel expenses). Furthermore, tragically the SERA Treasurer has profound chronic carpal tunnel syndrome, and is already barely able to write the checks she already has to write.

Bruce Thompson

SERA Historian and Executive Director Emeritus



Bruce Thompson
Texas A&M University

Thank you to the San Antonio Taiwanese Chamber of Commerce

SERA would like to thank Liang Ward and the San Antonio Taiwanese Chamber of Commerce for providing gifts and financial support to our 2023 Conference. Liang Ward has been a member of SERA for many years and joined us at the conference to present these wonderful gifts.



Graduate Student News

Dear Graduate Student SERA Members,

Howdy! As the current Graduate Student Representative and on behalf of the SERA Board of Directors, thank you for helping make the 46th Annual SERA Conference in San Antonio a booming success. Your support as presenters, attendees, and volunteers are what helped make this year amazing. So, THANK YOU for your continued support of SERA. It was a pleasure to serve as a Campus Representative last year, and I am looking forward to serving as your Graduate Student Representative for the Board this year.

First, I would like to thank the 2022-2023 Graduate Student Representative, **Susanne Gaal** (Sam Houston State University), for her year of service to the SERA Board of Directors and the graduate students. For the past year, Susanne represented the voices of all graduate students while serving on the SERA Board. Her efforts are much appreciated. Furthermore, I would like to recognize the Campus Representatives for their service to SERA last year: **Tiffany Meyes** (Sam Houston State University), **Kristen Edosomwan** (Texas A&M University – College Station), **Rachel Alex** (University of Houston Clear Lake), **Meagan Hill Foster** (Texas Tech), and **Ricardo R. Martinez III** (at large member).

During the conference, the new Graduate Student Council for the 2023-2024 year was selected and the new representatives have begun their role as Graduate Student Campus Representatives. Please welcome **Sameera Massey** (Texas A&M University – Corpus Christi), **Erik Torres** (Sam Houston State University), **Chrissy Eubank** (Texas Tech University), **Aminah Crawford** (Texas A&M University), **Sheena Blain** (University of Houston), **Bethany Ivie** (Texas A&M University – Texarkana), and **Nicole Burkett** (Tarleton State University, at large member). If your university is not represented on the council, spread the word and come to our graduate student meeting in Arlington at SERA 2024.

Additionally, I am happy to announce that **Ryan Glaman** and **Katherine Vela** are continuing in their roles as Graduate Student Council Co-Advisors.

The 47th Annual SERA Conference will be held Wednesday, February 14th - Friday, February 16th, 2024 in Arlington, TX. This conference is a great time to network with other members from across the region, share your research in a supportive environment, and learn from other presenters during workshops and presentations. Also, keep in mind that Division VI provides the opportunity for graduate students to receive feedback on works-in-progress. Graduate students may also submit their papers, or works-in-progress, for Dean's Awards and/or the Outstanding Graduate Student Paper Award. More information about these awards can be found in the call for proposals that will be sent out later this year. As we progress through the remainder of the spring semester, think about projects or papers you are currently working on that would be appropriate for presentation at SERA next year.

Please feel free to reach out to me, or your campus representatives, if there is anything we can do to enhance your experience at SERA 2024. I look forward to seeing you in Arlington next year.

Alexandria Perez
SERA Graduate Student Representative
Texas A&M University – Corpus Christi



Alexandria Perez
Texas A&M University—
Corpus Christi

“SERA is an excellent opportunity for graduate students to network with other members from across the region, present current scholarship in a supportive environment, and learn from other presenters through workshops and presentations.”



Shaun Hutchins
Texas A&M University

"The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. ."

SERA Annual Meeting: Arlington, TX

The SERA Executive Board is pleased to announce that the **47th Annual SERA Conference** will be held at the Arlington Hilton Hotel in **Arlington**. The 2024 SERA conference will begin on Wednesday, February 14, 2024, and conclude on Friday, February 16, 2024. The SERA conference is a great outlet to exchange research ideas and network with other scholars in your field and across the region. We encourage you to submit a proposal and present at the 2024 conference. Proposals are due on October 2, 2023. Complete details are available within the 2024 Call for Proposals which can be found at the end of this newsletter and on the SERA website: <http://sera-edresearch.org/>.

Several great workshops and training sessions are being planned to support members' professional needs. The 2024 Presidential Invited Speaker will be **Elizabeth Creamer, professor emerita from Virginia Tech**. All registered participants are invited to attend this session. Graduate students will also have the opportunity to participate in a Fireside Chat with our Presidential Invited Speaker immediately following her address.

Faculty are encouraged to participate in the SERA Early Career Faculty Mentoring Initiative. The purposes of this initiative include: (a) furthering scholarly research, (b) supporting career advancement, and (c) enhancing leadership opportunities for members who are junior faculty. This initiative plays a vital role in expanding the SERA membership and providing future leaders, and we are grateful for **Michelle Peters** for her leadership. If you seek a mentor or are interested in serving as a mentor, please complete the application found on the SERA Website by clicking on the link in the Early Career Faculty Mentoring Initiative section: <http://sera-edresearch.org/>.

I want to thank **Shirley Matteson and Chrissy Cross** for directing our SERA Research Grants Program. This program awards a

doctoral student and an assistant professor at a 4-year institution up to \$1000 for 1-year projects. Grant proposals are due May 1, 2023. Grant awardees will be notified by June 1, 2023, and present at the 2024 annual conference. A video overview outlining the grant proposal guidelines is available on the SERA webpage: <http://sera-edresearch.org/>.

I also want to extend a special thank you to **Forrest Lane**, who has been hard at work securing arrangements for our annual meeting in Arlington. The local arrangements chair negotiates our hotel rates and room accommodations and handles all the logistical challenges normally associated with hosting a large meeting, including the wonderful luncheon menu.

I also want to recognize the efforts of those, who will undertake the huge task of photographing the conference events, with special emphasis on photographing graduate students. Our conference would not be successful without your help.

The Arlington Hilton Hotel was a new venue for us a few years ago, but the conference was a huge success. We anticipate another great event in Arlington and we look forward to your participation at the 2024 conference.

Shaun Hutchins
President-Elect and Program Chair
Texas A&M University

2024 Presidential Invited Address



Dr. Creamer will also hold a “fireside chat” for graduate students!

Dr. Elizabeth Creamer
Virginia Tech

Elizabeth Creamer is Professor Emerita from Virginia Polytechnic Institute and State University and the 2018 University of Michigan Mixed Methods Program Senior Visiting Scholar. Dr. Creamer has made great contributions to the development of the mixed methods field, such as advancing an innovative methodology that integrates grounded theory and mixed methods (MM-GT) for purposes of developing a theoretical framework that is particularly compatible with intervention and evaluation research. She is the author of the 2018 SAGE textbook, *An Introduction to Fully Integrated Mixed Methods Research*, that builds a framework for the integration of qualitative and quantitative data and analytical procedures across all phases of the research process. She is also the Past President of the Mixed Methods International Research Association (MMIRA).

SERA Board Members and Appointments

President	Emma Bullock <i>Sam Houston State University</i>	Secretary: 2023-2025	Audrey Meador <i>West Texas A&M University</i>
President-Elect/ Program Chair	Shaun Hutchins <i>Texas A&M University</i>	Webinar Coordinator	Forrest Lane <i>Sam Houston State University</i>
Past-President	Wendi Zimmer <i>Texas A&M University</i>	Graduate Student Representative	Alexandria Perez <i>Texas A&M University—Corpus Christi</i>
Treasurer	Kim Nimon <i>University of Texas—Tyler</i>	Members-at-Large: 2021-2024	Chrissy Cross <i>Stephen F. Austin State University</i> Tonya Jeffery <i>University of Houston—Downtown</i> Katherine Vela <i>Utah State University</i>
Executive Director	Linda Zientek <i>Sam Houston State University</i>	Members-at-Large: 2022-2025	Ryan Glaman <i>Tarleton State University</i> Aaron Zimmerman <i>Texas Tech University</i> Michelle Peters <i>University of Houston—Clear Lake</i>
Director of Information Technology	Susan Troncoso Skidmore <i>Sam Houston State University</i>	Members-at-Large: 2023-2026	Alonzo Flowers <i>University of Texas—San Antonio</i> Bethanie Pletcher <i>Texas A&M University—Corpus Christi</i> Carol Waters <i>University of Houston—Clear Lake</i>
Executive Director Emeritus Historian	Bruce Thompson <i>Texas A&M University</i>		
Deputy Historian	Victor Willson <i>Texas A&M University</i>		
Deputy Treasurer	Grant Morgan <i>Baylor University</i>		
Newsletter Editor	Wendi Zimmer <i>Texas A&M University</i>	SERA Early Career Faculty Mentoring Initiative	Michelle Peters <i>University of Houston—Clear Lake</i> Tonya Jeffery <i>University of Houston—Downtown</i>
Audio Visual	Aaron Zimmerman <i>Texas Tech University</i> Shirley Matteson <i>Texas Tech University</i>	SERA Early Career Research Grant Initiative	Chrissy Cross <i>Stephen F. Austin State University</i> Shirley Matteson <i>Texas Tech University</i>

Individuals are nominated by the membership each fall to serve on the SERA board. All current members are eligible to vote and receive an electronic ballot. SERA elections use the Hare system and at-large member candidates serve a three-year term beginning at the end of each annual meeting.

Welcome to Our New Elected Board Members

Alonzo M. Flowers III is an Associate Professor and Department Chair of the Department of Educational Leadership and Policy Studies at The University of Texas at San Antonio. Dr. Flowers joins the ELPS department after serving as the inaugural Associate Dean of Diversity, Equity, Inclusion, and Justice in the Graduate College at Drexel University. His research focuses on educational issues including academic identity formation for men of color in engineering programs. In addition, he also focuses on issues of diversity and justice in education and faculty development, college teaching and learning, college student development, and qualitative research.



Bethanie Pletcher is an Associate Professor of Reading Education in the Curriculum, Instruction, and Learning Sciences Department at Texas A&M University – Corpus Christi. Her research interests include literacy coaching, the design and implementation of reading clinics on university and elementary school campuses, and supporting emergent readers who experience reading difficulties. Dr. Pletcher has published over 40 articles and book chapters, actively presents at conferences, and is an editor for Literacy Research and Instruction. She has presented at and reviewed proposals for the SERA conference since 2016 and has supported PhD students at her university to present research at SERA. Prior to her current faculty position, Dr. Pletcher was a Reading Recovery© Teacher, reading specialist, and classroom teacher in public schools for 12 years.

Carol Waters is an Assistant Professor of STEM Education at the University of Houston - Clear Lake. Dr. Waters has eight years of research in STEM education and over 20 years of experience in K-12 science education, where she taught science in grades 6-8, wrote science and STEM curricula, and served as an academic science coach. Dr. Waters was recently named a 2023 Jhumki Basu Fellow for the National Association of Research in Science Teaching (NARST). Her research interests include STEM education, environmental and climate change education, and developing pre-service science and STEM teachers.



2023–2024 Graduate Student Council

Bethanie Ivie

*Texas A&M University—
Texarkana*



Sheena Blain

University of Houston Clear-Lake



Erik Torres

Sam Houston State University



Sameera Massey

*Texas A&M University - Corpus
Christi*



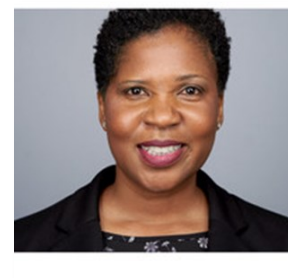
Aminah Crawford

Texas A&M University



Nicole Burkett

Representative-at-Large



Chrissy Eubank

Texas Tech University



Preview of 2024 Conference—Arlington, TX!

We are looking forward to welcoming you to the 2024 SERA Annual Meeting at the Hilton Hotel in Arlington, Texas. Hilton Arlington is in the entertainment district, within a five-minute drive of Six Flags Hurricane Harbor, and Arlington Convention Center.

There are many reasons to look forward to your visit. In addition to the numerous professional opportunities that await during the conference, Arlington is the “American Dream City” with outstanding cuisine, music, art, and entertainment. Arlington is full of massive year-round events and things to do such as visiting the world-class [AT&T Stadium](#), [Six Flags Over Texas](#), [Six Flags Hurricane Harbor](#), or watching the Texas Rangers play. (<https://www.arlington.org/>)

Want to explore this wonderful city? There are so many free things to do:

MUSIC UNDER THE STARS. If you love music, you should make a point to visit the Levitt Pavilion. Located in the heart of Downtown Arlington. The [Levitt Pavilion](#) has been providing free outdoor concerts for 10 years.

BE INSPIRED. It's worth a trip to [Richard Greene Linear Park](#) in north Arlington to see [Caelum Moor](#), a five-acre environmental art installation by sculptor Norm Hines. Each group of stones has its own Celtic name and distinct characteristics.

GET OUT IN NATURE. For a fun and educational

day out in nature, head over to [River Legacy Parks](#), a 1,300-acre urban oasis along the Trinity River. Discover a variety of ecosystems, like bottomland forest, wetlands, and prairies, while observing different species of birds, fish, mammals, and native plants.

HISTORIC ARLINGTON. The [Historic Fielder House](#) is an Arlington institution home to the Arlington Historical Society. The house was the private residence of Mr. and Mrs. James Park Fielder Sr. built in 1914.

ART AT ITS FINEST. The [Gallery at UT Arlington](#) is one of the best free activities in the city. The art gallery offers visitors a chance to enjoy a variety of work by undergraduate and graduate students at the University of Texas at Arlington.

ENJOY THE VIEW. One of Arlington's newest parks is the [Crystal Canyon Natural Area](#), the perfect place to explore the natural beauty of the city. Located in North Arlington, this 38.7-acre park has a half mile of soft surface trail for hiking.

“VEGAS BEFORE VEGAS”. For another budget-friendly slice of Arlington, visit [Top O' Hill Terrace](#). Called the “Vegas before Vegas,” Top O' Hill Terrace was a legitimate restaurant which was also a popular gambling and brothel spot in the 1920s. Group tours are given by appointment only and a donation of \$10 per person is suggested.

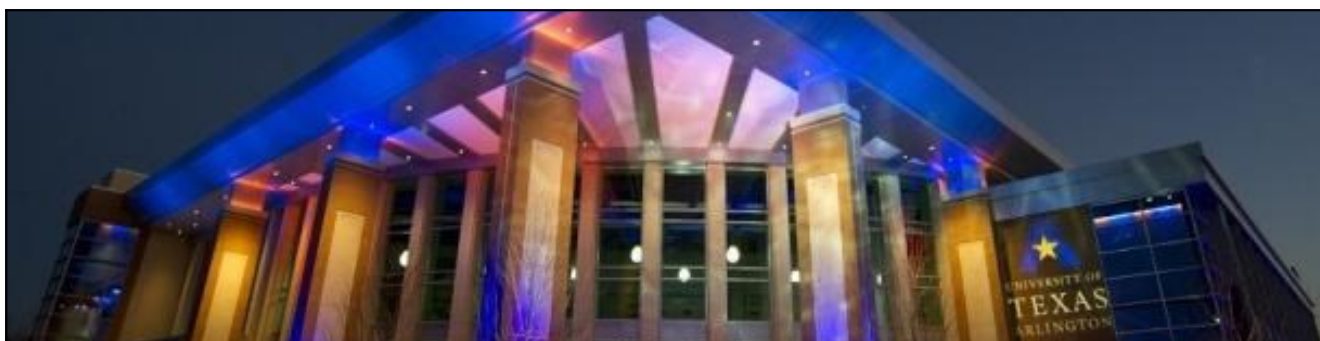


Photo courtesy of Arlington Convention and Visitors Bureau

**Join us at the Arlington Hilton Hotel
Arlington, TX
February 14-16, 2024**



Follow us on Twitter
@EdResearchSERA

Important Dates:

- | | |
|--|---------------------|
| • SERA Proposal System Opens | Early August 2023 |
| • SERA Proposals Due | October 2, 2023 |
| • Receipt of Conference Registration—by Check | October 12, 2023 |
| • Receipt of Conference Registration—by PayPal | October 19, 2023 |
| • SERA Elections Begin | Mid October 2023 |
| • SERA Elections Close | Early November 2023 |
| • SERA Linda Reichwein Zientek
Outstanding Paper Award Submission | January 3, 2024 |
| • Proposal Decisions Emailed to First Author | Early November 2023 |
| • Draft of Conference Program Posted | Early December 2023 |



Photo courtesy of Arlington Convention & Visitors Bureau

SOUTHWEST EDUCATIONAL RESEARCH ASSOCIATION

CALL FOR PROPOSALS FOR THE 2024 ANNUAL MEETING FEBRUARY 14 - FEBRUARY 16, 2024 HILTON ARLINGTON ARLINGTON, TX

Program Chair:

Shaun D. Hutchins
Texas A&M University
400 Bizzell St.
College Station, TX 77843
shaun.hutchins@tamu.edu

GENERAL INFORMATION

The 47th Annual Meeting of the Southwest Educational Research Association will be held

WEDNESDAY, FEBRUARY 14 THROUGH FRIDAY, FEBRUARY 16, 2024

at the Hilton Arlington • 2401 East Lamar Boulevard • Arlington, TX 76006

Tel: (817) 640-3322 • <https://www.hilton.com/en/hotels/arlhhf-hilton-arlington/>

General Proposal Guidelines

Both members and non-members may submit proposals for consideration. **Only original work** that has not been previously (a) published, or (b) presented at SERA, or (c) presented at another professional meeting, is eligible for consideration. If a portion of the work has been previously presented, but not published, and the new original contribution is substantial, the work is eligible for consideration, but only if the prior work is explicitly acknowledged. For example, one year a student presented a paper explaining the precepts of computing "clinical significance," and the next year wrote a paper reporting a meta-analysis of clinical significance tests reported in a given literature. The primary focus of the second paper was the meta-analysis, the prior presentation was explicitly referenced, and the second paper was a co-winner of the SERA Outstanding Graduate Student Paper Award. Questions regarding the "originality of work" requirement may be addressed to the Program Chair. *The general principle is that SERA is not a venue for reporting work already reported either elsewhere, or previously.* Proposals for papers, tutorials, symposia, innovative format sessions, and graduate student seminars will be considered for inclusion in the program and should be submitted electronically to the SERA website at: <http://sera-edresearch.org/>

Submit SUNDAY, OCTOBER 1, 2023.

Proposals are invited on topics from all disciplines related to education.

Authors and co-authors are required to register for the annual meeting and principal authors are expected to present their papers in person. If circumstances prevent principal authors from doing so, they must designate a substitute to make their presentations.

All authors and co-authors must preregister and pay registration fees for the annual meeting by the October proposal deadline. Registration fees include the annual member dues. Include as co-authors only persons who have made a substantial contribution to the paper. All persons who benefit from the presentation of papers at the annual meeting (i.e., all authors and co-authors) are expected to contribute to our scholarly community by helping to pay association conference expenses (i.e., register/pay annual dues).

Current SERA membership is NOT a requirement for proposal submissions. Instead, what is required is that all authors and **all** coauthors must register and pay the registration fees for the conference for which the presentation is being submitted. The SERA Registration web pages are typically opened in late August, and payments must be received (not sent; received) by the October deadlines posted on the SERA Home Page.



All meeting rooms at the annual conference will be equipped with an LCD projector with a VGA cable (3-row 15-pin connector) and a projector screen. Presenters are responsible for providing working computers and VGA adapters for their computers if needed.

Also, wireless internet is NOT provided, so presenters should either bring presentations on a flash/thumb drive or have capability of providing a wireless hotspot if your presentation is stored on a virtual space. **Presenters must supply all other audio-visual equipment. Participants are advised to bring their own laptop computers.**

PLEASE NOTE that conference registration and payment ***RECEIPT*** are ***STRICTLY required*** within roughly one month (i.e., **By October 12th for check or Purchase Order payments and by October 19, 2023 for PayPal payments**) of the proposal submission deadline in order for proposals to be considered.

First, registration must be completed on-line at <http://sera-edresearch.org/>

Second, payment may be made either using the SERA Registration web site and its Pay Pal features, which includes a credit card option, or by postal mailing a check or purchase order **BY THE PAYMENT RECEIPT OCTOBER DEADLINE** to the address indicated on the conference registration form.

Any persons who have all of their proposals rejected may request a conference registration refund by contacting the Treasurer. All such requests for refunds must be received by December 1, 2023 and must include (a) a postal mailing address, (b) a copy of the proposal rejection(s) and (c) a copy of the SERA registration form. Conference registration payment by all authors/co-authors is a condition for proposal review, includes annual dues, and is not otherwise refundable unless all an individual's proposals are rejected. **The proposals of any persons not completing both conference registration and payment BY THE OCTOBER DEADLINE will be rejected.**

Persons submitting proposals will be notified of the disposition of their proposals about the first week of November. The DRAFT program will be posted on the SERA website in early December, and the final program will be posted in January.

THE FIRST SESSION WILL START ON WEDNESDAY, FEBRUARY 14, 2024 AT ROUGHLY NOON.

Implicit Permission to Take and Use Photograph

During the annual meeting photographs are taken of presenters and participants in public spaces (e.g., meeting rooms, hallways, at the luncheon), which may then be displayed during the annual meeting, in SERA newsletters, or on the SERA website. **THE SUBMISSION OF A PROPOSAL IS DEEMED A GRANT BY ALL AUTHORS TO SERA TO USE SUCH PHOTOS FOR NONPROFIT USES.**

PROPOSALS

ALL PROPOSALS for inclusion in the program must be submitted electronically using the link posted on the SERA website: <http://sera-edresearch.org>. Proposals should be no more than two (2) single-spaced pages in length.

The program chair, in conjunction with the president, will accept workshops according to the space available in the conference program. Because Innovative Session and Workshop formats both require substantial program time, only a very **limited number** of proposals for these two formats may be accepted.

1. Proposals for Paper Sessions

Paper sessions are organized around topic areas selected by the Program Committee. Participants will each be given between 11-13 minutes to present papers in summary fashion. To propose a paper for a paper session, authors should prepare a summary including (a) a statement of the problem, (b) perspective(s) or theoretical framework, (c) methods and procedures, (d) results and conclusions, and (e) the educational or scientific importance of the study. Where feasible, sessions will be organized around themes to promote discussion and audience interaction. Session Chairs are typically one of the presenters from that session, so

please be sure to check the program ahead of time to determine who is chairing a given session. An asterisk (*) next to a presenter's name in the conference program indicates selection as the timekeeper.

2. Proposals for Symposia

A symposium consists of a set of paper presentations organized by the symposium organizer. As with paper sessions, all symposium papers must be written, and must be distributed to the audience in paper form, or submitted to the SERA Paper Repository, or both. The difference between Paper Sessions and Symposia is that papers in Paper Sessions are grouped by the Program Chair, while the papers in Symposium Sessions are grouped by the organizer. It is the responsibility of symposia organizers to identify topics, solicit speakers, and, if appropriate, provide discussants for symposia sessions. Organizers must designate a chairperson in the proposal (typically the organizer). Being a presenter does not preclude a person from also serving as chair. The organizer is also responsible for notifying other symposium presenters of the disposition of the proposal. The summary should include the following information: (a) objectives of the symposium; (b) summaries of the point of view or conclusion(s) to be drawn from each presenter; (c) a statement regarding the scientific or educational importance of the symposium; and (d) a list, on a separate page, of the symposium presenters (including a discussant, if appropriate) and their institutional affiliations. The submission system requires that *each symposium paper has a title and a given set of authors*.

3. Tutorials/Training Sessions

Tutorials or Training Sessions provide an opportunity to provide instruction and/or information on a specific topic to the audience in approximately 50 minutes. To propose a tutorial/training session, authors should prepare a summary to include (a) a statement of the topic, (b) perspective(s) or importance of the topic, (c) information about the topic, and (d) how it might be applied to a research project.

4. Proposals for Innovative Format Sessions

Proposals for sessions employing innovative formats will be considered. Proposals for structured debates on specific, controversial issues are encouraged. Persons wishing to submit a proposal for an innovative format presentation should explain how the format will be structured and what topics or issues will be discussed. A list of presenters should be included on the cover sheet. The organizer is responsible for notifying all presenters of the disposition of the proposal.

5. Student Division for RESEARCH IN PROGRESS (Division VI Only)

To encourage participation by graduate students, seminars will be scheduled to allow graduate students to summarize research proposals, including theses or dissertations **still in the developmental stage that have not yet been defended**. Authorship on Division VI proposals are *limited to students and should not include a faculty co-author*. In these sessions, a distinguished researcher will provide feedback to students. A distinguished researcher will lead session discussions. Students who wish to submit a proposal for a graduate student seminar should prepare 3 copies of a 2-page, typed (size 12 font), single-spaced summary. The summary should include (a) a statement of the problem, (b) the significance of the study, and (c) a description of the proposed methods and procedures. Please be sure to indicate that the submission is research in progress. Students whose seminar presentation proposals are accepted should send a copy of their seminar paper to the session discussant so that the copy is **RECEIVED on or before January 8, 2024**.

NOTE: Research that will be completed prior to the conference is **not** appropriate for Division VI seminars. **Of course, graduate students may submit proposals for presentations not suitable for Division VI to any of the other five divisions, based on a match of presentation topic to the division's coverage.**

Remember:

- There is a **limit of 12 coauthors** per submission.
- All authors/co-authors and workshop, symposia, and innovative session presenters must register for the annual meeting.
- The Program Committee may exclude any proposal that does not meet the guidelines specified in this publication.
- Presenters are expected to bring **10-15 copies** of their papers to the annual meeting for distribution to the audience, **OR** upload a digital copy of the paper to the SERA Paper Repository website. More information about the Repository will be disseminated in the Fall.
- All meeting rooms at the annual conference will be equipped with an LCD Projector with a *VGA cable* (3-row 15-pin connector) and a projector screen, but you must bring your own laptops. Presenters are encouraged to put their presentations on a flash drive and all the presenters load their presentation onto one laptop before the session begins. **Presenters must supply all other audio-visual equipment**. For instance, mac users may want to bring their own dongle. SSD laptops may require a HDMI-VGA cable.

PLEASE NOTE that conference registration and payment ***RECEIPT*** are required within one month (i.e., BY THE NOVEMBER DEADLINE) of the proposal submission deadline.

PAPERS

The SERA annual meeting is intended as a venue in which presenters have written **an actual prepared paper, which is made available to interested members**. In other words, SERA is *NOT* a venue for extemporaneously delivering off-the-cuff remarks. In short, the primary communication medium of the conference is in the form of exchanging written, formal, archival scholarly papers, and not oral.

Most papers have 10-18 pages of narrative, references, and many have tables and/or figures. All papers should have a cover page listing the title, authors, and a note at the bottom saying, "**Paper presented at the annual meeting of the Southwest Educational Research Association, Arlington, TX. February (date), 2024.**" Also, please, in the *UPPER RIGHT CORNER* of your cover page, type the Session Number in which the paper is being presented (e.g., "T2.3", "W1.4", "F3.1"), as indicated by the conference program posted to the web in December prior to the annual meeting.

Submit proposals online at: <http://sera-edresearch.org/>

Proposals should be submitted to only one division. The program committee reserves the right to reject all proposals that appear to be "duplicate" submissions by the same author(s). Please feel free to contact one of the following division chairs if you have questions.

Program Division Chairs

I. Educational Administration, Policy, Leadership, & Program Evaluation

Audrey Meador
West Texas A&M University
ameador@wtamu.edu

Ken Helvey
Texas Wesleyan University
jkhelvey@txwes.edu

II. Instruction, Learning & Cognition

Laura Isbell
Texas A&M University – Commerce
Laura.Isbell@tamuc.edu

Sandra Nite
Texas A&M University
s-nite@tamu.edu

III. Methodology, Measurement & Evaluation

Tommy De Vaney
Southeastern Louisiana
tdevaney@selu.edu

Lisa Dryden
Texas Wesleyan University
ldryden@txwes.edu

IV. Teachers & Teacher Education

Bob Elliot
Linyi University
RBRT_LLTT@yahoo.com

Julia Yoo
Lamar University
hyoo@lamar.edu

V. Special Populations & Counseling

Nara Martirosyan
Sam Houston State University
nxm021@SHSU.EDU

Monica Wong-Ratcliff
Texas A&M University – Kingsville
Monica.Ratcliff@tamuk.edu

VI. Graduate Student Seminars for Work in Progress

Elizabeth Stewart
Texas Tech University
Elizabeth.Stewart@ttu.edu

Tony Edwards
Tarleton State University
aedwards@tarleton.edu

POSSIBLE DESCRIPTORS

Following is a list of *suggested* terms you may use to describe your proposal:

Achievement	Early Childhood	Learning	Reading
Adult Education	Education	Learning Styles	Reflective Thinking
Arts	Educational Reform	Mathematics Education	Research Methods
At-Risk Students	Effective Schools	Minority Recruitment	Schools
Attitudes	Efficacy	Minority Retention	School Environment
Classroom Management	English Education	Multicultural Education	School Improvement
Clinical Issues	Evaluation	Novice/Expert Studies	School Restructuring
Cognition	Exceptional Education	Parent Education	Science Education
College Students	Field Experience	Parent Involvement	Self Perception
Computer Education	Finance	Performance Assessment	Social Sciences
Constructivism	Gender Issues	Policy	Statistics
Critical Thinking	Gifted Education	Post Secondary	Student Motivation
Culture	Higher Education	Education	Student
Curriculum	In-service Education	Preschool Education	Violence/Conflict
Development	Instruction	Preservice Education	Teacher Characteristics
Discipline	International Education	Principals	Technology
Drug Education	Language	Private Schools Professional	Tests
		Development	Vocational Education

Submit all materials electronically (to be received by SUNDAY, OCTOBER 1, 2023)
using the SERA website:
<http://sera-edresearch.org/>

2024 SERA LINDA REICHWEIN ZIENTEK OUTSTANDING PAPER AWARD

Authors are encouraged to email copies of the paper submitted for presentation at the 2024 annual meeting to the SERA Executive Director, Linda Zientek, by **NOON, WEDNESDAY, January 3, 2024**. The winner of the LINDA REICHWEIN ZIENTEK OUTSTANDING PAPER AWARD will be announced in the newsletter, be recognized at the luncheon during the 2024 SERA annual meeting, and present the paper at one of the sessions of Outstanding Papers from the State and Regional Research Associations at the annual meeting of the American Educational Research Association in **2025**. A stipend of \$1000 to help defray the costs involved in attending the AERA meeting will be awarded to the winner.

Rules for Outstanding Paper Award Competition:

- Authors must submit both a full version and a blinded version of their paper via email to the Executive Director, Linda Zientek, lrzientek@shsu.edu for consideration.
- The Executive Director must **receive** completed papers on or before the deadline. Late papers are **not** eligible for consideration. At the discretion of the Executive Board, an award may not be made if fewer than 3 meritorious papers are submitted for competition, or if the award committee deems that no award should be made. Should this occur, all participants will be advised that the award will not be made.
- An individual may submit only one paper on which the member is a co-author. Papers with any common co-authors will not be considered.
- Papers will not be considered for the award unless all co-authors have paid preregistration fees by the October deadline for payment receipt.
- Persons who authored the SERA Outstanding Paper in the immediate prior year are not eligible for award consideration in the following year.
- **Active officers of the SERA Executive Council, including appointed officers, are not eligible for this competition.**

Email papers to:

LINDA ZIENTEK, SERA EXECUTIVE DIRECTOR
SUBJECT LINE: 2024 SERA OUTSTANDING PAPER AWARD
lrzientek@shsu.edu

2024 SERA OUTSTANDING GRADUATE STUDENT PAPER AWARD

An award of \$750 and a certificate will be given for the best paper presented by a graduate student member at the annual meeting. For a paper to be eligible, **the work must be completed before the annual meeting** and then presented in a paper or symposium session. Student authors should **electronically** submit completed copies of their papers to the SERA President to be **RECEIVED BY, JANUARY 8, 2024**. The award winner will be recognized during the Thursday luncheon at the SERA 2024 conference. Please note that the Outstanding Graduate Student Paper Award competition is for **completed** graduate student research (i.e., **ONLY Division I through V papers**), and may include theses or dissertations, as well as other graduate student research. Students who present thesis or dissertation research should submit a **condensed version** of the work, not the full thesis or dissertation. **Work in-progress** presented in graduate student seminars (i.e., only Division VI) is **not** eligible for this award, nor are preliminary works, such as literature reviews or class projects and proposals.

Rules for Graduate Student Paper Award Competition:

- Papers are limited to 30 pages including references (tables and figures excluded).
- Authors must submit both a full version and a blinded version by e-mail to the SERA President.
- The SERA President must **receive** completed papers on or before the **January 8, 2024**, deadline. Late papers are **not** eligible for consideration.
- If multiple authors write the paper, the first author must be a graduate student.
- The first author must be a graduate student and the completed paper must **not** have been submitted to Division VI. This must be stated in your submission e-mail to the SERA President.
- Papers will not be considered for the award unless all co-authors have preregistered by the October deadline for payment receipt.
- At the discretion of the award committee, an award may not be made if there was not at least 1 meritorious paper that was submitted for competition. Should this occur, all participants will be advised that the award will not be made.
- Graduate students must indicate their student status on the title page of the paper.
- The Outstanding Graduate Student Paper Award competition is for **completed** graduate student research.

*Send completed papers for 2024 Outstanding Graduate Student Paper Award
by E-MAIL ATTACHMENT ONLY to:*

Wendi Zimmer
Texas A&M University
wzimmer@tamu.edu

2024 SERA DEANS' AWARDS FOR EXCEPTIONAL GRADUATE STUDENT RESEARCH

Approximately fifteen \$150 awards and certificates will be given for graduate student research papers based on their contribution to educational research.

Dean's awards will be given to students from universities that choose to participate in this opportunity. There are at most two awards given per participating university. The respective Dean of the College of Education for each university sponsors these awards. An e-mail will be sent to members in the Fall announcing the final list of participating universities.

Eligibility: To be eligible, a student must be from one of the participating universities and must attend the 2024 SERA annual meeting. Student authors should **electronically submit** completed papers to the SERA graduate student representative to be:

RECEIVED BY January 8, 2024.

Submission Criterion: These awards are for completed graduate student research or research work in-progress (i.e., papers submitted to **any** division, I through VI). Papers can be in any form; literature reviews, explanations of statistical concepts, case studies and will judged from the perspective of how it will further the theory of educational research.

The awards will be announced during the Thursday luncheon at the SERA 2024.

Rules for the Deans' Awards Competition:

- The SERA graduate student representative **must receive** completed papers on or before the January 8, 2024 deadline. Late papers are not eligible for consideration.
- The paper must be authored **only** by graduate students.
- If multiple authors write the papers, the choice can be made for the award to be given to the first author or split among all the authors.
- At the discretion of the awards committee, an award may not be made if fewer than 3 meritorious papers are submitted for competition from that university. Should this occur, all participants will be advised that the award will not be made. Also, awards will not be given for institutions at which Deans decide not to participate.
- If you do not receive a receipt confirmation via E-mail **by January 8, 2024**, please contact the graduate student representative immediately.

*Send completed papers for the 2024 Deans' Awards
by E-MAIL ATTACHMENT ONLY to:*

**Chrissy Eubank
Texas Tech University
Chrissy.Eubank@ttu.edu**